

**A.D.M COLLEGE FOR WOMEN (AUTONOMOUS),  
NAGAPATTINAM – 611001**

**(Nationally Re-accredited with “A” Grade by NAAC – 3<sup>rd</sup> Cycle)**

**PG & RESEARCH DEPARTMENT OF HISTORY**

**(for the candidates admitted from the academic year 2019-2020 onwards)**



**B.A. HISTORY**

**SYLLABUS**

**A.D.M. COLLEGE FOR WOMEN (Autonomous), NAGAPATTINAM**

**B.A. HISTORY Programme**

(Applicable to the candidates admitted from the academic year 2019-2020 onwards)

**PROGRAMME OBJECTIVES**

- To provide quality education to enhance the knowledge of students
- To impart the students an extensive knowledge of history and historical monuments.
- To prepare the students for writing competitive examination.
- To make the students to enter the different fields of profession as Teachers, Advocates, Archaeologist, Journalist.
- To motivate the students to aware of political knowledge.

**B.A. HISTORY. 2019-2022**

**STRUCTURE OF THE PROGRAMME**

<b>Part</b>	<b>Title of the Part</b>	<b>No.of Papers</b>	<b>Hours</b>	<b>Credit</b>
<b>I</b>	Language – I Tamil	4	24	12
<b>II</b>	Language – II English	4	24	12
<b>III</b>	Core Course	15	84	75
	Allied	4	16	12
	Major Based Elective	3	15	11
<b>IV</b>	Skill Based Elective	3	6	6
	Non-Major Elective	2	4	4
	Value Education	1	2	2
	Environmental Studies	1	2	2
	Soft-Skill Development	1	2	2
<b>V</b>	Extension Activities	0	0	1
	Gender Studies	1	1	1
	<b>Total</b>	<b>39</b>	<b>180</b>	<b>140</b>

**Passing Minimum**

A Candidate shall be declared to have passed in each course if she secures not less than 40% marks out of 75 marks (i.e., 30 marks) in the End Semester Examination (SE) and 40% out of 25 marks (i.e., 10 marks) in the Continuous Internal Assessment. (CIA)

**A.D.M COLLEGE FOR WOMEN (AUTONOMOUS), NAGAPATTINAM.**  
**PG & RESEARCH DEPARTMENT OF HISTORY**  
**B.A., HISTORY**  
**Course Structure under CBCS**

(for the Candidate admitted from the Academic year 2019- 2020 onwards)

SEM	PART	COURSE	TITLE	INST HOURS/ WEEK	CR ED IT	Exam. Hours	MARKS		Total Marks
							C.I.A	S.E.	
I	I	Language Course – I (LC)	Tamil – I	6	3	3	25	75	100
	II	English Language Course – I (ELC)	English – I	6	3	3	25	75	100
	III	Core Course – I (CC)	World civilization (excluding India) upto CE476	6	5	3	25	75	100
		Core Course-II (CC)	History of India from prehistory to CE1206	6	5	3	25	75	100
		First Allied Course – I (AC)	Modern Governments	4	3	3	25	75	100
	IV	Value Education	Value Education	2	2	3	25	75	100
	<b>Total</b>				<b>30</b>	<b>21</b>			

SEM	PART	COURSE	TITLE	INST HOURS/ WEEK	CREDIT	Exam. Hours	MARKS		Total Marks
							C.I.A	S.E.	
II	I	Language Course – II	Tamil – II	6	3	3	25	75	100
	II	English Language Course - II	English – II	6	3	3	25	75	100
	III	Core Course - III	History of India from CE 1206 to CE 1707	6	5	3	25	75	100
		Core Course-IV	History of Tamil Nadu upto CE 1565.	6	5	3	25	75	100
		First Allied Course – II	Public Administration- I	4	3	3	25	75	100
	IV	Environmental Studies	Environmental Studies	2	2	3	25	75	100
<b>Total</b>				<b>30</b>	<b>21</b>				<b>600</b>

SEM	PART	COURSE	TITLE	INST HOURS/WEEK	CREDIT	Exam. Hours	MARKS		Total Marks
							C.I.A.	S.E.	
III	I	Language Course- III	Tamil – III	6	3	3	25	75	100
	II	English Language - III	English – III	6	3	3	25	75	100
	III	Core Course - V	History of India CE 1707 to CE CE1857	6	5	3	25	75	100
		Core Course - VI	History of Tamil Nadu CE1565 to CE 2000	6	5	3	25	75	100
		Second Allied Course - III	Public Administration- II	4	3	3	25	75	100
	IV	Non Major Elective Course - I	Gandhian Thought/ Human Rights	2	2	3	25	75	100
<b>Total</b>				<b>30</b>	<b>21</b>				<b>600</b>

SEM	PART	COURSE	TITLE	INST HOURS/WEEK	CREDIT	Exam. Hours	MARKS		Total Marks	SEM
							C.I.A.	S.E.		
IV	I	Language Course– IV	Tamil – IV	6	3	3	25	75	100	
	II	English Language Course – IV	English – IV	6	3	3	25	75	100	
	III	Core Course – VII	History of India CE 1857 to CE 1947	5	5	3	25	75	100	
		Core Course – VIII	History of Europe CE1789 to CE 1945	5	5	3	25	75	100	
		Second Allied Course – IV	Quantitative Methods	4	3	3	25	75	100	
	IV	Non Major Elective Course – II	Working of Indian constitution / Panchayat Raj	2	2	3	25	75	100	
		Skill Based Elective Course – I	Introduction to Tourism	2	2	3	25	75	100	
<b>Total</b>				<b>30</b>	<b>23</b>				<b>700</b>	

SEM	PART	COURSE	TITLE	INST HOURS /WEEK	CREDIT	Exam. Hours	MARKS		SEM
							C.I.A.	S.E.	
V	III	Core Course – IX	Contemporary India since CE 1947	5	5	3	25	75	100
		Core Course – X	History of USA from CE 1776 to CE 1945	5	5	3	25	75	100
		Core Course – XI	History of Science and Technology	5	5	3	25	75	100
		Core Course – XII	History of England CE 1603 to CE 1760	5	5	3	25	75	100
		Major Based Elective – I	Human Rights	4	3	3	25	75	100
	IV	Skilled Based Elective Course – II	Tour operation and Tourist Guide	2	2	3	25	75	100
		Skilled Based Elective – III	Archives Keeping	2	2	3	40	60	100
IV		Soft Skill Development	2	2	3	25	75	100	
<b>Total</b>				<b>30</b>	<b>29</b>				<b>800</b>

SEM	PART	COURSE	TITLE	INST HOURS/ WEEK	CREDIT	Exam. Hours	MARKS		Total Marks
							C.I. A.	S.E.	
VI	III	Core Course - XIII	Women through the ages in India	6	5	3	25	75	100
		Core Course - XIV	Archaeology	6	5	3	25	75	100
		Core Course – XV	International relations since CE1945	6	5	3	25	75	100
		Major Based Elective Course - II	Journalism	5	4	3	25	75	100
		Major Based Elective Course - III	Indian Constitution	6	4	3	25	75	100
	V	Extension Activities	Extension Activities	-	1	-	-	-	-
		Gender Studies	Gender Studies	1	1	-	-	-	100
<b>Total</b>				<b>30</b>	<b>25</b>				<b>600</b>

## DEPARTMENT OF HISTORY

### B.A. History Programme

#### Mark Allocation

CIA - 25 Marks

S.E - 75 Marks

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**100 Marks**

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#### CIA Component

Test - 10 Marks

Assignment - 2 Marks

Seminar - 3 Marks

Quiz-Group Discussion - 5 Marks

Attendance - 5 Marks

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25 Marks

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#### Pattern of Question Paper

Section – A 10x 2 = 20 Marks (No Choice)

Section – B 5x5 = 25 Marks (Either or)

Section – C 3x10 = 30 Marks (Any three out of 5)

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Total 75 Marks

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## **Programme Outcomes:**

- Demonstrate professionalism, Self awareness, leadership, and effective communication skills.
- Understand the Historical importance of monuments, tourist places, and able to work as a travel expert.
- Be able to work in NGOs and social welfare organizations.
- Apply knowledge and skills to get employment opportunities.
- Become competent to attend civil service examinations.

## **Program Specific Outcomes:**

**Students will demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of ancient, medieval and modern history.**

- Understand background of our religion, customs institutions, administration and so on.
- Understand the present existing social, political, religious and economic conditions of the people
- Analyze relationship between the past and the present is lively presented in the history.
- The study of history helps to impart moral education.
- History installs the feeling of patriotism in the hearts of the pupils.
- Develop interests in the study of history and activities relating to history. They:
- Collect ancient arts, old coins and other historical materials
- Visit places of historical interests, archaeological sites, museums and archives
- Write articles on historical topics.

**CORE COURSE – I**  
**WORLD CIVILIZATIONS (EXCLUDING INDIA) UPTO CE 476**

**Internal: 25**  
**External: 75**  
**Exam Hours: 3**

**Semester: I**  
**No. of Hours/Week: 6**  
**Credit: 5**

**Course Objectives:**

- To impart the students about the growth and development of civilizations.
- To know about the development of polity, religion and culture.
- To know about the ancient philosophy.
- To understand the ancient traditions.
- To know about the ancient trade and Economy.

**UNIT I**

**Rise and Growth of Civilization:** Geography- Pre-Historic Period - Megalithic Age - Neolithic Age - Bronze Age - Chalcolithic Age.

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**UNIT II**

**Babylonian Civilization:** Euphrates - Tigris, Egyptian Civilization – Architecture - Pyramids Sphinx – Literature - Antiquities.

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**UNIT III**

**Greek Civilization:** Philosophy- Literature-Science-Art and Architecture- Military-City States-Athens-Sparta-Troy and Corinth.

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**UNIT IV**

**Roman Civilization:** Origin and Growth of Rome - Augustan age - Legacy of Rome -Judicial Codes-Art and Architecture.

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**UNIT V**

**Chinese Civilization:** Origin – Geography – Literature – Philosophy – Confucianism -Inventions - Position of Women.

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**



**Text Books:**

1. James Edgar Swain, A History of World Civilization, Erasia Publishing House (P) Ltd., New Delhi, 1986
2. Kundra.D.N, Refresher Course in world History, Dhanpat Rai & Sons New Delhi, 1991.

