

A.D.M COLLEGE FOR WOMEN (AUTONOMOUS),

NAGAPATTINAM – 611001

(Nationally Re-accredited with “A” grade by NAAC-3rd Cycle)

PG & RESEARCH DEPARTMENT OF ECONOMICS

(for the candidates admitted from the academic year 2019- 2020
onwards)



B.A ECONOMICS

SYLLABUS

A.D.M COLLEGE FOR WOMEN (AUTONOMOUS)
B.A. ECONOMICS

(for the candidates admitted from the Academic year 2019- 2020 onwards)

PROGRAMME OBJECTIVES:

To make the learners

- To provide students a well founded education in Economics.
- To provide structural curricula which support the academic development of Students.
- To provide and adapt curricula that prepares our graduates for employment and further study as economists.
- To provide the students with the opportunities to pursue courses that emphasizes quantitative and theoretical aspects of Economics.
- To provide well resourced learning environment for Economics.

B.A 2019-2022
STRUCTURE OF THE PROGRAMME

Part	Title of the Part	No. of Papers	Hours	Credit
I	Language – Tamil	4	24	12
II	English	4	24	12
III	Core Course	15	81	75
	Allied	04	19	12
	Major Based Elective	03	15	11
IV	Skill Based Elective	03	06	06
	Non –Major Elective	02	04	04
V	Extension Activities	00	00	01
	Value Education	01	02	02
	Environment Studies	01	02	02
	Soft-skill Development	01	02	02
	Gender Studies	01	01	01
	Total	39	180	140

Passing Minimum

A candidate shall be declared to have passed in each course if she secures not less than 40% marks out of 75 marks (i.e., 30 marks) in the End Semester Examination (SE) and 40 % out of 25 marks (i.e.,10 marks) in the continuous Internal Assessment. (CIA)

**A.D.M COLLEGE FOR WOMEN (AUTONOMOUS), NAGAPATTINAM.
PG & RESEARCH DEPARTMENT OF ECONOMICS
B.A., ECONOMICS**

Course Structure under CBCS

(for the Candidate admitted from the Academic year 2019- 2020 onwards)

SEM	PART	COURSE	TITLE	INST. HOURS/ WEEKS	CREDIT	EXAM HOURS	MARKS		TOTAL MARKS
							CIA	SE	
I	I	Language Course I (LC)	Tamil I	6	3	3	25	75	100
	II	Language Course I (ELC)	English I	6	3	3	25	75	100
	III	Core Course I (CC)	Indian Economic Development	6	5	3	25	75	100
		Core Course II (CC)	Agricultural Economics	5	5	3	25	75	100
		Allied Course I (AC)	Statistics for Economics – I	5	3	3	25	75	100
	V	VBE	Value Based Education	2	2	3	25	75	100
			Total		30	21			
II	I	Language Course II (LC)	Tamil II	6	3	3	25	75	100
	II	Language Course II (ELC)	English II	6	3	3	25	75	100
	III	Core Course III (CC)	Tamil Nadu Economy	6	5	3	25	75	100
		Core Course IV (CC)	Industrial Economics	5	5	3	25	75	100
		Allied Course II (AC)	Statistics for Economics – II	5	3	3	25	75	100
	V	EVS	Environmental Studies	2	2	3	25	75	100
			Total		30	21			

SEM	PART	COURSE	TITLE	INST. HOURS/ WEEKS	CREDIT	EXAM HOURS	MARKS		TOTAL MARKS
							CIA	SE	
III	I	Language Course III (LC)	Tamil-III	6	3	3	25	75	100
	II	Language Course III (ELC)	English-III	6	3	3	25	75	100
	III	Core Course V (CC)	Micro Economics-I	6	5	3	25	75	100
		Core Course VI (CC)	Labour Economics	5	5	3	25	75	100
		Allied Course III (AC)	Statistics for Economics – III	5	3	3	25	75	100
	IV	Non-Major Elective-I (NME)	Issues in Indian Economy/ Tamil Nadu Economy	2	2	3	25	75	100
			Total		30	21			
IV	I	Language Course IV (LC)	Tamil-IV	6	3	3	25	75	100
	II	Language Course IV (ELC)	English-IV	6	3	3	25	75	100
	III	Core Course VII (CC)	Micro Economics–II	5	5	3	25	75	100
		Core Course VIII (CC)	Economics System	5	5	3	25	75	100
		Allied Course IV (AC)	Mathematical Methods in Economics	4	3	3	25	75	100
	IV	Skill Based Elective – I (SBE)	Economics for Competitive Examinations/ Marketing	2	2	3	25	75	100
	IV	Non-Major Elective-II (NME)	Economic Reforms/ Women Entrepreneurship	2	2	3	25	75	100
		Total		30	23				700

SEM	PART	COURSE	TITLE	INST. HOURS/ WEEKS	CREDIT	EXAM HOURS	MARKS		TOTAL MARKS
							CIA	SE	
V	III	Core Course IX (CC)	Macro Economics- I	5	5	3	25	75	100
		Core Course X (CC)	International Economics	5	5	3	25	75	100
		Core Course XI	Fiscal Economics	5	5	3	25	75	100
		Core Course XII (CC)	Monetary Economics	5	5	3	25	75	100
		Major Based Elective-I (MBE)	Computer Applications in Economics(Theory) /Principles of Accountancy Computer Applications in Economics(practical)	4	3	P-2 T-2	25	75	100
	IV	Skill Based Elective – II (SBE)	Rural Economy/Regional Economics	2	2	3	25	75	100
		Skill Based Elective- III (SBE)	Health Economics/Business Organization	2	2	3	25	75	100
	V	Soft Skill (SSD)	Soft Skill Development	2	2	3	25	75	100
			Total	30	29				800
	VI	III	Core Course XIII (CC)	Macro Economics-II	6	5	3	25	75
Core Course XIV (CC)			Development Economics	6	5	3	25	75	100
Core Course XV (CC)			History of Economic Thought	6	5	3	25	75	100
Major Based Elective-II (MBE)			Entrepreneurship Development/ Capital Marketing	5	4	3	25	75	100
Major Based Elective-III (MBE)			Human Resource Development/ Money & Banking	6	4	3	25	75	100
V		Gender Studies	Gender Studies	1	1		25	75	100
		Extension Activity	Extension Activity	1	1		25	75	
			Total	30	25				600
			Grand Total	180	140				3900

PG & RESEARCH DEPARTMENT OF ECONOMICS

Mark Allocation for Theory Papers

CIA - 25 Marks
External - 75 Marks

100 Marks

CIA Components

Test - 10 Marks
Assignment - 2 Marks
Seminar - 3 Marks
Quiz/ Group Discussion - 5 Marks
Attendance - 5 Marks

25 Marks

Pattern of question Paper(Theory)

Section- A 10X2 = 20 Marks (No Choice)
Section- B 5X5 = 25 Marks (Either or)
Section – C 3X10 = 30 Marks (Any three out of 5)

Total 75 Marks

Mark Allocation for MBE- Major Based Elective (Computer Applications in Economics)

Theory - 60 Marks
Practical - 40 Marks
-100 Marks

Theory CIA Component

Test - 5 Marks
Seminar - 3 marks
Assignment - 3 Marks
Attendance - 4 Marks

Total -15 Marks

Pattern of question Paper (Theory) Section - A 10x1= 10 Marks (All Compulsory)
Section -B 5x7 = 35 Marks (Either or)

Total =45 Marks

Practical CIA Component

Attendance	- 2Marks
Practical Skill-Record	- 4Marks
Model Practical	- 2Marks
	- 2Marks
Total = 10	

Pattern of Question Paper for Practical

Practical	12 ½ X 2 = 25 Marks (Either Or)
Record & Viva Voce	= 5 Marks
Total	= 30 Marks

PROGRAMME OUTCOMES:

On completion of programme Students should be able to do

- Understanding how different degrees of Competition in a market after pricing and output.
- Knowing the problems of unemployment, poverty and problems of Regional imbalance.
- Availing job opportunities in research.
- Buildup self Confidence & Competency to take up self employable business ventures.
- Acquire skills in interpreting simple statistical data, Charts, diagrams and Graphical Representations.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

- The students understand the basic concepts in economics and can apply them in the real world.
- To provide Students a well founded education in Economics
- Students also updated with the recent trends in the subjects.
- The Students also builds a sound base for the post graduate courses for Economics.
- To provide Students with the opportunity to focus on applied and policy issues in Economics.
- To provide and adapt curriculum that prepare our graduate for employment and further study as Economists.

CORE COURSE – I
INDIAN ECONOMIC DEVELOPMENT

Internal : 25
External : 75
Exam Hours : 3

Semesters : I
No. of Hours/ Week: 6
Credit: 5

Course Objectives:

- To enable the students to understand the various components and issues of Indian Economy.
- To teach the students the development of Indian Economy before and after Independence.
- To understand the various problems of Agricultural sectors
- To teach the sources of various sources of Industrial Finance
- To identify the various Service Sector, achievements and failures of Planning.

UNIT I CONCEPTS OF ECONOMIC DEVELOPMENT

Economic Development and Growth: Concepts- Features – Difference between Growth and Development; Economic and Non-Economic Factors Promoting and Inhibiting Economic Development - Basic Characteristics of Under Development Countries.

(Content-15Hrs, Assessment-3 Hrs) (18 hrs)

UNIT II DEMOGRAPHIC PROFILE AND MAJOR ISSUES

Population – Age composition –Sex- Intensity - Literacy Rate – Occupational Distribution – Population Policy: Features of New Population Policy; National Income: Concepts –Methods of Measuring National Income -Trends and Difficulties of Estimating National Income; Major issues - Unemployment –Inequality- Causes - Effects and Measures.

(Content-15Hrs, Assessment-3 Hrs) (18 hrs)

UNIT III AGRICULTURAL SECTOR

Land Reforms (features only): Causes for Low Productivity; Green Revolution: Features- Merits and Demerits: Agricultural Finance –Sources and Problems

(Content-15Hrs, Assessment-3 Hrs) (18 hrs)

UNIT IV INDUSTRIAL SECTOR

Industry: Forms - Cottage MSMEs – Large Scale Industries - Importance - Problems and Measures; Industrial Finance - Sources and Problems - Industrial Policy.

(Content-15Hrs, Assessment-3 Hrs) (18 hrs)

UNIT V SERVICE SECTOR AND PLANNING

Forms of Service: (Transport, Energy, and Health) Components – Significance - Transport - Energy –Banking and Insurance (Importance and Problems only) - Planning: Objectives - Strategies -Achievement and failures - NITI AYOJ and its functions

(Content-15Hrs, Assessment-3 Hrs) (18 hrs)

Text Books:

1. Dr. Sankaran. S
Publications,2015. - Indian Economy, Margham
2. Ruddar Dutt and K.P.M Sundaram - Indian Economy, S .Chand and Co, Ltd,
New Delhi, 2015.

Reference Books:

1. Balasubaramaniam - The Economy of India, Widemted and Necolyon, London,
2003.
2. Bimal Jalan - India's Economic Crisis – The way Ahead ,Oxfrod
University,2011.
3. Dandekar - The Indian Economy, -Vol – II Sage, New Delhi, 1947-
1992.

Web- Resources:

1. [http://www. EconomicGrowth.pdf](http://www.EconomicGrowth.pdf)
2. [http://www. Rural Development.pdf](http://www.Rural Development.pdf)

Course Outcomes:

On completion of the Course, Students should be able to do

- The characteristics of underdeveloped countries.
- The role of agriculture and to bring forth the most important development indicators for Agriculture sector.
- The role of industrial aspects in Indian Economy.
- Problems and approaches to economic planning and development in India.
- The role of Indian economy in the Global context.

CORE COURSE – II
AGRICULTURAL ECONOMICS

Internal : 25
External : 75
Exam Hours: 3

Semesters: I
No. of Hours/ Week: 5
Credit : 5

Course Objectives:

- To make the students aware of the significance of agriculture in the development scenario of the nation.
- To create awareness of promotional strategy and marketing research in agricultural sector.
- To identify the sources and problems in agricultural finance & Insurance
- To teach the importance of Agricultural marketing and Marketing instruments
- To understand the problems factors of production and resources in Agriculture.

UNIT I INTRODUCTION

Agricultural Economics: Concepts – Nature - Scope and Importance of Agriculture in India – Features of Indian Agriculture– Inter Sectoral Linkages.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT II CROPPING PATTERN AND TRENDS IN INDIAN AGRICULTURE

Cropping Pattern: Meaning – Factors - Area – Production and Productivity; Land use Pattern in India; Plan wise Agricultural Development in India.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT III AGRICULTURAL FINANCE & INSURANCE

Meaning – Needs – Types – Sources – Institutional – Non-Institutional Role of Co-operatives, Commercial Banks and NABARD in Rural Finance – Problems– Crop Insurance- Features and Sources.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT IV AGRICULTURAL MARKETING AND PRICES

Marketed and Marketable Surplus; Agricultural Marketing: Needs, Importance and Problems - Instruments of Agricultural Marketing: Public Distribution System - Regulated Market - Agricultural Pricing Policy - Objectives and Instruments.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT V AGRICULTURAL LABOUR

Agricultural Labour: Meaning - Features – Types – Magnitude of Agricultural Labourers – Problems - Measures; Agriculture Labour and Minimum Wages- Recommendation of National Commission on Rural Labour (5 Recommendation only)

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

Text Books:

1. Vasant Desai B.P. - Agricultural Economics, Rural development, 2018.
- 2.. Mahajan(Ashawari) - Agricultural Economics Centram Press Publication, 2010.

References Books:

1. Government of India - Agricultural Marketing Reports, 1994.
2. Ruddar Dutt and Sundaram K.P.M. - Indian Economy, S. Chand publications, 2015.
3. Dantwala. M.L. - Indian Agricultural Development since Independence Oxford and IBH, New Delhi,1991.
- 4.. Natarani V. - Agricultural Prices and Development with Stability, 2010.
5. Chauhan D. S - Agricultural Economics, Lakshmi Narin Agarwal Education Publication, Agra, 2005.

Web-Resources:

1. <http://www.rural Development.pdf>
2. <http://www.The Role of Human Resource Development and Management.pdf>

Course Outcomes

On completion of the Course, Students should be able to do

- The basic concepts in the field of agricultural Economics.
- The role of Agriculture and to bring forth the most important development indicators for Agricultural sector.
- The functions of Agriculture and its role in Economy.
- The importance of rural infrastructure.
- Factors of production and resources in Agriculture.

CORE COURSE – III

TAMIL NADU ECONOMY

Internal : 25
External : 75
Exam Hours: 3

Semesters: II
No. of Hours/ Week: 6
Credit : 5

Course Objectives:

- To enable the students to have an understanding of the various components and issues of Tamil Nadu Economy.
- To teach development in the Tamil Nadu Economy before and after independence period.
- To teach the role and importance of Industrial Development.
- To identify the State Finance and Economic issues in Tamil Nadu Economy
- To understand the importance of Women Development in Tamil Nadu.

UNIT I PROFILE OF TAMIL NADU

Profile of Tamil Nadu – Area – Population – Forest – Economic Development of the State – Human Resources – Infrastructure – Rural and Urban – Education – Power.

(Content-15Hrs, Assessment-3 Hrs) (18 hrs)

UNIT II AGRICULTURE

Agriculture – Principal Commodities – Irrigation –Blue & White Revolution - Animal Husbandry and Fisheries – Uzhavar Sandhai

(Content-15Hrs, Assessment-3 Hrs) (18 hrs)

UNIT III INDUSTRY

Industries - Major Industries – Automobile – Cement Industry – Government role I industrial development –Industrial Promotional Agencies of Tamil Nadu - Industrial Finance – DIC, TIIC, SIDCO, SIPCOT.

(Content-15Hrs, Assessment-3 Hrs) (18 hrs)

UNIT IV STATE FINANCE AND ECONOMIC ISSUES IN TAMILNADU

State Finance – Revenue and Expenditure –Tamil Nadu Current Budget – Anti – Poverty strategies – Unemployment problems Strategies with Reference to Tamil Nadu – Unemployment Problems- Tamil Nadu Vision 2020-23

(Content-15Hrs, Assessment-3 Hrs) (18 hrs)

UNIT V WOMEN IN TAMILNADU

Women Development in Tamil Nadu – Micro Finance – SHGs –Problems faced by Women in Unorganized Sectors, Women Empowerment Measures in Tamil Nadu.

(Content-15Hrs, Assessment-3 Hrs) (18 hrs)

Text Books:

1. Dr. Sankaran S. - Indian Economy, Margham Publications, 2015.
2. Leonard .S.J -Tamil Nadu Economy MacMillian New Delhi, 2006.

Reference Books:

1. Kurien .C.T - A Profile of TamilNadu ,TamilNadu Orient PublishingHouse 1996.
2. Rajalakshmi. - Tamil Nadu Economy, Business Publishers, Chennai Publications, 1999.
3. Ruddar Dutt and K.P.M Sundaram - Indian Economy S Chand and Co, Ltd, New Delhi, 2015.
4. TamilNadu Development Report - Tamil Nadu Economic Appraisal

Web-Resources:

1. <http://www>. The Role of Human Resource Development and Management.pdf.
2. <http://www>. EconomicGrowth.pdf

Course Outcomes:**On completion of the course students should be able to do**

- The economic backdrop of the Tamil Nadu economy.
- The various issues of Tamil Nadu economy.
- The role of Tamil Nadu economy in India.
- The role of socio Economic, Natural and human variables in the stabilization of Tamil Nadu Economy.
- It also helps to know the role of MSME in the Indian Economy.

CORE COURSE – IV

INDUSTRIAL ECONOMICS

Internal : 25
External : 75
Exam Hours: 3

Semesters: I
No. of Hours/ Week: 5
Credit : 5

Course Objectives:

- To make the students understand the role of Industries and corporate form of Organization
- To gain the knowledge of the New Industrial Policy and some issues in Industry.
- To teach the sources of Industrial Finance
- To understand the structure and problems of Industrial Labours.
- To identify the Various Industrial Policy.

UNIT I INTRODUCTION

Industrial Economics: Nature and Scope - Rationale of Industrialization – Factors promoting and Inhibiting Industrialization- Pattern of Industrial Structure and Changes - Chenery Hypothesis- Hoffman Hypothesis

(Content-12Hrs, Assessment-3 Hrs) (15 hrs)

UNIT II INDUSTRIAL LOCATION

Factors Influencing Industrial Location – Theories - Weber, Sargent Florence, and Losch.

(Content-12Hrs, Assessment-3 Hrs) (15 hrs)

UNIT III INDUSTRIAL FINANCE

Institutional Finance – Need- Sources – IFCI – ICICI - IDBI - SFCs – SIDCO, Commercial Banks

(Content-12Hrs, Assessment-3 Hrs) (15 hrs)

UNIT IV INDUSTRIAL LABOUR

Structure of Industrial Labour – Problems - Industrial Disputes -Industrial Relations – Industrial Legislation

(Content-12Hrs, Assessment-3 Hrs) (15 hrs)

UNIT V INDUSTRIAL POLICY

Industrial Policy Resolution 1948 -1991- Industrial Licensing Policy – New Industrial Policy: MRTP – FERA – FEMA (Features Only)

(Content-12Hrs, Assessment-3 Hrs) (15 hrs)

Text Books:

1. Sanjay M Dandade - Industrial Economics, Chandralok prakashan, 2012.
2. Desai S.S.M. - Industrial Economy of India , Himalaya Publishing house Pvt Ltd New Delhi, 2010.

Reference Books:

1. Ruddar Dutt and K.P.M Sundram - Indian Economy, S. Chand and Company 2015.
2. Bhagwati, J and P. Desai - Indian Planning for Industrialization, 2012.
3. A.N. Sethu - Industrial Economics Himalaya Publishing house 1988.
4. Cherunilam .F - Industrial Economics, Himalaya Publishing House, 1994.
5. Barthwal.R.R - Industrial Economics Vikas Publishing House New Delhi, 2000.

Web-Resources:

1. [http://www.Industrial Labour Economics](http://www.IndustrialLabourEconomics.com) 2012 .pdf
2. [http://www.Economic Profile](http://www.EconomicProfile.com).pdf

Course Outcomes:

On Completion of Course, Students should be able to do

- Understand the factors Affecting Industrial Location.
- Understand the Sources of Industrial Finance.
- An identify the industrial Structure.
- Understand new industrial Policy.
- Identify the Industrial policy.

CORE COURSE V
MICRO ECONOMICS - I

Internal : 25
External : 75
Exam Hours: 3

Semesters: III
No. of Hours/ Week: 6
Credit : 5

Course Objectives:

- To teach the scope and methodology of Micro Economics.
- To teach the idea of how Micro economics is different from Macro Economics.
- To teach the difference between Cardinal Utility analysis and Ordinal Utility analysis.
- To teach the Concept of Production Function.
- To teach the idea of different Cost curves and Revenue curves

UNIT I SCOPE AND METHODOLOGY OF MICRO ECONOMICS

Concepts - Definition- Adam Smith - Marshall - Robbins - Samuelson - Scope of Micro Economics - Relationship Between Micro Economics and Macro Economics - Positive and Normative Economics - Deductive and Inductive - Static, Dynamic Economy.

(Content-15Hrs, Assessment-3 Hrs) (18 hrs)

UNIT II CARDINAL UTILITY ANALYSIS

Law of Demand- Law of Diminishing Marginal Utility - Law of Equi - Marginal Utility - Elasticity of Demand -Meaning - Types - Measurement - importance

(Content-15Hrs, Assessment-3 Hrs) (18 hrs)

UNIT III ORDINAL UTILITY ANALYSIS

Indifference Curve Techniques - Features of Indifference Curve - Consumer Equilibrium - Price Effect - Income Effect - Substitution Effect

(Content-15Hrs, Assessment-3 Hrs) (18 hrs)

UNIT PRODUCTION FUNCTION

Production Function - Laws of Returns - Law of Variable Proportions - Iso - Quant Curve - The Principle of Diminishing Marginal Rate of Technical Substitution.