**Reference Books:**

1. Rao B.V, World History, Sterling Publishers Pvt. Ltd, New Delhi, 1991.
2. Oliver A. Johnson & Sources of World Civilization, Pearson Prentice Hall New Jersey-2004

**Web Resources :**

1. [www.worldatlas.com](http://www.worldatlas.com)
2. [www.oclyseyware.com](http://www.oclyseyware.com)

**Course Outcomes:**

- On completion of the course, students will be able to do  
Gain knowledge of various Civilizations.
- Understand the Indian Tradition.
- Gain knowledge about the Ancient Art and Architecture.
- Know about the development of City States.
- Well known about Ancient Trade and Commerce.

**CORE COURSE II**  
**HISTORY OF INDIA FROM PRE – HISTORY TO CE 1206**

**Internal: 25**  
**External: 75**  
**Exam Hours: 3**

**Semester: I**  
**No. of Hours/Week: 6**  
**Credit: 5**

**Course Objectives:**

- To know the ancient History of India
- To understand the growth of religion in ancient India.
- To study the administration of various dynasties.
- To know the art and architecture of ancient India.
- To study know the establishment of Muslim Rule in India

**UNIT I**

**Ancient India:** geographical features and their influence – Sources- Indus valley Civilization – Vedic Age – Social life – Position of Women –Emergence of Jainism & Buddhism – Life History of Buddha and Mahavira – their principles – invasions of Alexander - Gandhara art.

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**UNIT II**

**The Mauryas:** – Chandragupta – Bindusara – Asoka and spread of Buddhism – Mauryan Administration – Kushanas – Kanishka – Contribution to spread of Buddhism – Mahayana-Hinayana.

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**UNIT III**

**The Age of the Guptas:** Rise and consolidations of the empire- Administration – Society and Economy – Science, Architecture and – Literature - Decline of the Guptas.

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**UNIT IV**

**Harshavardhana:** – Administration- contribution to Buddhism – Hieun Tsang - The contemporary Deccan powers; – Chalukyas of Vatapi – The Rashtrakutas.

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**UNIT V**

**The arab Conquest of Sindh** – foundation of Turkish rule in Northern India – Mahmud Gazni and Mohammed of Ghor - causes for the decline of the Hindu Rulers.

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

### **Map Question is Compulsory:**

1. Important sites of Indus Valley Civilization such as Harappa, Mohenjodaro, Lothal, Kalibangan, Ruar, Ahmadabad and Alamqurpur.
2. Important sites of Asokan Inscriptions.
3. Kanishka's Empire and important cities such as Purushapura, Kashgar, Yarkand, Khotan, Indraprastha and Multan.
4. Gupta's Empire and important places such as Ujjaini, Sanchi, Prayag, Bodhgaya, Mathura, Pataliputra, Vaishali and Kanauj.
5. Harsha's Empire and important places such as Kanauj, Prayag, Pataliputra, Allahabad, Nalanda, Ajanta, Ellora, Thanjavur and Ujjaini.

### **Text Books:**

1. N. Jayabalan - History of India upto 1206 A.D.  
Atlantic Publishers & Distributors
2. J.C. Aggarwal - Ancient Indian History S. Chand & Company Limited  
New Delhi Revised Edition 2002

### **Reference Books:**

1. V.D. Mahajan Ancient India S. Chand & Company, New Delhi 1974
2. Ray Choudhary S.C, History of India earliest Times to 1760 AD, Sujeeth Publication, Delhi, 2006.

### **Web Resources:**

1. [www.historydiscussion.net](http://www.historydiscussion.net)
2. [www.topper.com](http://www.topper.com)
3. [www.winentrance.com](http://www.winentrance.com)

### **Course Outcomes:**

On completion of the course, students will be able to do

- Displaying knowledge on the development of Indian civilization since from pre history.
- Acquire knowledge on the cultural interactions and tensions between various social and communal groups.
- Assess the significance of Mauryan administration.
- Highlight the significance of Buddhism.
- Highlight the contribution of ancient India to Science and Technology.

# ALLIED COURSE I MODERN GOVERNMENTS

**Internal: 25**  
**External: 75**  
**Exam Hours: 3**

**Semester: I**  
**No. of Hours/Week: 4**  
**Credit: 3**

## **Course Objectives:**

- To know the evolution of Constitution.
- To understand the classification of States.
- To know the concepts of Separations of powers
- To Study the functions of legislature.
- To understand the process of law making and judiciary.

## **UNIT I**

**Constitution:** – Meaning, scope and structure - Classifications of Constitution - written and unwritten constitution – Flexible and Rigid Constitution .

**Content – 9 hrs. Assessment – 3 hrs (12 Hrs)**

## **UNIT II**

**Characteristics of Unitary State:** – Federal state – Characteristics of a federal state – Merits and Demerits.

**Content – 9 hrs. Assessment – 3 hrs (12 Hrs)**

## **UNIT III**

**Separation of Powers:** Theory – Salient Features - Criticism - Executive: Importance and functions of Parliamentary and Non-Parliamentary Executive - Plural Executive.

**Content – 9 hrs. Assessment – 3 hrs (12 Hrs)**

## **UNIT IV**

**Legislature:** Types of Legislature - Functions of Legislature – Delegated Legislation – unicameral and Bicameral Legislature – Methods of solving dead locks – Direct popular democratic devices.

**Content – 9 hrs. Assessment – 3 hrs (12 Hrs)**

## **UNIT V**

**Judiciary:** The Independence of judiciary – functions of judiciary – Qualification, selection and tenure of judges – The Rule of Law – Administrative law – Political parties- Interest and pressure Groups.

**Content – 9 hrs. Assessment – 3 hrs (12 Hrs)**

**Text Books:**

1. Johari, J.C New Comparative Governments, Lotus Press, New Delhi, 2000.
2. Jayapalan, N. Modern Governments, Atlantic Publishers and Distributors, New Delhi, 1999.

**Reference Books:**

1. K.C, Wheare, Modern Constitutions, Oxford University Press, II Edition, Madras, 1966.
2. C.F. Strong, A History of Modern Political Constitutions, G.P. Puthilam's Sons, Newyork, 1963.

**Web Resources :**

1. [www.bestwebsitesideindia.com](http://www.bestwebsitesideindia.com)
2. [www.digitalindia.gov.in](http://www.digitalindia.gov.in)

**Course Outcomes:**

On completion of the course, students will be able to do

- Gain Knowledge on the evolution of modern governments.
- Understand the quality of countries.
- Highlight the Executive Body.
- Acquired knowledge on Legislature.
- Understand the Function of Judiciary.

**CORE COURSE III**  
**HISTORY OF INDIA FROM CE 1206 TO CE1707**

**Internal: 25**  
**External: 75**  
**Exam Hours: 3**

**Semester: II**  
**No. of Hours/Week: 6**  
**Credit: 5**

**Course Objectives:**

- To study the Medieval History of India.
- To understand the Administrative system of sultanate.
- To understand the contribution of Vijayanagar empire to Art and Architecture.
- To study the Mughal Administration, Art and Architectural System.
- To understand the Maratha administrative system.

**UNIT I**

**The Delhi Sulatanate:** Slave, Khilji, Tughlaq, Sayyid and Lodi Dynasties- Administration, Social and Economic life – Art and Architecture - Deccan Kingdoms- Pandyas of Madurai- Muslim Invasions of South India.

**Content – 15 hrs. Assessment – 3 hrs (18 Hrs)**

**UNIT II**

**Establishment of Vijayanagar Empire:** – Krishnadevaraya - Battle of Talikota - Administration, Society - Bahmani Kingdom - Bhakti Renaissance.

**Content – 15 hrs. Assessment – 3 hrs (18 Hrs)**

**UNIT III**

**Mughal rule in India:** babur:- Humayun – Shershahsur - Akbar – Jahangir – Shahjagan – Aurangazeb - Decline of the Mughals.

**Content – 15 hrs. Assessment – 3 hrs (18 Hrs)**

**UNIT IV**

**Mughal Administration:-** Religious policy of the Mughals - Society, Economy and Culture- Art and Architecture.

**Content – 15 hrs. Assessment – 3 hrs (18 Hrs)**

**UNIT V**

**Deccan under the Mughals:** Rise of the Marathas- Shivaji - Maratha Administration- Rise of the Sikhs.

**Content – 15 hrs. Assessment – 3 hrs (18 Hrs)**

### **MAP QUESTION IS COMPULSORY:**

1. Allaudin Khilji's conquests.  
Important Places: Delhi, Chittor, Devagiri, Warrangal, Dwarasamudra, Madurai.
2. Vijayanagar Empire under Krishnadevaraya.  
Important Places: Sivasamudaram, Ummattur, Golconda, Vijayanagar, Richur.
3. Mugal Empire under Akbar-Extent  
Important Places: Delhi, Fateh-Pur-Sikri, Ahamadnagar, Amber, Marwar.
4. Mugal Empire under Aurangzeb.  
Important Places: Delhi, Agra, Bijapur, Lahore, Ahamed Nagar.
5. Maratha Empire under Shivaji – Extent  
Important Places : Satara, Poona, Purandar, Raigargh, Gingee.

### **Text Books:**

1. Hansraj Advanced History of India from earliest times to present times Surjeet Publications  
New Delhi 2007
2. N. Jayabalan History of India Atlantic of Publishers and Distrubutors 2001

### **Reference Books:**

1. V.D. Mahajan Muslim Rule in India S. Chand & Company New Delhi 1975
2. J.C. Aggarwal Medieval History of India S. Chand & Company Limited New Delhi 2002

### **Web Resources :**

1. [www.mapsofindia.com](http://www.mapsofindia.com)
2. [www.culturalindia.net](http://www.culturalindia.net)

### **Course Outcomes:**

On completion of the course, students will be able to do

- Gain knowledge on the society, Economy and administration in Medieval India.
- Highlight the Art and Architecture of Vijayanagar.
- Assess the contribution of Mughals to administrative system.
- Knowledge on the legacy of Mughals to Art and Architecture.
- Be able to preserve the heritage and culture of India.

**CORE COURSE IV  
HISTORY OF TAMIL NADU UPTO 1565 C.E.**

**Internal: 25**  
**External: 75**  
**Exam Hours: 3**

**Semester: II**  
**No. of Hours/Week: 6**  
**Credit: 5**

**Course Objectives:**

- To study the History of Tamil Nadu
- To understand the maritime importance of Tamil Nadu.
- To know the Tamil rulers' ability in worldwide trade contacts
- To know the administration and Irrigation methodology of Cholas.
- To study Art and Architecture in Tamil Nadu.

**UNIT I**

**Geographical Features:** of Tamil Nadu – Tamil Culture and Civilization - Age of the Sangam- Sources - Political, Social, Economic and cultural conditions – Post Sangam : Kalabras.

**Content – 15 hrs. Assessment – 3 hrs (18 Hrs)**

**UNIT II**

**Tamil Nadu Between 600 C.E AND 900 C.E.:** Origin of Pallavas; Mahendra Varman –Narsimhavarman – Pallava – Chalukya conflict – contribution of Pallavas to art, architecture and literature – Bhakthi movement.

**Content – 15 hrs. Assessment – 3 hrs (18 Hrs)**

**UNIT III**

**The age of Imperial Cholas:** – Rajaraja I, Rajendra I, Kulottunga I – Overseas contribution Chola administration – Literature, Art, Architecture and Religion.

**Content – 15 hrs. Assessment – 3 hrs (18 Hrs)**

**UNIT IV**

**Pandyas:** Medieval and Later Pandyas: – Their political relationship with the Cholas and Sri Lanka.

**Content – 15 hrs. Assessment – 3 hrs (18 Hrs)**

**UNIT V**

**Sultanate of Madurai:** – Tamil country under Vijayanagar – Kumara Kampana – Nayaks of Madura, Thanjavur, Genji - Marathas of Tanjore.

**Content – 15 hrs. Assessment – 3 hrs (18 Hrs)**



**Text Books:**

1. Pillai K.K., Tamilaga Varalarum Panpadum (Tamil), International Institute of Tamil Studies, Chennai, 2002.
2. Chithra Madhavan, History and Culture of Tamil Nadu, Vol. 1, D.K. Print World (P) Ltd., New Delhi, 2005.

**Reference Books:**

1. K.A. Nilakanta Sastri History of south India: from prehistoric times to the fall of Vijayanagar, Oxford University Press, Madras, 1967.
2. N. Subramanian, Sangam Polity: The Administration and Social Life of the Sangam Tamil, Asia Publishing House, Bombay, 1966.

**Web Resources:**

1. [www.mootherteresawomenuniv.ac.in](http://www.mootherteresawomenuniv.ac.in)
2. [www.worldcat.org](http://www.worldcat.org)

**Course Outcomes:**

On completion of the course, students will be able to do

- Gain knowledge about history of Tamil Nadu.
- Understand the Maritime importance of Tamil Nadu.
- Acquire knowledge about the Tamil rulers ability in worldwide trade contacts.
- Highlight the administration and irrigation methodology of Cholas.
- Gain knowledge on Art and Architecture of Tamil Nadu.

## **FIRST ALLIED COURSE II PUBLIC ADMINISTRATION I**

**Internal: 25**  
**External: 75**  
**Exam Hours: 3**

**Semester: II**  
**No. of Hours/Week: 4**  
**Credit: 3**

### **Course Objectives:**

- To understand the concepts and scope of public Administration.
- To know the different Theories of Organisations.
- To understand the Role of Public Undertakings.
- To know the Hierarchical Order.
- To understand Field Administration.

### **UNIT I**

**Concepts of public Administration:** Meaning – Nature – Scope – Public and Private Administration – Human Factor – Art or Science.

**Content – 9 hrs. Assesment – 3 hrs (12 Hrs)**

### **UNIT II**

**Organization:** Meaning – Various theories – A) Bureaucrate B) Classic C) Human relation D) Scientific Management: Principles – Hierarchy – Span of Control – Unity of Command.

**Content – 9 hrs. Assesment – 3 hrs (12 Hrs)**

### **UNIT III**

**Structure: Chief executive** – Functions – Line and Staff Agencies – Indian Prime Minister's Office – Secretariat – White House Office (U.S.A) Department as Unit of Administration – Bases of Organization – Departments of Home, Foreign Affairs and Defence.

**Content – 9 hrs. Assesment – 3 hrs (12 Hrs)**

### **UNIT IV**

**Public Undertaking and Commissions:** Finance Commission – UPSC – Backward Class, Official Language – Significance of Public undertakings – Various kinds and reasons for Government participation in India – Public Corporations – Their problems – Ministerial control and corporations accountability to Parliament.

**Content – 9 hrs. Assesment – 3 hrs (12 Hrs)**

### **UNIT V**

**Field Administration:** Importance of Field Organization – Area Head Quarters and Filed Agencies relationship – Territorial and functional Dichotomy – Examples: Foreign Affairs Ministry, Police Dept. and Railway Board. Importance of Panchayat Raj in India as Field Administration.

**Content – 9 hrs. Assesment – 3 hrs (12 Hrs)**

**Text Books:**

1. A. Avasthi and S. Maheswari, Public Administration, Laximi Narain Agarwal, Agra, 2013.
2. Vishnoo Bhagwan and Vidya Bhushan, Public Administration 22<sup>nd</sup> Edition, S. Cnand Publishing, New Delhi, 2009.

**Reference Books:**

1. Rumki Basu, Public Administration: Concepts and Theories, Sterling Publishers, New Delhi, 1995.
2. Herbert A Simon, Donald W. Smithburg and Victor A. Thomson, Public Administration, Alfred A. Knof Inc, New York, 1950.

**Web Resources:**

1. [www.india.gov.in](http://www.india.gov.in)
2. [www.legalservicesindia.com](http://www.legalservicesindia.com)

**Course Outcomes:**

On completion of the course, students will be able to do

- Gain Knowledge and skills to Learn Public Administration.
- Easily find plenty of jobs in public private.
- Assess the functions of Chief Executive.
- Acquire Knowledge on Public Corporations.
- Highlight the functions of Various Departmental Administration.

**CORE COURSE V**  
**HISTORY OF INDIA FROM CE 1707 TO CE 1857**

**Internal : 25**  
**External : 75**  
**Exam Hours : 3**

**Semester : III**  
**No. of Hours / Week: 6**  
**Credit : 5**

**Course Objectives:**

1. To understand the causes for the disintegration of the Mughals
2. To learn the reason for the success of the expansion of British rule
3. To know the different policies of the British and the Indians reaction
4. To analyze the administrative reforms of Governor Generals
5. To focus the impact of British rule of Indian Society

**UNIT I**

**Disintegration of the Mughal Empire**– European settlements and their impact on Indian Society- British Annexation of Bengal.

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**UNIT II**

**The British conquest and its expansion:** Lord Clive - Warren Hastings – Lord Wellesley Lord Hastings. The wars: Anglo-Mysore wars – Anglo-Maratha wars – Anglo Burmese war- Annexation of Sind - Ranjit singh - Anglo - Sikh wars – Lord Dalhousie and Doctrine of Lapse -Anglo-Afghan relations.

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**UNIT III**

**British policy towards Indian Princely states:** Ring Fence Policy 1765-1813, Subordinate Isolation, 1813- 57 - Indian Princely states under the crown.

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**UNIT IV**

**Administrative Structures and Policies :** Cornwallis and Permanent Land revenue system - Judicial and Police reforms- Lord Dalhousie and his reforms

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**UNIT V**

**Socio - Religious movements :** Social Reforms of Lord Bentinck –Educational Policy under East India Company-Changes in Administrative structure and policies under the East India Company-The Revolt of 1857.

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**Text Books:**

1. Chhabra G.S. Advanced Study in the History of Modern India: 1707-1813, Sterling Publisher, Mumbai, 1971.
2. Majumdar R.C. Hemchandra Ray Chaudhuri and Kalinkar Datta, An Advanced History of India, Macmillan India, 1973.

**Reference Books:**

1. Jawaharlal Nehru, The Discovery of India, Oxford University Press, New Delhi, 2011.
2. Abid Husain S. The National Culture of India, National Book Trust, New Delhi, 1978.

**Web Resources:**

1. [www.globalsecurity.org](http://www.globalsecurity.org).
2. [www.toppr.com](http://www.toppr.com).

**Course outcomes**

On completion of the course, students will be able to

- Discuss the advent of the Europeans and their administrative system
- Evaluate the Anglo - Mysore wars and Anglo - Sikh wars
- Understanding the permanent Revenue system and Lord Ripon's Local self Government
- To gain knowledge of the impact of British rule in India

**CORE COURSE VI**  
**HISTORY OF TAMILNADU FROM CE1565 TO CE 2000**

**Internal : 25**  
**External : 25**  
**Exam Hours : 3**

**Semester : III**  
**No.of Hours /Week : 6**  
**Credit : 5**

**Course Objectives:**

1. To understand the Tamil revolt against Europeans.
2. To know the British Revenue system in Tamilnadu.
3. To focus the impact of Christian Missionaries in Tamilnadu.
4. To analyze the role of Tamilnadu in freedom struggle.
5. To understand the emerge of Tamil political parties.

**UNIT I**

**The advent of the Europeans** - Carnatic wars - Kattabomman - Polygar revolts and Maruthu brother-Fall of the Polygars.

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**UNIT II**

**Establishment of the British rule in Tamil Nadu and the revolt of the natives –** South Indian Rebellion -Vellore Mutiny -Economic condition - British Revenue Policy - Permanent and Ryotwari system .

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**UNIT III**

**Introduction to Western Education** - Impact of Christian Missionaries - Social Religious reform movements - Vallalar- Samarasa Sanmarga Sangam- ikundaswamy.