(Content-15Hrs, Assessment-3 Hrs) (18 hrs)

UNIT V COST AND REVENUES

Concept of Costs - Short Run and Long Run Cost - Derivation of Long Run Average Cost and Long Run Marginal Cost - Reasons for the 'U' shape of AC Curve - Revenue concepts - Total Revenue, Average Revenue - Marginal Revenue - Relationship between Average Revenue and Marginal Revenue

(Content-15Hrs, Assessment-3 Hrs) (18 hrs)

Text Books:

1. Dr. S.Sankaran - Micro Economics, Margham Publications, Madras. (2015)
2. M.L.Seth - Micro Economic Theory (Lakshmi Narain Agarwal Co., Agra)
3. M.L.Jhingan - Micro Economic Theory(Konark Publishers Pvt.Ltd) Chennai. (2016)
4. H.L. Ahuja - Introduction to Micro Economics S.Chand and Co,Pvt.Ltd., Ram Nagar, New Delhi. (2016)

Reference Books:

1. Watson - Price theory and its uses (Scientific Book Co., Calcutta)
2. Stigler.G - Theory of Price (4th edition, Prentice Hall of India, New Delhi.
3. Koutsoyiannis - Modern Micro Economics(Macmillan Press, London)
4. H.L. Ahuja - Advanced Economic Theory, S.Chand and Co,Pvt.Ltd., Ram Nagar, New Delhi. (2016)
- 5.M.L. Jhingan - Advanced Micro Economic TheoryKonark Publishers (2008)

Web- Resources:

1. http://www.yahoo.com/social_science/economics/infoseek-economics
2. www.sciencedirect.com
3. <http://Levine.ssnet.ucla.edu>

Course Outcomes:

On completion of the Course, Students should be able to do

- The scope and methodology of Micro Economics.
- The idea of how Micro economics is different from Macro Economics.
- The difference between Cardinal Utility analysis and Ordinal Utility analysis.
- To understand the Concept of Production Function.
- The idea of different Cost curves and Revenue curves.

CORE COURSE VI

LABOUR ECONOMICS

Internal : 25
External : 75
Exam Hours: 3

Semesters: III
No. of Hours/ Week: 5
Credit : 5

Course Objectives:

- To study the characteristics of Indian Labor
- To make the students aware of Labour problems.
- To make the students to understand working of Trade union in India.
- To teach the method of related theories of trade unionism.
- To teach the Labour welfare practices in India

UNIT I CONCEPTS OF LABOUR

Meaning of Labour - Characteristics of Labour -Problems - Characteristics Indian Labour - Migration - Meaning - Effects of Migration.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT II ABSENTEEISM AND TURNOVER OF LABOUR

Definition of Absenteeism- Extent - effects causes and problems Labour turnover-measures to remove absenteeism - Measurement of Labour turnover-Difficulties in measuring labour turnover

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT III TRADE UNIONISM AND FUNCTIONS

Meaning and Functions of Trade unionism- The Theories of Trade Unionism- The Theory of Industrial Democracy- Karl Marx Theory- Gandhian Theory.

(Content-12Hrs,Assessment-3Hrs)(15hrs)

UNIT IV INDUSTRIAL DISPUTES

Meaning -Forms - Industrial disputes in India- Effects of Industrial disputes - Collective Bargaining.

(Content-12Hrs, Assessment-3Hrs)(15 hrs)

UNIT V LABOUR WELFARE

Meaning of labour welfare- classification -Scope - Importance - Labour welfare practices in India -Social Welfare

(Content-12Hrs, Assessment-3Hrs)(15 hrs)

Text Books:

1. Dr.B.P.Tyagi. - Labour Economics and Social Welfare - Jai Prakash nath & Co Publications (2010).
2. A.M.Sharma., - Labour Welfare and Social Security S.Chand and Company LTd 2006.

References Books:

1. M.L.Seth - Monetary Economics, Lakshmi Narain Agarwal,Agra.
2. M.C.Vaish - Money, Banking and International Trade (Wiley Eastern Ltd., New Delhi.
- 3.Sayers.R.S - Modern Banking(Oxford University, Press)
4. Basu S.K. - Recent Banking Development(Chand and Co.,New Delhi)
5. Basil J. Moore - An introduction to the theory of finance(oxford university, Press)

Web-Resources:

1. <http://labour.nic.in>
2. <http://www.dgms.net>
3. <http://labour.nic.in/cgit/welcome.html>
4. <http://www.epfindia.com/>
5. <http://labour.nic.in/cbwe/welcome.html>

Course Outcomes

On completion of the Course, Students should be able to

- Understand the term labour and what labour economics is about
- Learn the aware of Labour problems.
- Understand the students to working of Trade union in India.
- Understand the method of related theories of trade unionism.
- Understand the Labour welfare practices in India
- The importance of labour Worker and Social Welfare

NON-MAJOR ELECTIVE -I
ISSUES IN INDIAN ECONOMY

Internal : 25
External : 75
Exam Hours: 3

Semesters: III
No. of Hours/ Week: 2
Credit : 2

Course Objectives:

- To enable the students to have an understanding of the various components and issues in Indian Economy.
- To teach development in Indian Economy before independence, at the time of independence.
- To teach the various Fiscal policy and Foreign trade
- To enable the students to have an understanding the various planning in India
- To teach the concept of planning in India

UNIT I ECONOMIC INDICATORS

Basic Economic Indicators - Demographic Profile - National Income - Trends in Growth- Significance - Structure of Indian Economy.

(Content-04Hrs, Assessment-2Hrs)(06 hrs)

UNIT II MONETARY POLICY AND BANKING

RBI - Functions - Monetary Policy - Commercial Banks - Functions, Progress and Problems.

(Content-04Hrs, Assessment-2Hrs)(06 hrs)

UNIT III FISCAL POLICY AND FOREIGN TRADE

Fiscal Policy - Public Expenditure - Foreign Trade - Recent Trends - EXIM Policy.

(Content-04Hrs, Assessment-2Hrs)(06 hrs)

UNIT IV PLANNING IN INDIA

Economic Planning - Current Plan in Detail; Strategies - Objectives - Achievements and failures - NITI AYOJ

(Content-04Hrs, Assessment-2Hrs)(06 hrs)

UNIT V MAJOR ISSUES IN INDIAN ECONOMY

Unemployment- Poverty- Causes, Effects, and Measures - Inflation.

(Content-04Hrs, Assessment-2Hrs)(06 hrs)

Text Books:

1. S.F.Misra and V.K.Puri - Economics of Development and Planning
2. Rudder Datt & Sundaram K.P.M - Indian Economy, Sultan Chand & Co, New Delhi.(2015)
3. S.Sankaran - Indian Economy Margham Publications,Chennai,(2015)

Reference Books:

1. Gupta K.P - Issues in Indian Economy Attantia Publications and Distributor (1996)
2. Mishra & Puri - Economics of Development and Planning, Himalaya, Mumbai, 7th edition, 2005

Web-Resources:

1. <http://dare.nic.in>
2. <http://agricoop.nic.in>
3. <http://planningcommission.gov.in>
4. <http://civilaviation.nic.in>
5. <http://mohfw.nic.in>

Course Outcomes

On completion of the Course, Students should be able to

- Give a basic knowledge of Indian Economy
- The Monetary policy and banking
- The various Fiscal policy and Foreign trade
- The various planning in India
- The planning in India

NON-MAJOR ELECTIVE -I

TAMIL NADU ECONOMY

Internal : 25
External : 75
Exam Hours: 3

Semesters: III
No. of Hours/ Week: 2
Credit : 2

Course Objectives:

- To enable the students to have an understanding of the various components and issues of Tamil Nadu Economy.
- To teach development in the Tamil Nadu Economy before and after independence period.
- To teach the role and importance of Industrial Development.
- To identify the State Finance and Economic issues in Tamil Nadu Economy
- To teach the importance of Women Development in Tamil Nadu.

UNIT I PROFILE OF TAMIL NADU

Profile of Tamil Nadu - Area - Population - Forest - Economic Development of the State - Human Resources - Infrastructure - Rural and Urban - Education - Power.

(Content-04Hrs, Assessment-2Hrs)(06 hrs)

UNIT II AGRICULTURE

Agriculture - Principal Commodities - Irrigation -Blue & White Revolution - Animal Husbandry and Fisheries - Uzhavar Sandhai

(Content-04Hrs, Assessment-2Hrs)(06 hrs)

UNIT III INDUSTRY

Industries - Major Industries - Automobile - Cement Industry - Government role in I industrial development -Industrial Promotional Agencies of Tamil Nadu - Industrial Finance - DIC, TIIIC, SIDCO, SIPCOT.

(Content-04Hrs, Assessment-2Hrs)(06 hrs)

UNIT IV STATE FINANCE AND ECONOMIC ISSUES IN TAMILNADU

State Finance - Revenue and Expenditure -Tamil Nadu Current Budget - Anti - Poverty strategies - Unemployment problems Strategies with Reference to Tamil Nadu - Unemployment Problems- Tamil Nadu Vision 2020-23

(Content-04Hrs, Assessment-2Hrs)(06 hrs)

UNIT V WOMEN IN TAMILNADU

Women Development in Tamil Nadu - Micro Finance - SHGs -Problems faced by Women in Unorganized Sectors, Women Empowerment Measures in Tamil Nadu.

(Content-04Hrs, Assessment-2Hrs)(06 hrs)

Text Books:

1. Dr. Sankaran S. - Indian Economy, Margham Publications, 2015.
2. Leonard .S.J -Tamil Nadu Economy MacMillian New Delhi, 2006.

Reference Books:

1. Kurien .C.T - A Profile of TamilNadu ,TamilNadu Orient PublishingHouse 1996.
2. Rajalakshmi. - Tamil Nadu Economy, Business Publishers, Chennai Publications, 1999.
3. Ruddar Dutt and K.P.M Sundaram - Indian Economy S Chand and Co, Ltd, New Delhi, 2015.
4. TamilNadu Development Report - Tamil Nadu Economic Appraisal

Web-Resources:

1. <http://www.webindia123.com/tamilnadu/economy/agriculture.htm>
2. <http://www.cmie.com/database/?service=database-products/regional-monitoring-service/tamil-nadu.htm>
3. <http://www.geocities.com/tamiltribune/e/index.html>
4. http://www.tidco.com/tn_policies/focus_tamilnadu/report_tamilnadu_economy_Nov_2002.asp

Course Outcomes:**On completion of the course students should be able to do**

- The economic backdrop of the Tamil Nadu economy.
- The various issues of Tamil Nadu economy.
- The role of Tamil Nadu economy in India.
- The role of socio Economic, Natural and human variables in the stabilization of Tamil Nadu Economy.
- It also helps to know the role of MSME in the Indian Economy.

**CORE COURSE - VII
MICRO ECONOMICS -II**

Internal : 25
External : 75
Exam Hours: 3

Semesters: IV
No. of Hours/ Week: 5
Credit : 5

Course Objectives:

- To teach the behavior of the producer in different types of markets.
- To teach the idea of how Products are priced under monopoly, duopoly and monopolistic competition
- To teach the idea of when price discrimination is possible.
- To make the students know how price and output are determined.
- To enable the students to have an understanding the Concept of Factor Pricing.

UNIT I PRICING UNDER PERFECT COMPETITION

Meaning and Forms of Market - Features of Perfect Competition - Meaning of Market - Pricing Under Perfect Competition - Short - Run and long - Run Equilibrium of the Firm and Industry.

(Content-12Hrs, Assessment-3 Hrs) (15 hrs)

UNIT II PRICING UNDER MONOPOLY DUOPOLY OLIGOPOLY

Monopoly - Price Determination Under Monopoly - Price Discrimination - Dumping-Duopoly and Oligopoly

(Content-12Hrs, Assessment-3 Hrs) (15 hrs)

UNIT III PRICING UNDER MONOPOLISTIC COMPETITION

Monopolistic Competition - Meaning - features - Price Determination - Equilibrium of the Individual firm

(Content-12Hrs, Assessment-3 Hrs) (15 hrs)

UNIT IV THEORY OF FACTOR PRICING: RENT AND WAGES

General Theory of Distribution - Marginal productively Theory of Distribution - Ricardian and Modern Theories of Rent - Quasi Rent - Theories of wages - Subsistence Theory, Wage Fund Theory, Marginal Productivity Theory of wages -Modern Theory of Wage.

(Content-12Hrs, Assessment-3 Hrs) (15 hrs)

UNIT V THEORIES OF INTEREST AND PROFIT

Theories of Interest - Classical and Neo Classical Theory of Interest - Keynes theory of Liquidity Preference - Theories of Profit - Risk and Uncertainty - Innovation Theory.