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**UNIT IV**

**Role of Tamil Nadu in the Freedom Struggle-** V.O.C. Bharathi, Sathyamoorthy, Rajaji, Kamaraj – Non-Brahmin Movement - Justice Party - E.V.R. & Self-respect Movement

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**UNIT V**

**Tamil Nadu after independence-** Linguistic reorganization of states- Agitation in border areas –Development of Tamil Nadu under congress, D.M.K. and .I.A.D.M.K..

**Content – 15 hrs. Assesment – 3 hrs (18 Hrs)**

**Text Books:**

1. Rajaram P. The Justice Party: A Historical Perspective, 1916-37, Poompozhi Publishers, Chennai, 1988
2. Mangalamurugesan N.K Self Respect Movement in Tamil Nadu. 1920-1940, Koodal Publishers, Madurai, 2010

**Reference Books:**

1. Nambi Arooran . K Tamil Renaissance and Dravidian Nationalism (1905-1944), Koodal Publisher, Madurai, 1980.
2. Baliga B.S. - Studies in Madras Administration, Madras, 1961.

**Web Resources:**

1. [www.quora.com](http://www.quora.com)
2. [www.jaihindiasacademy.com](http://www.jaihindiasacademy.com)

**Course outcomes:**

On completion of the course, students will be able to

- Assess the social economic and cultural conditions in Tamilnadu.
- Evaluate the establishment of British rule in Tamilnadu and Vellore mutiny.
- Narrate the growth of language and literature under the British.
- Assess the role of Tamilnadu in freedom struggle.
- Examine the development of Tamilnadu after independence.

**ALLIED COURSE III  
PUBLIC ADMINISTRATION II**

**Internal : 25**  
**External : 75**  
**Exam Hours : 3**

**Semester : III**  
**No.of Hours/week : 4**  
**Credit : 3**

**Course Objectives:**

1. To understand the administrative leadership, democratic system, policy making, planning, civil services and their functions.
2. To acquire knowledge about the policies and decision making.
3. To understand the functions in Planning commission.
4. To acquire fundamental knowledge of bureaucracy.
5. To gain knowledge about civil service examination.

**UNIT I**

**Management:** Meaning-Aims-Nature-Values-Functions-Leadership-Qualities-Functions-Types- Authoritarian and Democratic-Leadership Vs Power.

**Content – 10 hrs. Assesment – 2 hrs (12 Hrs)**

**UNIT II**

**Policy formation and Decision making :** Significance-Policy and Administration-Policy formation in India- Decision making- meaning and nature-Bases of Decision Making and Problems of decision making and its Solutions.

**Content – 10 hrs. Assesment – 2 hrs (12 Hrs)**

**UNIT III**

**Planning :** Definition-kinds-Planning Commission in India Organisation and Functions -National Developmental Council-Plan implementation and Evaluation.

**Content – 10 hrs. Assesment – 2 hrs (12 Hrs)**

**UNIT IV**

**Bureaucracy :**Meaning and Types- Merits and Demerits-Civil Service: Meaning-functions-Civil service in India-Central and State services.

**Content – 10 hrs. Assesment – 2 hrs (12 Hrs)**

**UNIT V**

**Services :** UPSC-Civil service examinations-TNPSC- Training: Objectives-Training Institutions in India - Conduct Rules- Disciplinary rules-actions Neutrality in politics.

**Content – 10 hrs. Assesment – 2 hrs (12 Hrs)**



**Text Books:**

1. Avasthi A. and Maheswari S. Public Administration, Laximi Narain Agarwal, Agra, 2013.
2. VishnoolBhagwan and VidyaBhushan, Public Administration 22nd Edition, Chand S. Publishing, New Delhi, 2009.

**Reference Books:**

1. Rumki Basu, Public Administration: Concepts and Theories, Sterling Publishers, New Delhi, 1995.
2. Herbert A Simon, Donald W. Smithburg and Victor A. Thomson, Public Administration, Alfred A. KnofInc, New York, 1950.

**Web Resources:**

1. [www.india.gov.in](http://www.india.gov.in)
2. [www.legalservicesindia.com](http://www.legalservicesindia.com)

**Course Outcomes:**

On completion of the course, students will be able to

- Demonstrate substantive knowledge in management, finance and leadership.
- Understand the role of public service.
- Assess the basic principles of policies and decision making.
- Understand the dynamics and role of bureaucracy and administration.
- Aware of civil service examination's rules.

**NON MAJOR ELECTIVE II  
GANDHIAN THOUGHT**

**Internal : 25**  
**External : 75**  
**Exam Hours : 3**

**Semester : IV**  
**No.of Hours/week : 2**  
**Credit : 2**

**Course Objectives:**

1. To make awareness of Gandhian thought and spread in among the young generation.
2. To cultivate the moral values based on Gandhian philosophy.
3. To provide knowledge in the area of truth, non-violence and peace, Women Education
4. To know about the movements lead by Gandhi.
5. To identify the key features of Indian constitution.

**UNIT I**

**A brief biographical sketch** – His political experience in South Africa – Social, Political, Economical and Cultural miles of his thought – Ethical foundations of his thought.

**Content – 04 hrs. Assesment – 2 hrs (06 Hrs)**

**UNIT II**

**Influences of Gandhi on Bhagavath Gita** – GopalakrishnaGokhale – Influences of foreign scholars on Gandhi, Russia – Tolstoy and Louis Fischer – Gandhi and his critics, Tagore and Ambedhkar.

**Content – 04 hrs. Assesment – 2 hrs (06 Hrs)**

**UNIT III**

**Gandhi's philosophy and principles** – Truth and Non-Violence – Sathyagraha Swadeshi – Sarvodaya – Truesteeship and Religion.

**Content – 04 hrs. Assesment – 2 hrs (06 Hrs)**

**UNIT IV**

**Gandhi and National Movements** – Non Co-operation Movement – Salt Sathyagraha Movement – Quit India Movement – Gandhi in Tamilnadu

**Content – 04 hrs. Assesment – 2 hrs (06 Hrs)**

**UNIT V**

**Gandhian thought in the making of the Indian Constitution** – Secularism – Directive Principles of State Policy – Removal of untouchability – Panchayat Raj

**Content – 04 hrs. Assesment – 2 hrs (06 Hrs)**

**Text Books:**

1. Ravindrakumar - Gandhian Thoughts-An overview, 2006
2. Gandhi M.K. – My Experience with Truth, October 2,2013

**Reference Books:**

1. Nanda B.R. – Mahatma Gandhi – A Biography, 1958
2. Swanand S Pathak –Gandhian Thought, 2016

**Web resources:**

1. [www.gandhi.gov.in](http://www.gandhi.gov.in)
2. [www.mkgandhi.org](http://www.mkgandhi.org)

**Course Outcomes:**

On completion of the course, students will be able to

- Understand the past and present principles based on Gandhian philosophy.
- Identify and analyze key concepts of Bagavath Gita faiths.
- Analyze the ethical, non-violence and salt satyagraha.
- Knowledge of non-violent mass action and Indian Independence movements.
- To get knowledge about Indian Constitution.

**NON MAJOR ELECTIVE I  
HUMAN RIGHTS**

**Internal : 25**  
**External : 75**  
**Exam Hours : 3**

**Semester : III**  
**No.of Hours/week : 2**  
**Credit : 2**

**Course Objectives:**

1. To Understand the historical growth of the idea of human rights.
2. To know the fundamental rights.
3. To know the civil and political rights.
4. To enlighten the special law for the protection of women.
5. To impart the students about the development and protection of human right at international level.

**UNIT I**

**Definition of HumanRights**-Evolution of the concept –Scope-Characteristics (natural legal) Historical background-Magnacarta, Bill of Rights.

**Content – 04 hrs. Assesment – 2 hrs (06 Hrs)**

**UNIT II**

**Universal Declaration of Human Rights**-International Covenant on Civil and Political Rights- International Covenant on Economic, Social and Cultural Rights- Indian Constitution and Human Rights-Fundamental Rights and Fundamental Duties-Directive Principles of State Policy.

**Content – 04 hrs. Assesment – 2 hrs (06 Hrs)**

**UNIT III**

**Role of NGO's** – Amnesty International-Asia Watch-Red Cross.

**Content – 04 hrs. Assesment – 2 hrs (06 Hrs)**

**UNIT IV**

**Contemporary issues in India**-Child Labour-Women's Right –Bonded labour-Female Infanticide-Problem of Refugees-Capital Punishment-Corruption.

**Content – 04 hrs. Assesment – 2 hrs (06 Hrs)**

**UNIT V**

**Human Rights Protection Act 1993**-National Human Right's Commission in India-State Human Rights Commission in Tamil Nadu- State of Human Rights in India Habeas Corpus – Mandamus – Prohibition – Certiorari – Quo Warranto.

**Content – 04 hrs. Assesment – 2 hrs (06 Hrs)**

**Text Books:**

1. Raju M.V. -Human Rights, Today & Tomorrow Swastik Publication New Delhi 110094  
Edition 2010
2. Sharma.N.R.- Human Rights in World Pointer Publishers Jaipur ,1999.

**Reference Books:**

1. Jeyabalan N.,-Human Rights, Atlantic Publishers, New Delhi-2000.
2. KantaRahman., - Human Rights Concepts and Issues, Common Wealth Publishers, New Delhi,2004.

**Web Resources:**

1. [www.equalityhumanrights.com](http://www.equalityhumanrights.com)
2. [www.un.org](http://www.un.org)

**Course Outcomes:**

On completion of the course, students will be able to

- Understand the history of human rights as a concept.
- Conceptualize implementation of International Covenant on Economic, Social, and Cultural rights.
- Analyze the role of NGO's in the protection of human rights.
- Identify various solutions of refugee problems, status of women rights as human rights.
- Analyze the powers and functions of National Human Rights Commission in Human rights protection.

**CORE COURSE VII**  
**HISTORY OF INDIA FROM CE 1858 to CE 1947**

<b>Internal: 25</b>	<b>Semester</b>	<b>:IV</b>
<b>External: 75</b>	<b>No.of hours/Week</b>	<b>: 5</b>
<b>Exam hours: 3</b>	<b>Credit</b>	<b>: 5</b>

**Course Objectives:**

1. To know causes for the rise of Nationalism in India
2. To study the various phases of Nationalism
3. To understand the works of the leaders in the freedom struggle
4. To learn the British administration and their power in India
5. To realize the significance of Indian Independence

**UNIT I**

**Queen Victoria's Proclamation** - Act of 1858 - Council Act of 1861 - Lytton's Viceroyalty- Ripon and Local-Self- Government.

**Content – 12 hrs. Assesment – 3 hrs (15 Hrs)**

**UNIT II**

**Socio - Religious Reform Movements** - Brahmo Samaj - Prarthana Samaj - Arya Samaj The Ramakrishna Movement- The Theosophical Movement - Muslim Reform Movements Depressed Class Movements : Narayana Guru and SNDP - Jyothirao Phule and Satya Shodhak Samaj.

**Content – 12 hrs. Assesment – 3 hrs (15 Hrs)**

**UNIT III**

**Emergence of Indian Nationalism:** Causes - Leadership - Extremists - Achievements of Moderates - Council Act of 1891 .

**Content – 12 hrs. Assesment – 3 hrs (15 Hrs)**

**UNIT IV**

**The Swadeshi Movement** - Tilak, Bipin Chandra Pal, Lala Lajpat Rai - Minto-Morely Reforms Act of 1909 - Annie Besant and Home Rule movement

**Content – 12 hrs. Assesment – 3 hrs (15 Hrs)**

**UNIT V**

**Gandhian Era:** Mantague Chelmsford Reforms Act of 1919 - Non-cooperation Movement Civil Disobedience Movement -Round table conferences - Gandhi Irwin Pact- Poona Pact - Muslim League - Indian Government Act of 1935 - Quit India Movement- Indian Independence Act of 1947.

**Content – 12 hrs. Assesment – 3 hrs (15 Hrs)**

**Text Books:**

1. Agarwal R.C. and Mahesh Bhatnagar, Constitutional Development and National Movement of India, Chand S. & Company Ltd., New Delhi, 2006.
2. Dharam Chand Gupta, Indian National Movement and Constitutional Development, Vikas Publishing House Pvt. Ltd., Noida, 1983.

**Reference Books :**

1. Mahajan .V.D Modern Indian History, S. Chand Publisher, New Delhi, 2010.
2. Prasad L. Indian National Movement, Lakshmi Narain Agarwak, New Delhi, 2001.

**Web Resources:**

1. [www.mdcollege.in](http://www.mdcollege.in)
2. [www.india.com](http://www.india.com)

**Course Outcomes:**

On completion of the course , students will be able to

- Understand the impact of the 1857 Revolt
- Highlight the Socio Religious movements of great reformers
- State the role of moderates and extremist in the freedom movement
- Identify the role of great leaders
- Highlight the contribution of Mahatma Gandhi towards freedom movement

**CORE COURSE VIII**  
**HISTORY OF EUROPE FROM CE 1789 TO CE 1945**

**Internal** : 25  
**External** : 75  
**Exam Hours** : 3

**Semester** : IV  
**No of hours** : 5  
**Credit** : 5

**Course Objectives:**

1. To explore the causes course and effects of French Revolution
2. To Understand causes for the origin of Industrial Revolution
3. To learn the first World War
4. To know about the dictatorship in Italy and Germany
5. To understand the important world organizations to maintain peace

**UNIT I**

**French Revolution** - Causes and its results – Napoleon Bonaparte – Domestic and foreign policy – Congress of Vienna – Concert of Europe.

**Content – 12 hrs. Assessment – 3 hrs (15 Hrs)**

**UNIT II**

**Industrial Revolution** – Agrarian Revolution – Eastern Question – Napoleon III - Unification of Italy and unification of Germany – Bismarck.

**Content – 12 hrs. Assessment – 3 hrs (15 Hrs)**

**UNIT III**

**First World War** – Russian Revolution – League of Nations

**Content – 12 hrs. Assessment – 3 hrs (15 Hrs)**

**UNIT IV**

**The Great Depression of 1929** – Fascism in Italy and Nazism in Germany

**Content – 12 hrs. Assessment – 3 hrs (15 Hrs)**

**UNIT V**

**Origin and impact of Second World War** – The United Nations Organizations.

**Content – 12 hrs. Assessment – 3 hrs (15 Hrs)**



**Text Books:**

1. Rao, B.V History of Modern Europe AD 1789 – 2002, III Edition, New Dawn Press INC., India, 2006.
2. Mehajan V.D History of Modern Europe, S.Chand & Company Ltd, New Delhi 2011.

**Reference Books:**

1. Eric Hobsbawn, The Age of Empire, 1875-1914, Weidenfeld & Nicolson, London, 1984
2. Ketelbey C.D.M A History of Modern Times [from 1789], V Edition, Oxford University Press, London, 1973

**Web Resources :**

1. [https : /www.history.com.france](https://www.history.com/france)
2. [https : /www.britannica.com.topic](https://www.britannica.com/topic)

**Course Outcomes:**

On Completion of the course, students will be able to

- Gain knowledge to learn European History.
- Understand the causes of French Revolution.
- know results of the Industrial Revolutions
- Assess the unification of Italy and Germany.
- Acquire knowledge on world wars.

**NON MAJOR ELECTIVE II  
WORKING OF INDIAN CONSTITUTION**

**Internal : 25**  
**External : 75**  
**Exam Hours : 3**

**Semester : IV**  
**No of hours : 2**  
**Credit : 2**

**Course Objectives:**

1. To know the fundamental rights and directive principle of state policy.
2. To understand the organization of the Government and their functions.
3. To develop skill for competitive examination and legal profession.
4. To impart the students organization judiciary
5. To know the powers and functions of State Government

**UNIT I**

**The Indian Independence Act 1947** – Constituent assembly of India-Drafting of the constitution- Features of the Indian constitution – Preamble and structure – Fundamental rights – Directive principles of State Policy – Fundamental duties-citizenship-Constitutional remedies for citizens-constitutional provisions for the rights of Women, Children, SC&ST and other weaker section.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT II**

**Legislature** : The constitution of Union Parliament – Functions of Parliament – Legislative procedures – Procedures of Amendment of the Indian constitution – Important amendments of 42<sup>nd</sup>, 44<sup>th</sup>, 73<sup>rd</sup> and 74<sup>th</sup>.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT III**

**Executive** : The Union Government –Structure of Union Government- Powers of the President – Emergency powers – Prime minister and council of ministers.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT IV**

**Judiciary**: Organization of Judiciary – Supreme Court –High Court– Independence of Judiciary Judicial review.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT V**

**Government of State** – Power and Functions of Governor – Chief Minister and Ministry – Central and State relations.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**Text Books :**

1. Chopra. J.K , Indian Polity, Unique Publishers, New Delhi, 2010.
2. Ramesh. B.G, Constitution of India, Pavai Publications Chennai, 2007.

**Reference Books :**

1. Agarwal. R.C, Constitutional development and National Movement of India, Chand & Company, New Delhi, 1994
2. Anup Chand Kapur, Select Constitutions, S.Chand & Company, New Delhi 1994.

**Web Resources :**

1. [www.inida.gov.in](http://www.inida.gov.in)
2. [www.constitutionofindia.net](http://www.constitutionofindia.net)

**Course Outcomes:**

On Completion of the course, students will be able to

- Gain knowledge and skills to learn Indian constitution.
- Acquire knowledge about the functions of Government
- Acquire knowledge on Legislature.
- Highlight the Functions of judiciary
- Aware of the functions of State Government

**MAJOR BASED ELECTIVE II  
PANCHAYAT RAJ**

**Internal : 25**  
**External : 75**  
**Exam Hours : 3**

**Semester : IV**  
**No.of Hours / Week : 2**  
**Credit : 2**

**Course Objectives:**

1. To understand the concepts of Panchayat Raj
2. To study the the committees on Panchayat Raj system
3. To study the new Panchayat Raj system in Tamilnadu
4. To focus the organization of Panchayat Raj
5. To study the implementation of welfare schemes

**UNIT I**

**Concept of Panchayat Raj** - Views of Gandhiji on Panchayat Raj - Views of Vinoba Bhave on Panchayat Raj and Views of Jeyaprakas Narayan on Panchayat Raj.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT II**

**Balwant Rai Metha Committee**-Ashok Metha Committee- Significance and implementation-73<sup>rd</sup> Amendment and its significance.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT III**

**Panchayat Raj Acts in India and Tamil Nadu** – Village and Panchayat Act of 1950 – Tamil Nadu Panchayat Act of 1994.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT IV**

**Organization of Panchayat** – Two tier and three tier system – Village Union and District Panchayat

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT V**

**Panchayat and Rural Development Plans:** Integrated Rural Development Programme (IRDP) –Training of Rural Youth for Self Employment (TRYSTEM) – Development of Women and Children in Rural Areas (DWACRA)- Jawahar Rozhar Yojana, Jawaha Gram Samridhi Yojana –State Rural Development Plans.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**Text Books :**

1. Venkatarangaiah M. and Pattabhiram M. 'Local Government in India: Select Readings, Allied Publishers, New Delhi, 1969.
2. Sivasankaran S. and Selvakumar D. Panchayat Rajyam (Tamil) New Century Book House, Chennai, 2007.

**Reference Books :**

1. Maheswari S.R. and Sri Rammahewari, Local Self Government in India, Orient Longman, New Delhi, 1971.
2. Vijandra Singh, Panchayati Raj and Village Development: Perspectives on Panchayati Raj Administration, Volume 3, Sarup & Sons, New Delhi: 2003.

**Web Resources :**

1. Govt.of Tamilnadu – Official Site
2. Rural Development and Panchayat Raj Department and Govt. of Tamilnadu.

**Course Outcomes :**

On completions of the course, students will be able to

- Gain knowledge and skills to learn panchayat system of Tamilnadu.
- Assess the functions of village panchayat.
- Highlight the Functions of various Departmental administrations.
- To understand the various Rural Development plans.
- Easily find plenty of jobs in public service.