(Content-12Hrs, Assessment-3 Hrs) (15 hrs)

Text Books:

1. S.Sankaran - Micro Economics, (Margham Publications, Madras)2015.
2. M.L.Seth - Micro Economic Theory(Lakshmi Narain Agarwal Co., Agra)
3. M.L.Jhingan - Micro Economic Theory(Konark Publishers Pvt.Ltd., Chennai.2016.

Reference Books:

1. Watson - Price theory and its uses (Scientific Book Co., Calcutta)
2. Stigler.G - Theory of Price(4th edition, Prentice Hall of India, New Delhi.
3. Koutsiyannis - Modern Micro Economics(Macmillan Press, London)
4. H.L. Ahuja - Advanced Economic Theory, S.Chand and Co,Pvt.Ltd., Ram Nagar, New Delhi.(2015)

Web-Resources:

1. http://www.yahoo.com/social_science/economics/infoseek-economics
2. www.sciencedirect.com
3. <http://Levine.ssnet.ucla.edu>

Course Outcomes:**On completion of the course students should be able to do**

- To impart an understanding about the behaviour of the producer in different types of markets.
- To get to know the idea of how Products are priced under monopoly, duopoly and monopolistic competition
- To get to know the idea of when price discrimination is possible.
- To make the students know how price and output are determined.
- To understand the Concept of Factor Pricing.

CORE COURSE VIII
ECONOMIC SYSTEMS

Internal : 25
External : 75
Exam Hours: 3

Semesters: IV
No. of Hours/ Week: 5
Credit : 5

Course Objectives:

- To enable the students to have an understanding of the various components and issues of Indian Economy.
- To teach the basic feature of Economic System
- To teach the Role of Communism in Economics System
- To teach the role of Capitalism in Economic System
- To teach the Economic planning in South East Asia.

UNIT I ECONOMIC SYSTEM

Meaning - Types - Features of Economic System-Nature and scope of Economic planning-Under development and Economic Growth-definition of Economic planning-Planning in backward areas-Types of planning

(Content-12Hrs, Assessment-3 Hrs) (15 hrs)

UNIT II COMMUNISM

Planning under communism-Soviet Planning-Economic Planning in China.
Planning in East European Countries-Romania, Bulgaria and Poland

(Content-12Hrs, Assessment-3 Hrs) (15 hrs)

UNIT III CAPITALISM

Economic Planning under Capitalism- Planning in UK-Economic Planning in USA.

(Content-12Hrs, Assessment-3 Hrs) (15 hrs)

UNIT IV PLANNING IN SOUTH EAST ASIA

Economic Planning in South East Asia - Myanmar- Malaysia- Singapore -Thailand-Indonesia-Japan

(Content-12Hrs, Assessment-3 Hrs) (15 hrs)

UNIT V MIXED ECONOMY

Mixed Economy- Planning in India- Indian Five year plans-Problems of Indian Planning-Role of Private Sector-Characteristics of Indian Planning

(Content-12Hrs, Assessment-3 Hrs) (15 hrs)

Text Books:

1. S.Sankaran - Indian Economy Margham Publication Chennai, (2015)
2. Ruddar Dutt and - (2001)Indian Economy K.P.M Sundaram - (S. Chand and Co,Ltd, New Delhi)
3. Alak Ghosh - Indian Economy, The world press pvt, ltd Calcutta,(2000)
4. Dhingra , I.C - Indian Economy S. Chand, New Delhi (2001)

Reference Books:

1. Balasubaramaniam - The Economy of India,
(Widemteld and Necolyon, London)
2. Bimal Jalan (1991) - India's Economic Crisis - The way Ahead
(Oxfrod University)
3. Vaildhyathan.A - The Indian Economy -Crisis Response and prospects.
4. Dandekar - The Indian Economy , 1947-1992-Vol II
(Sage Publications , New Delhi)

Web-Resources:

1. <http://www.EconomicGrowth.pdf>
2. <http://www.nlist.inflibnet.ac.in>

Course Outcomes:

On Completion of Course, Students should be able to do

- Understand the basic feature of Economic System
- The Role of Communism in Economics System
- The Role of Capitalism in Economic System
- Understanding the Economic planning in South East Asia.
- Problems and approaches in Economic planning and Characteristics of Indian Planning.

ALLIED COURSE – IV

MATHEMATICAL METHODS IN ECONOMICS

Internal : 25
External : 75
Exam Hours: 3

Semesters: IV
No. of Hours/ Week: 4
Credit : 3

Course Objectives:

- To create the awareness among the students about the Mathematical concepts and it's Techniques.
- To teach the application of Mathematical Techniques in Economics.
- To teach and to be competent with the Matrices,
- To teach and to be competent with the Determinants
- To teach and to be competent with the Cramers rule.

UNIT I BASIC CONCEPTS

Mathematical Economics - Meaning - Importance - Uses - Straight line - Definition, Equation of Straight Line (given 2 points, 1 point and Slope and 2 Intercept)
(Content-10Hrs, Assessment-2 Hrs) (12 hrs)

UNIT II SET OPERATIONS

Definition of Set, Types of sets, Operation of sets, Union of two or three sets, Intersection of two or three sets, Difference of two sets, Complement of a set - Venn Diagram (Page No.1 to 13 in Text Book) - Simple problems
(Content-10Hrs, Assessment-2 Hrs) (12 hrs)

UNIT III MATRIX

Matrix - Definition , Types, Operations - Addition , Subtraction, Scalar Multiplication , (upto 3x3 order), Multiplication of two matrices (up to 3x3 order)- Define - order of a Matrix, Singular matrix and Non Singular Matrix - Simple problems.
(Content-10Hrs, Assessment-2 Hrs) (12 hrs)

UNIT IV DETERMINANTS

Determinants - Definition, Difference between Matrix and Determinants, Define Minors and Co- factors of each element of a determinant (up to 3x3 order). Simple problems (No properties of Determinants).
(Content-10Hrs, Assessment-2 Hrs) (12 hrs)

UNIT V SOLVING SIMULTANEOUS EQUATIONS

Definition of Cramer's rule - Uses of Cramer's Rule, Solving Simultaneous Equations using Cramer's Rule, (up to Three Variables). - Simple problem
(Content-10Hrs, Assessment-2 Hrs) (12 hrs)

Text Books:

1. MehtaBC and Madnani G.M.K - Mathematics for Economists, Sultan Chand & Sons Publisher, New Delhi. (20134).

Reference Books:

1. Allen, R.G.D - Mathematical Analysis of Economist, Macmillan press and ELBS, London.(2008)
2. Chiang, A.C - Fundamental methods of Mathematical Economics MC Graw Hill, New Delhi.

Web-Resources:

1. <http://www.uccollege.edu.in>
2. <http://www.indiastudycenter.com>
3. <http://www.iisc.ernet.in>

Course Outcomes:

On Completion of Course, Students should be able to

- Acquainted with concepts and principles of advanced mathematical analysis.
- Understand the Perform basic Set operations.
- Understand the Perform basic matrix operations, including addition and subtraction, scalar multiplication, matrix multiplication.
- Learn difference between Matrix and Determinants and analyze solved problems
- Solving Simultaneous Equations.

SKILL BASED COURSE – I

ECONOMICS FOR COMPETITIVE EXAMINATIONS

Internal : 25

External : 75

Exam Hours: 3

Semesters: IV

No. of Hours/ Week: 2

Credit : 2

Course Objectives:

- To Teach the knowledge about the Micro Economics
- To teach values of Macro Economics.
- To teach the importance of Monetary Economics.
- To teach the fundamental of Fiscal Economics.
- To teach the importance OF Current and Specific Issue.

UNIT I MICRO ECONOMICS

Meaning of Demand - Law of Demand - Utility - Elasticity of Demand -Supply- Law of Supply - Elasticity of Supply - Concepts of Cost - AC - MC AFC, AVC, TC - Concepts of Revenue, AR, MR, TR.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

UNIT II MACRO ECONOMICS

Meaning Static - Dynamic - Stock - Flow - National Income - GDP, NDP,GNP,NNP, Personal Income, Percapita Income - Disposable Personal Income - Concept of MEC, MEI, Multiplier, Accelerator, Super multiplier- Induced investment, Autonomous Investment.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

UNIT III MONETARY ECONOMICS

Barter system - Meaning - Types and Functions of Money - Monetary Policy- RBI - Commercial Bank.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

UNIT IV FISCAL ECONOMICS

Sources of Revenue -Direct and Indirect Taxes - VAT -GST - Debt Redemption - Fiscal Policy - Budget

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

UNIT V CURRENT AND SPECIFIC ISSUE

Concept of Poverty - Unemployment - Inflation - Population Explosion - Environment Pollution.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

Text Books:

1. S.Sankaran - Micro Economics, Margham Publications, Madras.(2015)
2. M.L Jingan - Macro Economics. Sonali publications (2016)
3. S.Sankaran - Fiscal Economics. Margham Publications, Madras.(2015)

- 4.S. Sankaran - Monetary Economics Margham Publications, Madras.(2015)
5. S.Sankaran -Indian Economic development Margham Publications, Madras.(2015)

Reference Books:

- 1.Watson - Price theory and its uses (Scientific Book Co., Calcutta) 1975)
- 2.Ackley G. - Macro Economic Theory and Policy(Macmi Delhi.) 1976),

Web-Resources:

1. www.rbi.org.in www.cpolicy.rbi.org.in
2. www.bulletin.rbi.org.in www.bankreport.rbi.org.in
3. <http://mospi.nic.in>
4. <http://www.indiastat.com>

Course Outcomes:

On Completion of Course, Students should be able to

- Ensure acquiring the knowledge about the Micro Economics
- Understand the values of Macro Economics.
- Ensure the importance of Monetary Economics
- Understand the fundamental of Fiscal Economics.
- Understand the importance OF Current and Specific Issue.

SKILL BASED COURSE – I

MARKETING

Internal : 25
External : 75
Exam Hours: 3

Semesters: IV
No. of Hours/ Week: 2
Credit : 2

Course Objectives:

- To teach the students the importance of Marketing
- To teach the policies and strategies of Marketing
- To enable the students to have an understanding the role distribution channels and physical distribution decisions
- To teach the various marketing research
- To teach the concept of the conceptual framework of marketing and its applications in decision making under various environmental constraints.

UNIT I INTRODUCTION

Introduction: Concept, nature, scope and importance of marketing; Marketing concept and its evolution; Marketing mix; Strategic marketing planning – an overview. Market Analysis and Selection: Marketing environment – macro and micro components and their impact on marketing decisions; Market segmentation and positioning; Buyer behavior; consumer versus organizational buyers; Consumer decision making process.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

UNIT II PRODUCT DECISIONS

Concept of a product; Classification of products; Major product decisions; Product line and product mix; Branding; Packaging and labeling; Product life cycle – strategic implications; New product development and consumer adoption process. Pricing Decisions: Factors affecting price determination; Pricing policies and strategies; Discounts and rebates.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

UNIT III DISTRIBUTION CHANNELS AND PHYSICAL DISTRIBUTION DECISIONS

Nature, functions ,and types of distribution channels; Distribution channel intermediaries; Channel management decisions; Retailing and wholesaling. Promotion Decisions: Communication Process; Promotion mix – advertising, personal selling, sales promotion, publicity and public relations; Determining advertising budget; Copy designing and testing; Media selection; Advertising effectiveness; Sales promotion – tools and techniques.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

UNIT IV MARKETING RESEARCH

Meaning and scope of marketing research; Marketing research process. Marketing Organisation and Control: Organising and controlling marketing operations.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

UNIT V ISSUES AND DEVELOPMENTS IN MARKETING:

Social, ethical and legal aspects of marketing; Marketing of services; International marketing; Green marketing; Cyber marketing; Relationship marketing and other developments of marketing.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

Text Books:

1. Kotlar, Philip, - Marketing Management, Prentice Hall, New Delhi.
2. Stanton, Etzel, Walker, - Fundamentals of Marketing, Tata-McGraw Hill, New Delhi.