**SKILL BASED ELECTIVE - I  
INTRODUCTION TO TOURISM**

**Internal : 25**  
**External : 75**  
**Exam hours : 3**

**Semester : IV**  
**No. of hours/week: 2**  
**Credit : 2**

**Course Objectives:**

1. To know about the characteristics of Tourism
2. To familiarize the concepts of tourism.
3. To study the transportation, accommodation facilities and tourist spots in India.
4. To understand the travel formalities and regulations
5. To study tourist centers in India.

**UNIT I**

**Origin of Tourism:-**Definition of Tourism-Concepts of Tourism-Types of Tourism  
Socio economic importance of Tourism- Origin and development of Tourism.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT II**

**Accommodation:-**Types of Accommodations- Hotel operation-Major Indian Hotel  
Chains - Ashok Hotel Chain- Oberoi -Taj Groups.-Hotels.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT III**

**Transport: -** Indian Railways -Air Transport- Indian Air lines- Air India. Private  
airlines-Road transport- National highway authority of India.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT IV**

**Travel formalities and regulations-**The role of Indian Tourism Development  
Corporation (ITDC)Tamil Nadu Tourism Corporation(TTDC.)

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT V**

**Important Bird sanctuaries** Summer resorts.Winter resorts and National parks in  
India- Important Tourist centers of Tamil Nadu- Mamalapuram, Thanjavur,  
Gangaikondacholapuram, Dharasuram, Thiribhuvanam, Madurai and Kanchipuram

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**Text Books:**

1. Batra.G.S. - Tourism Management. Tamil Nadu Book House, Chennai-2002.
2. Bhatia A.K., - Tourism Development Principles and Practices, sterlin Publishers, New Delhi. 1993.

**Reference Books:**

1. Sharma J.J. - Tourism and development Kanishka publishers and Distributors, New Delhi -2, 2007.
2. Anand M.M.- Tourism and Hotel Industry in India (New Delhi) Prentice Hall of India 1976.

**Web Resources:**

1. [www.visitbritain.org](http://www.visitbritain.org)
2. [www.slidddeshare.net](http://www.slidddeshare.net)

**Course Outcomes:**

On completion of the course, students will be able to

- Learn modern and early tourism
- Analyze the various types Accommodations
- Understand the functions of various department in Hotels
- Understand the future trends and role of association in India
- Aware of rules and regulations of travel formalities

**CORE COURSE IX**  
**CONTEMPORARY INDIA SINCE AD 1947**

**Internal : 25**  
**External : 75**  
**Exam Hours : 3**

**Semester : V**  
**No. of Hours /week : 5**  
**Credits : 5**

**Course Objectives:**

- To know the consequences of partition of India
- To study the policies of various Governments.
- To analyze the internal external policies of Rajiv Gandhi and V.P. Singh
- To study the emergency and impact of caste based Parties.
- To know about the Contemporary Challenges like Industrialization and Globalization.

**UNIT I**

India on the eve of Independence: Partition of India – Integration of Indian States – Reorganisations of States.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**UNIT II**

Nehru Era – Objectives and working of Planning Commission – Five year plan – India's Foreign Policy – Lalbahadur Shastri – Indira Gandhi, Emergency 20 points programme Janatha Party movement – Janatha party and Moraji Desai.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**UNIT III**

Rajiv Gandhi's policy on Education and Technology – Emergence of Coalition Government – V.P. Singh and Mandal Commission – Emergence of Regional Parties – Separatist Movement – Punjab (Operation Blue Star) – Assam – Nagaland.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**UNIT IV**

Emergence of Caste Based Parties and impact on the Society – Deva Gauda, I.K. Gujaral Governments – Emergence of BJP and Its impact.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**UNIT V**

Economic History – Industrialization – Green Revolution – White Revolution – Globalisation – Development of Science and Technology – Information Technology – Impact on Society – Contribution to World Peace – SARRC – BRIC.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**



**Text Books:**

1. Venkatesan G -History of Contemporary India 1947 -2007,V.C Publications, 2007, Rajapalayam.
2. John Gilbert. G- Contemporary History of India, New Delhi – 2006.

**Reference Books:**

1. Agarwal R.C. - Constitutional Development and National Movement of India, Chand and Company Ltd., New Delhi.
2. Bipin Chandra - India after Independence, Sage Publications, New Delhi – 2006.

**Web Resource:**

1. <https://www.researchgate.net>
2. [www.indiatoday.in](http://www.indiatoday.in)

**Course Outcomes:**

- To understand the Consequences of Partition of India.
- To Gain the Knowledge about the policies of various Governments.
- To know about the internal and external policies of Rajiv Gandhi and V.P.Singh
- Understanding the emergence and impacts of caste based Parties.
- Developing knowledge about the Challenges like industrialization and Globalization.

**CORE COURSE X**  
**HISTORY OF USA FROM AD 1776 TO 1945**

**Internal : 25**  
**External : 75**  
**Exam Hours: 3**

**Semester: V**  
**No. of Hours /Week: 5**  
**Credits: 5**

**Course Objectives:**

- To study about the colonization and war of Independence.
- To know about the administration under various presidents.
- To about the Reconstruction after the Civil war.
- To study about the Industrial Revolution in American History .
- To understand the role of USA in Second World war.

**UNIT I**

Geographical discoveries – Establishment of Colonies – American War of Independence  
– Making of the Constitution.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**UNIT II**

George Washington – John Adams and Thomas Jefferson – James Madison and War of  
1812 – Monroe Doctrine – Jacksonian Democracy.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**UNIT III**

Abraham Lincoln – Civil War – Causes and Results – Reconstruction.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**UNIT IV**

Growth of Big Business – Causes and Results - Development of Industries.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**UNIT V**

Theodore Roosevelt – William Taft – Woodrow Wilson – Fourteen Points – F.D.  
Roosevelt – U.S.A. and Second World War.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**Text Books:**

1. Krishnamurthy V.M - History of U.S.A. Ennis Publication, Madurai 1980.
2. Thomas A. Bailey - A Diplomatic History of the American People, Prentice Hall of India, New Delhi 1990.

**Reference Books:**

1. Majumdar R.C. and Srivastava A.N., - History of United States of America, SBD Publications & Distributors, New Delhi 2001.
2. Rajayyan. K - A History of the United States, Ratna Publications, Tirunelveli – 2

**Web Resources:**

1. en.m.wikipedia.org
2. www.britannica.com

**Course Outcomes :**

- Students to aware the formation of Colonization of America.
- Students to know the various Presidents of USA.
- To analyze the American Civil war.
- Students acquire Knowledge of Rise of Big Business in America.
- Students able to understand the role of America in Second World War.

**CORE COURSE XI  
HISTORY OF SCIENCE AND TECHNOLOGY**

**Internal : 25  
External: 75  
Exam Hours: 3**

**Semester: V  
No .of Hours /week: 5  
Credits: 5**

**Course Objectives:**

- To know about the History of Science and Technology.
- To Study about the earliest. Scientific discoveries and the establishment of Scientific Organization.
- Highlight the Contributions of Great Scientist to Science and Technology.
- To know about the various Atomic discoveries.
- To analyze the Progress of Science and Technology in Modern India.

**UNIT I**

Introduction - Science and Technology in Ancient Times – Greece, Rome and India.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**UNIT II**

Progress of Science and Technology – Renaissance in Europe – Copernicus, Kepler, Galileo, Da Vinci – Scientific Societies – Isaac Newton – William Harvey.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**UNIT III**

Science and Technology in 19<sup>th</sup> Century – Darwin and Theory of Evolution – Faraday and Electromagnetism; Progress in Chemistry – John Dalton – James Simpson – Pasteur; Progress in Technology – Transport – Steam Navigation and Railways; Alfred Noble – Communications – Telephone.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**UNIT IV**

Science and Technology in 20<sup>th</sup> Century – Einstein - Roentgen – Madam Curie and Radium – Rutherford – Atom Bomb.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**UNIT V**

Progress of science in India – J.C. Bose – P.C. Roy – Srinivasa Ramanujam, Homi Bhaba – Hargovind Khorana – Abdul Kalam.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**Text Books:**

1. Dharmaraj J. - History of Science and Technology, Sivagasi, Tensi Publications, 1997 (Tamil).
2. Venkataraman. R - History of Science and Technology, Madurai: N.S. Publications, 1998.

**Reference Books:**

1. Jeyaraj, Varghees - History of Science and Technology, Uthamapalayam, Anns Publications, 1998.
2. Rajaram, Kalpana - Science and Technology in India, New Delhi: Spectrum India, 1993.

**Web Resources:**

1. [www.india.gov.in](http://www.india.gov.in)
2. [en.m.wikipedia.org](http://en.m.wikipedia.org)

**Course Outcomes:**

- On completion of the Course, Students will be able to gain knowledge about the history of Science and Technology.
- Understand the Major events and significance during the Renaissance Period.
- Acquire the knowledge about the Darwin Theory of Evolution.
- Gain knowledge in the field of Communications.
- Well known about the Progress of Science and Technology.

**CORE COURSE XII**  
**HISTORY OF ENGLAND FROM AD 1603 TO 1760**

**Internal: 25**  
**External: 75**  
**Exam Hours : 3**

**Semester : V**  
**No. of Hours/week: 5**  
**Credits : 5**

**Course Objectives:**

1. To know about the rule of Stuart dynasty in England.
2. To trace the rise of Parliamentary Democracy in England.
3. To know about Later Stuart period in England.
4. To Study the origin of Cabinet System in England.
5. Understand the Parliamentary monarchy and individual liberty.

**UNIT I**

The Stuart Period – Early Stuarts – James I and Charles I and their relation with the parliament – The eleven years Tyranny – The Long Parliament – The Civil War.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**UNIT II**

The Common Wealth and the Protectorate - Oliver Cromwell – His foreign Policy – Constitutional Experiments – The Restoration and its nature and effects.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**UNIT III**

The Later Stuarts – Charles II – Domestic and Foreign Policy – Origin of Party System in Britain – James II – Events leading to the Glorious revolution and its consequences.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**UNIT IV**

William III and Mary – Foreign Policy – Party Government – Queen Anne – Act of Union (1707) Growth of Cabinet System – Ireland and Scotland under Stuarts – Jacobite Rebellion – South Sea Bubble.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**UNIT V**

The Hanoverian Period – George I – Sir Robert Walpole – Domestic and Foreign Policy – Whig Oligarchy - George II – George III and his personal rule.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

**Text books:**

1. Jayarajan. T - History of England (1603 A.D – 1760 A.D) Sankralinga Pandian Publications, Adirampattinam 614 701.
2. Shiv Kumar & Jain. S - History of England S. Chand & Company Ltd., New Delhi – 110055, 1997.