Reference Books:

1. Saxena, Rajan, - Marketing Management, Tata-McGraw Hill, New Delhi.
2. McCarthy, E.J., - Basic Marketing: A managerial approach, Irwin, New York.

Web-Resources:

1. <http://dare.nic.in>
2. <http://agricoop.nic.in>
3. <http://planningcommission.gov.in>

Course Outcomes

On completion of the Course, Students should be able to

- Give a basic knowledge of Marketing
- Understand the policies and strategies of Marketing
- understanding the role of Distribution channels and physical distribution decisions
- Understand the various marketing research
- Understand the concept of marketing and its applications in decision making under various environmental constraints

NON-MAJOR ELECTIVE - II

ECONOMIC REFORMS

Internal : 25

External : 75

Exam Hours: 3

Semesters: IV

No. of Hours/ Week: 2

Credit : 2

Course Objectives:

- Economic Reforms has been introduced especially for the students of UG (other than Economics)
- To understand the students will be able to Know the features of New Economic Reforms.
- To be aware of significance of Balance of Payment energy conservation.
- To teach the concept of Poverty.
- To teach the need for financial sector reforms

UNIT I BACK GROUND FOR ECONOMIC REFORMS

Development Indicators - Factors promoting and inhibiting Economic Development in India- Need for Economic Reforms - Phase I and Phase II

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

UNIT II COMPONENTS OF ECONOMIC REFORMS

Liberalization - Privatization and Globalization - WTO -Origin, Functions and Objectives - Impact of Economic Reforms.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

UNIT III BALANCE OF PAYMENTS

FDI - Foreign Trade and Balance of Payments- Causes for disequilibrium and control measures.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

UNIT IV POVERTY

Meaning - Causes - Effects - Poverty Alleviation Strategies.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

UNIT V FINANCIAL SECTOR REFORMS

Narasimham Committee - Banking - Insurance and Capital Market Reforms.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

Text Books:

- 1.S.Sankaran - International Economics Margham Publications, Madras.(2015)
2. C.T.Kurien - Economic Reforms and the people. Madhayam Books(1996).

References Books:

1. I.C.Dhingra - Indian Economic Problems,Sultan Chand & Sons.New Delhi.
2. World Development Report - World Bank Publications
3. Jagdish Bhagwati(2007) in Difference of globalization, Oxford University Press.

Web-Resources:

1. <http://www.nddb.org>
2. <http://dahd.nic.in>
3. <http://www.niam.gov.in>
4. <http://www.manage.gov.in>

Course Outcomes:

On Completion of Course, Students should be able to

- Understand the Economic Reforms has been introduced especially for the students of UG (other than Economics)
- Understand the features of New Economic Reforms.
- Understand the significance of Balance of Payment energy conservation.
- Aware the concept of Poverty.
- Study the need for financial sector reforms

NON-MAJOR ELECTIVE -II

WOMEN ENTREPRENEURSHIP

Internal : 25
External : 75
Exam Hours: 3

Semesters: IV
No. of Hours/ Week: 2
Credit : 2

Course Objectives:

- To teach the students with the concept of women entrepreneurship
- To teach the students opportunities and challenges faced by women entrepreneurs
- To enable the students to have an understanding the role of financial institution in support of women entrepreneurial activities
- To teach the various government schemes and institutional support to promote women entrepreneur
- To teach the concept of project identification and formulation

UNIT I INTRODUCTION:

Concept, meaning and definition of Women entrepreneur and Women entrepreneurship, Characteristics and Types of entrepreneurs, Functions of Women entrepreneur, evolution of Women Entrepreneurship in India, Entrepreneurial skills and competency requirements for women entrepreneur, Role of Women entrepreneurship in economic development.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

UNIT II OPPORTUNITIES AND CHALLENGES FACED BY WOMEN ENTREPRENEURS:

Challenges faced by Women entrepreneurs, Opportunities for an entrepreneurial career, measure to improve women entrepreneurship, factors influencing the women entrepreneurship, entrepreneurial motivation concept.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

UNIT III ROLE OF FINANCIAL INSTITUTION IN SUPPORT OF WOMEN ENTREPRENEURIAL ACTIVITIES:

SIDBI, DIC, CEDOK, RUDSETI, SFC, EDII, KVIC, (objectives and functions), Long term and Short term financing. Women empowerment through Entrepreneurship Development Programmes.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

UNIT IV GOVERNMENT SCHEMES AND INSTITUTIONAL SUPPORT TO PROMOTE WOMEN ENTREPRENEUR:

Trade Related Entrepreneurship Assistance and Development (TREAD) scheme for Women, AWAKE, WIMA, NAYE, Mahila Coir Yojana, Mahila Udyam Nidhi, Stand-up India, Annapurna Scheme, Stree Shakti Package For Women Entrepreneurs, Bharatiya Mahila Bank Business Loan, Dena Shakti Scheme, Udyogini Scheme, Cent Kalyani Scheme, Mahila Udyam Nidhi Scheme, Mudra Yojana Scheme For Women, Orient Mahila Vikas Yojana Scheme, etc.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

UNIT V PROJECT IDENTIFICATION AND FORMULATION:

Meaning of project, project identification, project selection, project formulation: meaning, significance, contents, formulation steps, Planning Commission's Guidelines for formulating a Project report, Specimen of a project report.

(Content-04 Hrs, Assessment-2 Hrs) (06 hrs)

Text Books:

1. Anil Kumar; - Women Entrepreneurship in India, Regal Publications, New Delhi
2. Deepak M. Walolar: - Women Entrepreneurs, Himalaya Publishing House, New Delhi.
3. Mridula Velagapudi, - Women Entrepreneurship.
4. C. B. Gupta and S. S. Khanka; - Entrepreneurship and Small Business Management; Sultan Chand & Sons, New Delhi.

Reference Books:

1. Shankaraiah - Entrepreneurship Development; Kalyani Publishers, New Delhi.
2. G. K. Warshney; - Fundamentals of Entrepreneurship; Sahitya Bhavan, Agra.
3. S. S. Kanka; - Entrepreneurship Development; Sultan Chand & Sons, New Delhi.
4. Vasant Desai - Management of a Small Scale Industry; Himalaya Publishing House, Mumbai.

Web-Resources:

1. <http://dare.nic.in>
2. <http://agricoop.nic.in>
3. <http://planningcommission.gov.in>

Course Outcomes

On completion of the Course, Students should be able to

- Give a basic knowledge of women entrepreneurship.
- Understand the opportunities and challenges faced by women entrepreneurs.
- understanding the role of financial institution in support of women entrepreneurial activities.
- Understand the various government schemes and institutional support to promote women entrepreneur.
- Understand the concept of project identification and formulation.

CORE COURSE IX

MACRO ECONOMICS I

Internal : 25

External : 75

Exam Hours: 3

Semesters: V

No. of Hours/ Week: 5

Credit: 5

Course Objectives:

- To make the students aware of the concepts of macro economics.
- To make the students to understand the concepts of National Income Accounting.
- To understand the classical and neo classical growth models
- To prepare the students to know the theories of Employment.
- To make the students to aware of the Consumption Function.

UNIT I INTRODUCTION TO MACRO ECONOMIC ANALYSIS

Nature and Scope of Macro Economics –Importance and Limitations –Methods of Macro Economics -Static, Dynamic and Comparative Static.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT II NATIONAL INCOME ACCOUNTING

Definition – Concepts Components and importance Methods of measuring National Income – Difficulties – Circular flow of Income – Two, Three and Four sector models.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT III CLASSICAL THEORY OF EMPLOYMENT

Concept of full employment - Assumptions – Say's Law of Market -Prepositions – Limitations – Pigou Effect – Criticism of the Classical theory of Employment.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT IV KEYNESIAN THEORY OF EMPLOYMENT

The Principle of Effective demand – Aggregate demand function – Aggregate Supply function – Determinants of Effective Demand – Importance of Effective Demand – Keynes under employment equilibrium.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT V CONSUMPTION THEORY

Consumption Function Meaning – Attributes, Determinants of Consumption Function – Keynes Psychological Law – Absolute Income Hypothesis, Relative income Hypothesis, Permanent Income Hypothesis and Life Cycle Hypothesis.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

Text Books:

1. M.L. Seth - An Introduction to Keynesian, Economics (Lakshmi Narain Agarwal Publication , Agra, (2004)
2. M.L Jhingan - Macro Economic Theory International book house Pvt. Ltd(2016)
3. K.R.Gupta - Macro Economics Athma Ram and Sons Publication ,New Delhi, (2008)
4. S.Sankaran - Macro Economics Margaham Publications Chennai , (2016)

Reference Books:

1. Alvin H.Hanson A - Guide to Keynes (Mc Graw Hil Publication , New Delhi.
2. Shapiro.E - Macro Economics, Galgotia Publication, New Delhi.
3. M.C Vaish - Macro Economic Theory (Vikas Publishing House Pvt. Ltd New Delhi,(2010)
4. D.M.Mithani – Macro Economic Theory –Himalaya Publishing house Mumbai) 2004

Web- Resources:

1. <http://www>. Principles of Macro Economics, Soumyeb Sikdar, 2nd Edition, Oxford Publication
2. <http://www.nlist.inflibnet.ac.in>

Course Outcomes:

On completion of the Course, Students should be able to do

- What Economics and why it is important.
- The National Revenue and Expenditure calculations of our economy.
- The classical and neo classical growth models
- The theories of Employment.
- The concept of the Consumption Function

CORE COURSE X

INTERNATIONAL ECONOMICS

Internal : 25
External : 75
Exam Hours: 3

Semesters: V
No. of Hours/ Week: 5
Credit : 5

Course Objectives:

- To enable the students to understand about the Theories of International trade.
- To know about the effects of tariffs and quotas
- To make the student to aware of the importance of Balance of Payments.
- To enable the student to understand the functions of foreign exchange market.
- To know about the problems of International liquidity.

UNIT I THEORIES OF INTERNATIONAL TRADE.

Salient Features of International Trade. Distinction between Regional and International Trade – Advantages and Disadvantages of International Trade- Classical Theory Ricardo's Comparative Cost Theory - Heckscher- Ohlin Theory.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT II FREE TRADE VS PROTECTION

Free Trade Vs Protection Case for and Against Free Trade- Protection –Case for and Against Protection – Tariffs - Meaning – Types – Effects , Quotas Meaning , Types and Effects.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT III BALANCE OF PAYMENT

Balance of Payment - Meaning - Components – Distinction between Balance of Trade and Balance of Payment - Disequilibrium - Causes – Measures for Removal of disequilibrium.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT IV FOREIGN EXCHANGE

Foreign Exchange- Importance, Functions of Foreign Exchange Market – Stable and Flexible Exchange Rate - Determination of Equilibrium- Foreign Exchange rate - Purchasing Power Parity Theory – Partial and Full Convertibility of Currency

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT V INTERNATIONAL LIQUIDITY AND ORGANISATION

IMF, IBRD, GATT ,WTO, UNCTAD , NIEO - Problems of International liquidity.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

Text books:

1. Cherunilam. F - International Economics, Tata Mc Graw Hill, New Delhi.(2010)
2. S. Sankaran - International Economics, Margham Publications, Madras.(2015)
3. D.M.Mithani - International Economics – Himalaya Publications, Mumbai.

Reference Books:

1. Charles P.Kindlebeger - Introduction to International Trade and Finance(Richard D. Irwin INC,U.S.A).
2. Lorie Tarshis - Introduction to international Trade and finance(John Wiley sons, (INC, U.S.A)
3. Paul R.Krugman, - Maurice Obstfeld and Marc Melitz International Economics (9th) Edition , Pearson Education Asia. (2012)

Web- Resources:

1. <http://www.Economics 2007.pdf>
2. <http://www.ndl.litkgp.ac.in>

Course Outcomes:

On completion of the Course, Students should be able to understand

- The theories of international trade.
- Types of Quotas.
- Economic position of the country
- Importance of Foreign exchange market
- The International liquidity problems.

CORE COURSE XI

FISCAL ECONOMICS

Internal : 25
External : 75
Exam Hours: 3

Semesters: V
No. of Hours/ Week: 5
Credit: 5

Course Objectives:

- To Create Knowledge about the nature and scope of fiscal economics
- To teach the students the sources public revenue
- To enable the student to understand the causes and methods to control public Expenditure
- To make the Students to aware of the Concepts of co-operative federalism.
- To analyse the knowledge of Budget and fiscal policy

UNIT I NATURE AND SCOPE OF FISCAL ECONOMICS

Nature and Scope of Fiscal Economics – Public Finance and Private Finance-significance - Principles of Taxation – Theories of Taxation –Taxable Capacity – Direct and Indirect Taxes – Kinds of Taxes - Progressive, Proportional and Regressive Tax - Principle of Maximum Social Advantage.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT II PUBLIC REVENUE

Public Revenue – Meaning – Classification – Canons of Taxation– Objectives – Major Tax Revenue – Income Tax– Corporate Tax -VAT- Excise Duty- Customs Duty- GST- Sources of Non Tax Revenue

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT III PUBLIC EXPENDITURE AND DEBT

Public Expenditure – Meaning – Scope – Classification – Canons – Theories – Wagner's Theory -Public Debt. – Classification – Effects - Redemption – Methods.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT IV CO-OPERATIVE FEDERALISM

Federal finance – Principles – Union – State Financial Relations – Finance Commission (Recent Finance Commission) – Local Finance .

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT V FISCAL POLICY

Budget – Objectives – Types– Meaning and Definition of Fiscal Policy – Objectives and Instruments of Fiscal Policy.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

Text Books:

1. B.P.Tyagi - Public finance jai prakash Nath & co , New Delhi.
2. S.Sankaran - Fiscal Economics. Margham Publications, Madras.(2015)

References Books:

1. Atkinson,A.B and J.E.Siglitz - Lectures on Public Economics, Tata McGraw Hill, New York.
2. Buchanan, J.M. - The Public Finances, Richard D.Irwin, Homewood
3. Srinivastava D.K - Fiscal Federalism in India.
4. Reports of Various finance commission.

Web- Resources:

1. <http://www>. Public policies and Economic Performance.pdf
2. <http://www>. Economics-ejournal.org.

Course Outcomes:

On completion of the Course, Students should be able to

- Understand the merits and demerits of private goods and public goods.
- Understand the sources of tax revenue and non tax revenue.
- Identify the causes and methods to control public expenditure.
- Understand the advantages and importance of local Finance.
- Understand the concepts of fiscal policy

CORE COURSE XII
MONETARY ECONOMICS

Internal : 25
External : 75
Exam Hours: 3

Semesters: V
No. of Hours/ Week: 5
Credit: 5

Course Objectives:

- To make the students aware of the evolution of Money and kinds of money.
- To teach the students aware of the approaches to monetary theory.
- To enable the student aware of the evaluation of inflation and deflation.
- To make the students understand the monetary policy.
- To make the students understand working of banking and economic development.

UNIT I CONCEPTS OF MONEY

Barter system - Evolution – Significance and functions of money – Classification - Forms of Money.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT II APPROACHES TO MONETARY THEORY

Quantity Theory – Fisher’s Transactions Approach – Cash Balance Approach - Real Balance Effect.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT III INFLATION AND DEFLATION

Inflation – Concept and Meaning, Causes, Effects of Inflation – Deflation – Meaning, Causes and Effects – Disinflation - Stagflation.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT IV MONETARY POLICY

Monetary Policy – Objectives – Instruments of Monetary Policy, Limitations - Monetary Policy in India- Demonetization.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT V BANKING AND ECONOMIC DEVELOPMENT

Banking – Definitions, Kinds of bank – Commercial Bank – Functions - Central Bank and Functions – Reserve Bank of India – NBFI – E –Bank –Credit & Debit Card.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

Text books:

1. Gupta R.D. - Keynes and post Keynesian Economics(Kalayani Publishers, New Delhi.(2006)
2. K.P.M.Sundaram -Money,Banking and International Trade(Vikas, New Delhi.(2009)
3. S.Sankaran - Monetary Economics, Margham Publications, Madras.(2015)
4. S.B.Gupta - Monetary Economics , S.Chand & Co Publication , New Delhi (1994)

Reference Books:

1. M.L.Seth - Monetary Economics, Lakshmi Narain Agarwal,Agra.(2000)
2. M.C.Vaish - Money, Banking and International Trade (Wiley Eastern Ltd., New Delhi.
4. Basu S.K. - Recent Banking Development (Chand and Co.,New Delhi)
5. M.L.Jhingam - Vrinda Publication Pvt.Ltd- 7th Edition 2016

Web Resources:

1. http://www.yahoo.com/social_science/economics/infoseek-economics
2. www.sciencedirect.com ; <http://Levine.ssnet.ucla.edu>

Course Outcomes:

On completion of the Course, Students should be able to do

- Understand the evolution and kinds of money.
- Identify the approaches to monetary theory.
- Understand the evaluation of inflation and deflation.
- Understand the monetary policy.
- Understand the functions of banks and economic development

MAJOR BASED ELECTIVE I
COMPUTER APPLICATIONS IN ECONOMICS

Internal : 25
External : 75
Exam Hours: 3

Semesters: V
No. of Hours/ Week: 2
Credit: 2

Course Objectives:

- To Learn basic techniques of computer and its applications in Economics
- To make familiar with the creation of documents and mail – Merge concept.
- To make familiar with the MS Excel, Power point and E-Mail

UNIT I INTRODUCTION TO COMPUTERS

Meaning of Computer – Characteristics of Computer – Types of computers – Computer hardware and software – Generations of Computers – Input, Output devices – Application of Computers in Economics and Business.

(Content- 08Hrs, Assessment-2 Hrs)(10 hrs)

UNIT II MS-OFFICE 2007

Ms-Word – Features – Starting Word – Entering Text – Saving, Opening a document – Editing and Formatting a Document- Mail Merge- Ms-Access – Data Base Creation –Data Entry.

(Content- 08Hrs, Assessment-2 Hrs)(10 hrs)

UNIT III MS – EXCEL, POWER POINT AND E-MAIL

MS- Excel – Features – Work sheets and work books – Creating charts – MS-Power Point – Features – Creation of Slides – Entering and Formatting Text – Mail Opening - Sending –and Checking- E-mail Receiving attached File – Average – Standard Deviation – Slope – Bar – Line Diagram.

(Content- 08Hrs, Assessment-2 Hrs)(10 hrs)

Text books:

1. Rajaraman.V- Fundamentals of computers, Prentice Hall of India, New Delhi. (1996)
2. Sinha - Computer Fundamentals PB, Publications, New Delhi. (1992)
- 3.K Danasekaran - Computer Applications in Economics Vrinta publications (2010)

Reference Books:

1. Sanders D.H - Computers Today, McGraw Hill (3rd Edition), New Yark. (1988)
2. Shapiro – Edward – Computers in EconomicsII - Galgotia Publication Pvt.Ltd(2007)
3. Dwiwedi.D.N – Computer Application to Economic Analysis . Vikas Publication New Delhi(2008).

Web- Resources:

1. www.spss.com
2. www.ats.ucla.edu

Course Outcomes:

On completion of the Course, Students should be able to

- Understand the students aware the techniques of computer and its applications in Economics
- Understand the creation of documents and mail – Merge concept.
- Understand the familiar with the MS Excel, Power point and E-Mail

MAJOR BASED ELECTIVE I
COMPUTER APPLICATIONS IN ECONOMICS
Practical lab

Internal : 25
External : 75
Exam Hours: 3

Semesters: V
No. of Hours/ Week: 2
Credit: 1

MS-WORD

15 hrs

1. Text Manipulations
2. Usage of numbering, Bullets, Footer and Header
3. Mail Merge Concept

MS-EXCEL

15 hrs

1. Data sorting – ascending and descending
2. Work sheet preparation
 - i) Mark List
 - ii) Individual Pay Bill

MAJOR BASED ELECTIVE I
PRINCIPLES OF ACCOUNTANCY

Internal : 25
External : 75
Exam Hours: 3

Semesters: V
No. of Hours/ Week: 4
Credit: 3

Course Objectives:

- To teach the concept of Accounting,
- To study the role of Journal and ledger
- To enable the students to have an understanding the Preparation of Trial Balance
- To teach the various Bank Reconciliation Statement
- To teach the rectification of Errors of Accounting

UNIT I Introduction

Definition of Accounting – Nature, Objects and Utility of Accounting in Industrial and Business Enterprise – Difference between Book-keeping and Accounting – Accounting concepts and conventions.

(Content- 10Hrs, Assessment-2 Hrs)(12 hrs)

UNIT II Journal

Double Entry system – Rules – Advantages and disadvantages – Journal – Subsidiary books.

(Content- 10Hrs, Assessment-2 Hrs)(12 hrs)

UNIT III Ledger

Ledger – meaning – Balancing of Accounts – Difference between Journal and Ledger – Trial Balance – Objectives – Limitations – Preparation of Trial Balance - Final accounts of Sole Trader.

(Content- 10Hrs, Assessment-2 Hrs)(12 hrs)

UNIT IV Types of Accountancy

Rectification of Errors – Objectives – Types – Methods – Bank Reconciliation Statement – Reason for the difference in two balances – Procedure for preparation.

(Content- 10Hrs, Assessment-2 Hrs)(12 hrs)

UNIT V Errors of Accounting

Average due date – Account current- Consignments.

(Content- 10 Hrs, Assessment-2 Hrs)(12 hrs)

Text Books:

- 1) Arulanandam, Advanced Accountancy, Himalaya Publications, New Delhi References
- 2) Anthony N. Robert & Reece S.James, Accounting Principles, All India Traveler Book Seller, Delhi, 1989.
- 3) Ghose, T.P, Fundamentals of Accounting, S.Chand & Co, New Delhi, 2000

Reference Books:

- 1) Gupta M.P & B.M. Agarwal, Accounting for CA Foundation Course, Sultan Chand & Co. Ltd., New Delhi 1993
- 2) Krishnaswami O.R. Cooperative Account Keeping, Oxford and IBH, Publications Co., New Delhi, 1995.