**Reference books:**

1. Khurana. K.L., - History of England (1485 – 1951 A.D)
2. Ramsay Muir, British History – A Survey of the History of all the British People, 1950  
George Philip & Son Ltd, London, 1950.

**Web Resource**

1. [www.royal.UK](http://www.royal.UK)
2. [www.history extra.com](http://www.history extra.com)

**Course Outcomes:**

- Student aware the Knowledge of Stuart Period of England.
- Students acquire the Knowledge of Common wealth.
- To understand the Glorious Revolution in England.
- Students able to understand the Hanoverian Dynasties.
- Students to know about the growth of Cabinet System in England.

## MAJOR BASED ELECTIVE I - HUMAN RIGHTS

**Internal : 25**  
**External : 75**  
**Exam Hours :3**

**Semester : V**  
**No of Hours /week: 4**  
**Credits : 4**

### Course Objectives:

1. To understand the value of Human Rights.
2. To familiar with the International instruments on Human Rights.
3. To know the Champions of Human Rights in India and World
4. To analyze Human Rights issues and Problems.
5. To Study the powers and functions of Human Rights Commissions in India.

### UNIT I

Definition – Characteristics – Historical Background – Magnacarta, Bill of Rights, Petition of Rights – Theories of Human Rights: Natural and Legal.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

### UNIT II

Universal Declaration of Human Rights – International Covenant on Civil and Political Rights – International Covenant on Economic, Social and Cultural Rights – Amnesty International – International Court of Justice.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

### UNIT III

Champions of Human Rights: Abraham Lincoln – Martin Luther King – Nelson Mandela – Dr. Ambedkar – Mahatma Gandhi – Subramaniya Bharathi.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

### UNIT IV

Current issues in India: Child Labour – Women's Rights – Bonded Labour – Female Infanticide – Foeticide – Problem of Refugees – Capital Punishment.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**

### UNIT V

National and State Human Right Commissions in India – Functions, problems and prospects – Minorities Rights Commission and Its functions – National Commission for Women - National Commission for Scheduled Caste and Scheduled Tribe.

**Content – 10 hrs. Assessment – 05 hrs (15 Hrs)**



**Text books:**

- 1.Jeyabalan - Human Rights, Atlantic Publisher, New Delhi – 2000.
- 2.Sharma N.R.- Human Rights in World, Pointer Publishers, Jaipur.

**Reference Books**

1. Kanta Rahman- Human Rights Concepts and Issues, Common Wealth Publisher, New Delhi – 2004.
2. Raju M.V. - Human Rights Today & Tomorrow Swastik Publication, New Delhi – 110094, Edition – 2010.

**Web Resources**

1. [www.equalityhumanrights.com](http://www.equalityhumanrights.com)
2. [www.un.org](http://www.un.org)

**Course Outcomes:**

- On Completion of the Course the Students will be able to understand the History of Human Rights as a Concept.
- Conceptualize implementation of International covenant on Economic Social and Cultural Rights.
- Analyze the role of great Champions of Human Rights.
- Gain knowledge on Human Rights Problems and Resolutions.
- Acquire Knowledge on Protections of Human Rights in India.

**SKILL BASED ELECTIVE II**  
**TOUR OPERATION AND TOURIST GUIDE**

**Internal** :25  
**External** :75  
**Exam hours** : 3

**Semester** :V  
**No of Hours/week** : 2  
**Credit** : 2

**Course Objectives:**

1. To know the components and elements of Tourism.
2. To understand the types of travel Agencies and functions.
3. To understand the role of Tour operators
4. To develop the practical skill in travel formalities
5. To develop the skill in guiding to the tourists and various tour Operations.

**UNIT I**

**Importance of Tourism Planning:** Basic components of Tourism – Elements of Tourism – Selection of Tourism spots, Transports and accommodation – Tour Expenditure – Category of the Tourist.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT II**

**Travel Agency :** Thomas Cook – Profile of Modern Travel Agency – Types of Travel Agency – Setting up of a Travel Agency – Linkages of Travel Agency.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT III**

**Tour Operation:** Tour Operators –Meaning – Functions – Types of Tour Operators – Package Tour – Types of Package Tour – The Indian Association Tour Operators (IATO) ,PATA, WTO, IUOTO.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT IV**

**Travel Procedures:** Travel Formalities and Regulations – Air Ticketing Techniques.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT V**

**Tourist Guide:** Definition – Qualities of Tourist Guide – Duties and Responsibilities – Employment Opportunities of Tourist Guide – Tourist Guide and Public Relations.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**Text books:**

1. Bhatia. A.K  
Tourism Development Principles and Practices,  
Sterling Publishers, Private, 1997, New Delhi –  
110016.
2. Jagmolani Nagi (Dr.)  
Travel Agency and Tour Operation : Concept and  
Principles . Kanishka Publishers, 1998, New Delhi.

**Reference books:**

1. Mohinder Chand  
Travel Agency Management: An Introduction text,  
Anmol Publication Pvt. Ltd, 2000., New Delhi
2. Negi, J. M. (e.d)  
Tourism and Travel: Concepts and Principles ,  
Kanishka Publishers, 1998, New Delhi.

**Web Resources:**

1. [www.technofunc.com](http://www.technofunc.com)
2. [www.tourismnotes.com](http://www.tourismnotes.com)

**Course Outcomes:**

- On Completion of the Course Students will be able to identify important elements of Tourism.
- Gain Knowledge on Travel Agencies.
- Acquire knowledge on Tour operations.
- Understand Basics of Travel Procedure
- Gain Knowledge to act as a Tourist Guide.

**SKILL BASED ELECTIVE III  
ARCHIVES KEEPING**

**Internal : 25**  
**External : 75**  
**Exam Hours : 3**

**Semester : V**  
**No of Hours/Week: 2**  
**Credits : 2**

**Course Objectives:**

- To Know the History of Archives .
- To Study the Creation of Archives
- To analyze the Methods of Preservation of Records.
- To acquire knowledge on India and Tamilnadu Archives
- To explain about the important of Private Archives.

**UNIT I**

History of Archives: Definition and uses-Types of Archives -Private and Public and International Archives.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT II**

Creation of Archives: Requirements for the creation of Archives-Establishment - Register keeping-shelves and other materials.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT III**

Preservation of Records in the Archives- Preservation-Preliminary, Precautionary preventive measures factors of deterioration- Methods of preservation and repair of archival materials.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNIT IV**

Administration of Archives: Structure and Functions -National Archives-Important public archives in India-Tamil Nadu State Archives-Important records and their relevance.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**UNITV**

Important Private Archives-Nehru Memorial Museum-Parry and Company in Chennai- Asiatic Society of Bengal- -Indo-Portuguese Archives, Goa - Archives Senbaganoor, Kodaikkanal.

**Content – 04 hrs. Assessment – 02 hrs (06 Hrs)**

**Text Book:**

1. Thiyagarajan, Archives Keeping, Vani Pathipagam, Chennai, 2003.
2. Thomson, Garry: The Museum Environment, Butterworths, London 1978.

**Reference Books:**

1. Agrawal, O.P. (Ed): Conservation Methods, International Centre for Conservation, Rome, 1974.
2. Agrawal, O.P. & Sinha, SN: Conservation and status of Manuscripts, Books and
3. Archival Material, INTACH, Lucknow, 1992.

**Web Resources:**

1. [www.nedcc.org](http://www.nedcc.org)
2. [www.ncbi.nlm.nih.gov](http://www.ncbi.nlm.nih.gov)

**Course Outcomes:**

- On the Completion of the Course the Students will be know the Meaning and Structure of Archives
- They will acquire knowledge on the Creation of Archives.
- Students will be made aware of the Preservation of Archival materials.
- They know the Structure and Functions of National and State Archives.
- They will identify the importance of Archives.

**CORE COURSE XIII**  
**WOMEN THROUGH THE AGES IN INDIA**

**Internal : 25**  
**External : 75**  
**Exam Hours:: 3**

**Semester : VI**  
**No of Hours/week: 6**  
**Credits : 5**

**Course Objectives:**

- To study the Position of Women from Ancient to Modern Period.
- To analyze the Women's role in Indian Independence Movement
- To know about the Women's Backward class Movement.
- To Students the Social Reform for the emancipation of Women
- To analyze Women's political Participations and Legal Rights.

**UNIT I**

Women in Society – Ancient, Medieval and Modern India – Movement for Women's Cause in Historical Perspectives.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

**UNIT II**

Emergence of Women's Questions in Colonial India, Women's role in Indian Independence Movement.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

**UNIT III**

Post Independence period and Women's Movements – Dravidian Movement and Women's Backward Class Movement – Chipko Movement.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

**UNIT IV**

Position of Women in Hinduism, Islam, Christianity, Sikkim, Buddhism and Jainism. Social Reforms for the emancipation of Women – Rajaram Mohan Ray – Ishwar Chandra Vidya Sagar – Dayananda Saraswathi - Mahatma Gandhi – Phule - Pandit Ramabai – Annie Besant – Muthulakshmi Reddy, Drugabai Deshmukh and Aruna Asaf Ali, Ambedkar and E.V. Ramasamy Naickar.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

**UNIT V**

Women and Political Participation – International, National and Local – Women's Bill – Self Help Groups for Women Empowerment – Violence Against Women laws related to women and marriage – Sati – Child Marriage, Dowry, Honour Killing – Cyber Crime – Legal Provisions.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

**Text Books:**

1. Agnew, Vijay – Elite Women in Indian Politics, Delhi, Vikas, 1979.
2. Desai Neera – Women in Modern India, Vora, Mumbai, 1957.