On completion of the Course, Students should be able to

- Understand a basic concept of Accounting
- Understand the various kinds of Journal and ledger
- Understanding the Preparation of Trial Balance
- Understand the various Bank Reconciliation Statement
- Understand the rectification of Errors of Accounting

SKILL BASED
ELECTIVE II
RURAL ECONOMY

Internal : 25
External : 75
Week: 2
Exam Hours: 3

Semesters: V
No. of Hours/
Credit : 2

Course Objectives:

- To make the students aware of the importance of Rural Economy.
- To enable the students aware of the Rural Infrastructure.
- To make the students to understanding the Agricultural Development.
- To make the students to understand the Rural Finance.
- To make the planning for rural development

UNIT I SIGNIFICANCE OF RURAL ECONOMY

Meaning and Significance of Rural Economy – Features – Problems of Rural Economy– Types of Rural Industries.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT II RURAL INFRASTRUCTURE

Rural infrastructure –Education - Health – Transport –Electricity.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT III AGRICULTURAL DEVELOPMENT

Agricultural Development – Impact of New Agricultural Strategy – Migration – Urban Pull and Rural Push Factors – Agricultural Labour Problems.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT IV RURAL FINANCE AND DEVELOPMENT PROGRAMMES

Agricultural Finance – Meaning Nature, Types, Sources and Problems of Agricultural Finance – Co-operatives in rural Finance –NABARD in Rural Finance.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT V PLANNING FOR RURAL DEVELOPMENT

Planning for Rural Development – Micro Level Planning – Rural Development Agency.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

Text Books:

1. Sankaran - Indian Economy, Margham Publications 2015.
2. Ruddar Dutt and
and Co, - Indian Economy K.P.M Sundaram (S .Chand
Ltd, New Delhi)2015
3. Alak Ghosh - Indian Economy (The world press Pvt, LTD Calcutta)

Reference Books:

1. Balasubaramaniam - The Economy of India,
(Widemteld and Necolyon, London)
2. Bimal Jalan - India's Economic Crisis – The way Ahead
(Oxfrod University) (2011)
3. Vaieldhyanathan.A - The Indian Economy –Crisis response and prospects.
4. Dandekar - The Indian Economy , 1947-1992-
Vol II (Sage, New Delhi)
- Annual Statistical Abstract

Web- Resources:

1. http://www.yahoo.com/social_science/economics/infoseek-economics
2. www.sciencedirect.com ; <http://Levine.ssnet.ucla.edu>

Course Outcomes:

On completion of the Course, Students should be able to do

- The concepts and difficulties of Rural Economy
- The students aware of the Rural Economy
- Understanding the Agricultural Development.
- Understand working of banking and economic development
- Make the planning for rural development.

SKILL BASED ELECTIVE II

REGIONAL ECONOMICS

Internal : 25
External : 75
Exam Hours: 3

Semesters: V
No. of Hours/ Week: 2
Credit : 2

Course Objectives:

- To teach the students the objectives of regional economic analysis
- To teach the various theories of Regional Economic Development
- To enable the students to understand the regional disparities
- To teach the various Regional imbalances and Financial Institutions in India
- To teach the concept of Regional Planning in India

UNIT I INTRODUCTION

Objectives and scope of regional economic analysis- Regional economic problems – Causes.-Economics of Geography – Krugman – Endogenous growth (Lucas and Romer).

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT II REGIONAL ECONOMIC THEORIES – I

Theories of Regional Economic Development – Cumulative Causation (Perroux, Myrdal, Hirschman)-Export base theory, Central place theory (Christaller), Sector theory (Colin Kuznets), Stages theory (Rostow).

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT III REGIONAL ECONOMIC THEORIES – II

Theories of Location – Weber's and Florence- Migration and Regional Development – Todaro Model- Three dimensions of Regional Development – Density, Distance and Economic Divisions.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT IV REGIONAL DISPARITIES

Regional Disparities – Interstate variations of poverty and unemployment- Comparative analysis of industrial development in different stages- Agricultural development in different stages.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT V REGIONAL PLANNING

Regional imbalances and Financial Institutions in India – Inter-state disparity - Problems of developing the backward areas – Regional Planning in India- Micro level plans – Special Economic Zone.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

Text Books:

1. Anitakumari (2006), Balance and Regional Development in India: Issues and policies, (New Century Publications, New Delhi).
2. Mishra J and ChakadarSinha (1988), Planning and Regional Development in India (Guarav Publishing House, Jalandhar).
3. Friedman,J and W.Alonso Edited (1964) Regional Development and Planning:A Reader, (MIT Press, Cambridge).

Reference Books:

1. Isard. W (1960), Methods of Regional Analysis, (MIT Press, Cambridge).
2. Myrdal G. (1968) Economic Theory and Under developed Regions, (Vora, Bombay).
3. Richardson (1960), Elements of Regional Economics, (Penguin Books, New Delhi).

Web-Resources:

1. <http://dare.nic.in>
2. <http://agricoop.nic.in>

Course Outcomes

On completion of the Course, Students should be able to

- Gain knowledge of regional economic analysis
- Understand the various theories of Regional Economic Development
- understanding the role of regional disparities
- Understand the various Regional imbalances and Financial Institutions in India
- Understand the concept of Regional Planning in India

SKILL BASED ELECTIVE III

HEALTH ECONOMICS

Internal : 25
External : 75
Exam Hours: 3

Semesters: V
No. of Hours/ Week: 2
Credit : 2

Course Objectives:

- To teach the students the importance of Health Economics
- To teach the students role of Economics in health care sector.
- To make the students understand the process of development of health policy.
- The role of Planning in health care sector.
- The teach the students the evaluation and Operational Research.

UNIT I IMPORTANCE OF HEALTH ECONOMICS

Meaning –Definition –Objectives –Importance -Determinants of Health Status.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT II HEALTH AND DEVELOPMENT

Indicators of Health and Development -Ecological factors affecting Health – Fertility - Morbidity -Mortality -Life expectancy –Urbanisation -Industrialisation –Impact on health and Human development.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT III DIMENSIONS OF DEVELOPMENT

Determinants of health -Poverty and malnutrition -Economic dimensions of health care - Health care programme -National programmes -The planning process –Importance of Health Education -The budgetary process.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT IV DONORS ON HEALTH CARE

Allocation of Resources for health care -Donors spending -World Bank – UNFPA –DFID –WHO

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT V EVALUATION

Monitoring -Evaluation and Operational Research -HMIS -BLS – NFHS –DLHS – NSS.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

Text Books:

1. S.B.Verma, S.K.Jiloka,A.CPanthak - Rural Health Care and Housing
2. William jack (1999). - Principles of Health Economics for
Development Countries
- 3 John M.Gowtterr and Renuga devi – Health Economics Deep & Deep Publications 2011.

Reference Books

1. Alistair Mc Guire, John Hendersone and Gavin Mooney (1988) – The Economic of Health Care.
An Introductory text.
2. World Bank(1993) - World Development Report Investing in Health. World Development indicators

Web- Resources:

1. http://www.yahoo.com/social_science/economics/infoseek-economics
2. www.sciencedirect.com ; <http://Levine.ssnet.ucla.edu>

Course Outcomes:

On completion of the Course, Students should be able to

- Understand the importance of Health Economics.
- Understand the role of Economics in health care sector.
- Understand the students understand the process of development of health policy.
- Analyse the role of Planning in health care sector.
- The role of Evaluation and Operational Research.

SKILL BASED ELECTIVE II

BUSINESS ORGANIZATION

Internal : 25
External : 75
Exam Hours: 3

Semesters: V
No. of Hours/ Week: 2
Credit : 2

Course Objectives:

- To teach the students the concept of Business Organization
- To teach the various features for business
- To enable the students tounderstanding the forms of Business Organisation.
- To teach the various Financial need of Business method
- To teach the sources of finance in Business

UNIT I Introduction

Meaning and definition of business essentials & scope of business Classification of Business Activities, Meaning, Definition, Characteristics and objectives of Business Organisation, Evolution of Business Organisation . Modern Business, Business & Profession.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT II Business Unit

Business Unit, Establishing a new business unit. Meaning of Promotion. Features for business, Plant location, Plant Layout & size of business unit.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT III Forms of Business Organisation

Forms of Business Organisation. Sole Proprietorship, Partnership, Joint Stock Companies & Co-operatives.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT IV Business Types

Business Combination Meaning Causes, Objectives, Types and Forms Mergers, Takeovers and Acquisitions.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT V Business Finance

Business Finance: Financial need of Business methods & sources of finance. Security Market, Money Market, Study of Stock Exchange & SEBI.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

Text Books:

- 1.Chottorjee S.K. Business Organisation
- 2.Jagdish Prakash Business Organistaton and Management
- 3.Om Prakash Business Organisation.

Reference Books:

- 1..Sherlekar S.A. Business Organisation and Management
- 2.Singh & Chhabra Business Organisation

Web-Resources:

1. <http://dare.nic.in>
2. <http://agricoop.nic.in>

On completion of the Course, Students should be able to

- Give a basic knowledge of Business Organization
- Understand the various various features for business
- Understanding the forms of Business Organization
- Understand the various Financial need of Business method
- Understand the sources of finance in Business

SOFT SKILL DEVELOPMENT

Internal : 25
External : 75
Exam Hours: 3

Semesters: V
No. of Hours/ Week: 2
Credit : 2

Course Objectives:

- To teach the students the importance of Know Thyself / Understanding Self
- To impart knowledge Self development through inter personal relation and self presentation.
- To understand the importance of Communication.
- To understand the role of Corporate Skills.
- To make the students to understand the Selling Self\ Job Hunting.

UNIT I Know Thyself / Understanding Self

Introduction to Self Skills – Self discovery – Developing positive attitude -
Improving perception – Forming values.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT II Interpersonal Skills \ Working with Others

Developing interpersonal relationship – Team building – group dynamics - Net working –
improving work relationship.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT III Communication Skills \ Working with Others

Art of listening – Art of reading – Art of Speaking – Art of Writing –
Art of Writing E – mails –E mail etiquette.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT IV Corporate Skills \ Working with Others

Developing body language – Practicing etiquette and mannerism – Time Management –
Stress Management.

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

UNIT V Selling Self\ Job Hunting

Writing resume\cv – interview skills – discussed – Mock interview – Mock GD – Goal
setting – Career planning

(Content- 04Hrs, Assessment-2 Hrs)(06 hrs)

Text Books:

1. Dr.K.Meena & Dr.V.Ayothi - A book on development of Soft Skills.
2. Dr.K.Alex - Soft Skills. S.Chand & Company Ltd. Ram Nagar, New Delhi -110055

Reference Books:

1. Developing the leader within you John C Maxwell
2. Good to Great by jim Collins
3. The seven habit of highly effective people Stephen Covey
4. Emotional Intelligence Daniel Goleman
5. You can win shive Khera
6. Principal centred leadership Stephen

Web- Resources:

1. http://www.yahoo.com/social_science/economics/infoseek-economics
2. www.sciencedirect.com ; <http://Levine.ssnet.ucla.edu>

Course Outcomes:

On completion of the Course, Students should be able to

- Understand the importance of Know Thyself / Understanding Self
- Understand the impart knowledge Self development through inter personal relation and self presentation.
- Analyse the important of Communication.
- Understand the role of Corporate Skills.
- Understand the Selling Self\ Job Hunting

CORE COURSE XIII

MACRO ECONOMICS - II

Internal : 25
External : 75
Exam Hours: 3

Semesters: VI
No. of Hours/ Week: 6
Credit : 5

Course Objectives:

- To teach the students to understand the basic concept of macro economics.
- To train the students in analyse theories of interest
- To make the students to understand general equilibrium – IS-LM function.
- To know about objectives and components of inflation
- To understand the theories of Business cycle.