**Reference Books:**

1. Krishmurthy J – Women in Colonial India. Essay on Survival, Work and the State OUP, Delhi 1989.
2. Liddle J and Rama Joshi – Daughters of Independence: Gender Caste and Class in India Zed Books London 1986

**Web Resources:**

1. [www.socialogydicussion.com](http://www.socialogydicussion.com)
2. [www.researchgate.net](http://www.researchgate.net)

**Course Outcomes:**

- To gain knowledge about the Position of Women ancient to modern Period.
- To identify the women's role in Indian Independence Movement.
- Understanding the Women's Backward class Movement.
- To acquire knowledge on Emancipation of Women
- To aware the Political Participation and Legal Provisions..

## **CORE COURSE XIV ARCHAEOLOGY**

**Internal : 25**  
**External : 75**  
**Exam Hour: 3**

**Semester : VI**  
**No of Hours/ week: 6**  
**Credit : 5**

### **Course Objectives:**

1. To Study the meaning and the scope of Archaeology.
2. To understand the Chronicle and Cultural Evaluation.
3. To Understand the Methods of Exploration and Excavation.
4. To know about the Archaeologist in the field of Archaeology.
5. To Study the importance of Epigraphy and Numismatics.

### **UNIT I**

Archaeology: Its meaning and importance – Archaeology as a source of history – Kinds of Archaeology – Purpose of Archaeology – Archaeology its correlation with other subjects.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

### **UNIT II**

Exploration – Methods of Site Survey – Excavation – Kinds of Excavation – Pre History: Palaeolithic Culture in India – Mesolithic Age – Neolithic Culture – Recent Excavation Sites in Tamil Nadu.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

### **UNIT III**

Proto – History: Megalithic Culture and Chalco – Lithic Culture in India – Excavations of Indus Sites – Harappa, Mohanjadaro – Iron Age Culture in India.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

### **UNIT IV**

Ware cultures of India – Indian Pottery – Foreign Pottery Found in India – Archaeological Survey of India (A.S.I) – British Archaeologists – Alexander Cunningham – Robert Bruce Foote – James Burgess – Sir John Marshall – Mortimer – Wheeler.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

### **UNIT V**

Epigraphy: Its meaning and importance kinds of Inscriptions – Source for history – Numismatics – Meaning and Importance – Numismatics as a source of history – Coins of the Mauryas, Kushanas, Guptas, Pallavas, Pandyas, Cholas and Vijayanagar Rulers – Foreign Coins found in India.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**



**Text Books:**

1. K. Rajan, Archaeology: Principles and Methods, Manoo Pathipakam, Thanjavur 2002.
2. R. Venkatraman, Indian Archaeology (A Survey), Ennes Publications, Udumalpet 2005.

**Reference Books:**

1. C. Brown - The Coins of India, Oxford University Press, Calcutta 1922.
2. A. Cunningham - Coins of Ancient India from earliest times to the 7<sup>th</sup> Century A.D.

**Web Resources:**

1. [www.sciencedaily.com](http://www.sciencedaily.com)
2. [www.britannica.com](http://www.britannica.com)

**Course Outcomes :**

- On the Completion of the Course the Students acquire knowledge on Archaeology.
- Gain the Knowledge of Cultural Evaluation in the field of Archaeology.
- Students identified the method of Exploration and Excavation.
- Identify the method of Archaeological Survey.
- Acquire knowledge on Numismatics and Epigraphy.

**CORE COURSE XV**  
**INTERNATIONAL RELATIONS SINCE 1945 AD.**

**Internal : 25**  
**External : 75**  
**Exam Hours : 3**

**Semester : VI**  
**No of Hours /week: 6**  
**Credits : 5**

**Course Objectives:**

- 1.To understand the relationship between world countries.
- 2.To study the various theories of international Relations.
- 3.To study about foreign powers of major Powers.
- 4.To know about the Armament Policy of various Nations.
5. To Study the International Organizations

**UNIT I**

Definition and Scope – Theories of International Politics: The Realist Theory, System Theory, Decision Making Theory and Games making Theory.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

**UNIT II**

Concept of International Politics: Power – National Interest – Balance of power and Collective Security – Old and New Diplomacy.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

**UNIT III**

The Post World War II: Foreign Policies of the Major Powers – The United States of America Soviet Union – Cold War – India's Foreign Policy; The Partial Test Ban Treaty; The Nuclear Non – Proliferation Treaty (NNBT), Comprehensive Test Ban Treaty (CTBT) – India's Nuclear Policy.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

**UNIT IV**

The Present International Economic Order: GATT and its Implications – WTO – European Union.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

**UNIT V**

Origin and Development of International Organizations – The UNO and its role – The Arab League – Commonwealth, Non – Aligned Movement, ASEAN, SAARC: their role in International Relations.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

**Text Books:**

1. Jackson. R.H. – Quasi States: Sovereignty, International Relations and the Third World, Oxford – 1990.
2. J.A. Naik, A Text Book of International Relations, Macmillan Publishers, India 2000.

**Reference Books:**

1. J .A.S. Grenvile, The Major International Treaties of the Twentieth & Twenty first centuries, A History and Guide with Text, Rutledge, 2011.
2. Feller. A.H. United Nations and World Community, Boston 1952.

**Web Resources:**

1. [www.:ir:info](http://www.ir.info)
2. [www.coursera.org](http://www.coursera.org)

**Course Outcomes:**

- Students aware the Knowledge of International Relations.
- Students able to understand various theories on International Relations.
- To acquire Knowledge on Nuclear Policy of Nations.
- Students understand the WTO and other Organizations.
- Students know about the Various Specialized Agencies.

## **MAJOR BASED ELECTIVE– II JOURNALISM**

**Internal : 25**  
**External : 75**  
**Exam Hours: 3**

**Semester : VI**  
**No of Hours/week: 5**  
**Credits : 4**

### **Course Objectives:**

- 1.To know about the History of Journalism and Democracy.
2. Study the News Values and News Agencies.
3. Inculcate the knowledge of Inverted Pyramid Writings and Freelance Writings.
- 4.To know about the role of the News Editor and Proof Reading.
- 5.To know about the Rotary System and Cable networks.

### **UNIT I**

Definition, Components – History of Journalism from Hicky - Role of Press in Democracy – Role of Press in Freedom Struggle – Fourth Estate – Constitutional Provisions – Freedom of Press – Responsibilities of Mass Media.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

### **UNIT II**

Reporting: News Values – Kinds of News – Collection of Facts – Role and Functions of Reports – Reporting Public Meeting – Court Proceedings – Police – Sports – News Agencies.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

### **UNIT III**

Inverted Pyramid Writing – Articles – Feature Writing – Book Review – Editorial – Letter to Editor – Interview Freelance Writing.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

### **UNIT IV**

Editing: Role of Editor – His Functions – Duties of Sub Editor – Page Make Up – Headlines - Proof Reading – Editorial.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

### **UNITV**

Printing – Rotary System – Press Laws – Advent of TV and Cable Networks.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

**Text Books:**

1. Ahuja B.N – Introduction to Journalism, Surjeet Publications, New Delhi 2005.
2. G.K. Puri – Journalism, Competition Review Pvt. Ltd., New Delhi.

**Reference Books:**

- 1.Ahuja B.N – History of Indian Press Growth of New Papers in India, Surjeet Publications, New Delhi 2005.
- 2.John Hohenberg – The Professional Journalist, Oxford, IBH Publishing Company Pvt Ltd., New Delhi IV – Edition 1980.

**Web Resources :**

1. [www.britannica.com](http://www.britannica.com)
2. [www.merriam.webster.com](http://www.merriam.webster.com)

**Course Outcomes:**

- Acquire knowledge on Journalism and Democracy.
- Identify the News Values and News Agencies.
- To aware the Knowledge on Inverted Pyramids Writings.
- Understand the role on News Editor.
- Students know about the Press Laws.

**MAJOR BASED ELECTIVE – III**  
**INDIAN CONSTITUTION**

**Internal : 25**  
**External : 75**  
**Exam Hours : 3**

**Semester : VI**  
**No of Hours/week: 6**  
**Credits : 4**

**Course Objectives:**

- 1.To know the importance of making of constitution.
- 2.To study the Salient features of Indian Constitution.
- 3.To understand the Structure and powers of the Legislature and Executive.
4. To know the Structure and functions of the State Government
5. To analyze the role of Judiciary.

**UNIT I**

Framing of Indian Constitution - Constituent Assembly – Drafting Committee – Preamble – Classification of Constitution – Forms of Government.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

**UNIT II**

Features of the Indian Constitution - Fundamental Rights – Directive Principle of State Policy – Fundamental Duties – Checks and Balances – Judicial Review – Amendment Procedure – Emergency Provision – Centre State Relations.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

**UNIT III**

Union Executive – The President – Powers and Functions – Prime Minister and the Cabinet – The Union Legislature – The Parliament – The Lok Sabha – The Rajya Sabha – Composition – Powers and Functions.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

**UNIT IV**

State – Governor – Chief Minister – Legislative Procedure and Function of State Assembly.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

**UNIT V**

Union Judiciary – Supreme Court – High Court – Jurisdiction – Appointment of Judges – Qualifications and Tenure.

**Content – 15 hrs. Assessment – 03 hrs (18 Hrs)**

**Text books:**

1. Jayabalan – Constitutional History of India, Atlantic Publishers and Distributors.
2. Dr. Poornima G.R. & Suresh Kumar M.N. – The Constitution of India, Sura College of Competition.

**Reference Books :**

1. Agarwal R.C. – Constitutional Development and National Vement of India S. Chand and Company Ltd., New Delhi 2007.
2. Gran Ville Austin – The Indian Constitution, Oxford University Press, Delhi, Kolkatta, Chennai. Edition – 1985.

**Web Resources :**

1. [www.india.gov.in](http://www.india.gov.in)
2. [www.constitution of india.net](http://www.constitution of india.net)

**Course Outcomes :**

- On Completion of the Course Students will be able to Understand Historical Background of the Constitutional Make in and its important for building a Democratic India.
  - Able to apply the Knowledge on Directive Principles of State Policy.
  - Able to Understand and analyze the role of Legislature and Executive.
  - Gain Knowledge on the role of Governors and Chief minister of a State.
  - To know the Structure and Functions of Indian Judiciary.
- .