UNIT I INVESTMENT FUNCTION

Concepts - Keynes Theory of Investment - Determinants – Marginal Efficiency of Capital – Marginal Efficiency of Investment - Investment Multiplier – The Principle of Acceleration - Super Multiplier.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT II THEORIES OF INTEREST

Classical Theory of Interest – Neo Classical Theory of Interest –Keynesian Theory of Interest.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT III GENERAL EQUILIBRIUM - IS-LM FUNCTION

Integration of Real and Monetary Sectors - IS and LM Functions – Dynamic Shifting of IS, LM Curves – Effectiveness of Monetary and Fiscal Policies.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT IV INFLATION

Inflation – Meaning -Types- Causes of Inflation – Effects of Inflation – Measures to Control inflation - Implications of Philips Curve.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT V BUSINESS CYCLE AND MACRO ECONOMIC POLICY

Phases and Characteristics – Monetary and Non Monetary Theories of Business Cycle – Kaldor, Hicks and Samuelson – Control of Trade Cycle – Macro Economic Polices – Monetary and Fiscal policies.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

Text books:

1. M.L. Seth. - An Introduction to Keynesian, Economics
(Lakshmi Narain Agarwal Publication , Agra, (2004)
2. M.L Jhingan - Macro Economic Theory International book house Pvt. Ltd(2016)
3. K.R.Gupta - Macro Economics Athma Ram and Sons Publication ,
New Delhi, (2008)
- 4 S.Sankaran - Macro Economics Margaham Publications Chennai , (2016)

References Books:

1. Alvin H.Hanson A - Guide to Keynes (Mc Graw Hil Publication ,
New Delh.
2. Shapiro.E - Macro Economics, Galgotia Publication, New Delhi.
3. M.C Vaish - Macro Economic Theory (Vikas
Publishing House Pvt. Ltd New Delhi,(2010)
4. D.M.Mithani - Macro Economic Theory –Himalaya Publishing
house Mumbai) 2016

Web- Resources:

1. http://www.yahoo.com/social_science/economics/infoseek-economics
2. www.sciencedirect.com ; <http://Levine.ssnet.ucla.edu>

Course Outcomes:

On completion of the Course, Students should be able to do

- Explain what Economics and why it is important.
- Understand the theories of interest.
- Understand the general equilibrium – IS-LM function
- Understand the concepts of Inflation
- Explain the theory of Business cycle

**CORE COURSE XIV
DEVELOPMENT ECONOMICS**

Internal : 25
External : 75
Exam Hours: 3

Semesters: VI
No. of Hours/ Week: 6
Credit : 5

Course Objectives:

- To teach about the indicators of development.
- To study about the classical theories.
- To make the students familiarize with growth strategies
- To teach the students about the Employment problem.
- To teach the students about the economic planning.

UNIT I INTRODUCTION

Definition - Growth Vs Development - Economic and Non-Economic Factors of Development – Obstacles to development- Vicious Circle Theory.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT II CLASSICAL THEORIES

Classical theories, Ricardo, Marx, Rostow, Schumpeter, Nurkse.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT III GROWTH STRATEGIES

Theories of Under development –Surplus labour theory by Lewis, Big-Push, Rosentain Rodan – Balanced Vs Unbalanced growth – Hirschman.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT IV FACTORS OF PRODUCTION

Factors in the Development Process – Land, Labour and Capital – Population Growth and Development Processes – Theory of Demographic Transition –Employment Problem.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT V ECONOMIC PLANNING

Rationale –Types – Objectives – Strategies – Models – Gandhian- Nehruvian, Rao.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

Text Books:

- 1.M.L.Jingan Economics of growth and Development
2. CT. Kurien - The Economy Sage Publications, New Delhi.
- 3.Schaum's Series -Theories and Problems of development Economics

Reference Books:

1. Higgins - Economic Development
2. G.M. Meier (Ed) - Leading Issues in Economics Development
3. G. Myrdal - Economic Theroy and underdeveloped Region

Web- Resources:

1. http://www.yahoo.com/social_science/economics/infoseek-economics
2. www.sciencedirect.com ; <http://Levine.ssnet.ucla.edu>

Course Outcomes:

On Completion of the Course, Students should be able to do

- Understand about the indicators of development
- Helps to furnish the classical theories.
- Analyse the various aspect of growth strategies.
- Evaluate the factors of production.
- Gain Knowledge about the economic planning.

**CORE COURSE XV
HISTORY OF ECONOMIC THOUGHT**

Internal : 25
External : 75
Exam Hours: 3

Semesters: VI
No. of Hours/ Week: 6
Credit: 5

Course Objectives:

- To teach the students aware of the various schools of Economic Thought.
- To make the students understanding the classical school.
- To make the students familiarize with historical, socialists and marginal school
- To know the Institutional School.
- To understand the Indian Economic Thought.

UNIT I NATURE AND SCOPE OF ECONOMIC THOUGHT

Nature and significance of Economic Thought –Mercantilism –Factors that gave rise to Mercantilism - Sir Thomas Mun – Factors responsible for the Rise of Physiocracy Francis Quesnay – Physiocratic doctrines.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT II CLASSICAL SCHOOL

Adam Smith –Division of labour –Labour Theory of value –Laissez faire Doctrine of smith– David Ricardo – Theory of rent –Stationary State –Malthus - Theory of population –Theory of Gluts.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT III HISTORICAL, SOCIALISTS AND MARGINAL SCHOOL

Older- Newer Historical School –Socialist –Sismondi – Robert Owen –Karl Marx –Carl Menger.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT IV INSTITUTIONAL SCHOOL

Weblen -Neo – Classical – Alfred Marshall – Keynesian Revolution.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT V INDIAN ECONOMIC THOUGHT

R.C.Dutt - Naoriji – Gandhij -Gokhale –Nehru – Amartya Sen- Rao Manmohan Model.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

Text Books:

1. Srivastava - History of Economic Thought(S.Chand and Co., New Delhi)2006
2. Hajela T.M - History of Economic Thouht,(Shiva Lala Agarwal Co., Agra)2004
3. Lokanathan V - History of Economic Thought (S.Chand and Co., Ltd., New Delhi)2005.

Reference Books:

1. Lewis Haney H - History of Economic Thought(Surjeet publications, Delhi)
2. Ganguli B.N - Indian Economic Thought(Tata Mc Graw hill Co.,Ltd.,New Delhi)
3. Devrajbali - Modern Indian Thought(Sterling Publishers Pvt., Lt.

Web- Resources:

1. http://www.yahoo.com/social_science/economics/infoseek-economics
2. www.sciencedirect.com ; <http://Levine.ssnet.ucla.edu>

Course Outcomes:

On completion of the Course, Students should be able to do

- Understand various aspects of schools of Economic Thought
- Understand the classical school.
- Understand the historical, socialists and marginal school
- Understand the concepts of Institutional School
- Explain the Indian Economic Thought

MBE-II
ENTREPRENEURSHIP DEVELOPMENT

Internal : 25
External : 75
Exam Hours: 3

Semesters: VI
No. of Hours/ Week: 5
Credit : 4

Course Objectives:

- To enable the students to understand the managerial skill to start a Business.
- To teach the students the development of Project formulation.
- To understand the types of organization.
- To make the students to understand Entrepreneurial development programmes in India.
- To teach the various sources of institutional finance.

UNIT I CONCEPTS

Entrepreneurs - Definitions – Traits and types – Functions – Motivation
Entrepreneurial Systems.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT II PROJECT FORMULATION

Project Identification – Classification – Formulation- Introducing the concepts of Project –
Project Report.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT III ORGANISATION

Steps for Starting a Small Industry – Selection of Types of Organization – Incentives –
Subsidies – Export and Import – State Trading Houses.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT IV WOMEN ENTREPRENEURS

Women Entrepreneurs, Rural Women Entrepreneurship, Growth of Entrepreneurship –
Problems of Women Entrepreneurship, Strategies- SHGS

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT V INSTITUTIONAL FINANCE

Finance – Institutions helping Entrepreneurs – Role of Commercial Banks – New
Entrepreneurship Development Agencies- Entrepreneurial Development Programme
(EDP) India.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

Text books:

1. Gupta C.B.& Srinivasan N.P -Entrepreneurship Development in India, Sultan Chand and sons, New Delhi,(2017)
2. Saravanavel.P - Entrepreneurship Development, Ess Pee Kay Publisher, Madras.
3. Balu V - Entrepreneurial Development

References Books:

- 1.Rao,S.K - Entrepreneurship Development in India.
- 2.Bhatta Charjee. M - Entrepreneurship Development
- 3.E.Gorden and Natarajan - Entrepreneurship Development Himalaya Publishing House, Mumbai. (2007)

Web- Resources:

1. http://www.yahoo.com/social_science/economics/infoseek-economics
2. www.sciencedirect.com ; <http://Levine.ssnet.ucla.edu>

Course Outcomes:

On Completion of the Course, Students should be able to do

- Understand the managerial skill to start a Business.
- Analyse Project formulation.
- Understand the types of organization.
- Understand Entrepreneurial development programmes in India.
- The role of various sources of institutional finance.

**MBE-II
CAPITAL MARKETING**

Internal : 25
External : 75
Exam Hours: 3

Semesters: VI
No. of Hours/ Week: 5
Credit : 4

Course Objectives:

- To teach the students the functions of Capital Market.
- To teach the various features for SEBI.
- To enable the students to have an understanding the forms and functions of new issues of the market.
- To teach the various securities of capital Marketing.
- To teach the sources of recent trends in Indian Capital Market.

UNIT I INTRODUCTION

The Indian financial system- meaning, Components, Role and functions Recent development in the Indian financial system, Capital Market- significance and functions of capital market, Industrial Securities Market, Financial Instruments in Industrial Securities market, Government Securities market.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT II SEBI

SEBI- Establishment, Objectives, Powers and functions.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT III NEW ISSUES MARKET

Primary market, Functions of new issue market,-Methods of floating new issue, IPO, FPO, Public issue, bonus issue, Right issue, Private placement, Book building, ESOP, Intermediaries in the new issue market, Registrars to the Issue, brokers to the issue, Bankers to the issue, Underwriters.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT IV SECURITIES

Secondary market, Members of the Stock Exchange, listing of securities, Classification of listed securities

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

UNIT V STOCK EXCHANGES

Stock exchanges – definition - role and functions – stock exchanges in India- NSE, BSE, MCX, and major international stock Exchanges, Recent trends in Indian Capital Market.

(Content-12Hrs, Assessment-3 Hrs)(15 hrs)

Text Books:

1. Gupta N.K and Monica Chopra : Financial Markets Institutions and services
2. Yogesh Maheswary : Investment Management
3. Kevin. S : Security Analysis and Portfolio Management.

Reference Books:

1. Preethi Singh : Dynamics of Indian Financial System
2. Sojikumar.K and Alex Mathew : Indian Financial System and Markets
3. Bharathi. V.P.Pathak : Indian Financial System
4. International Trade and Financial Environment.

Web-Resources:

1. www.cpolicy.rbi.org.in
2. www.bulletin.rbi.org.in
3. www.bankreport.rbi.org.in
4. <http://mospi.nic.in>
5. <http://www.indiastat.com>

On completion of the Course, Students should be able to

- Analyse a basic knowledge of Capital Market
- Understand the various features for SEBI
- understanding the forms of Functions of new issue market
- Understand the various securities of capital Marketing
- Understand the sources of recent trends in Indian Capital Market

MBE-III
HUMAN RESOURCE DEVELOPMENT

Internal : 25
External : 75
Exam Hours: 3

Semesters: VI
No. of Hours/ Week: 6
Credit : 4

Course Objectives:

- To enable the students to have an understanding of the various components and importance of Human resource Development.
- To teach students understand the development of Human Resource Development.
- To teach the role and importance of Human Resource Information System.
- To identify the human capital formation
- To understand the importance of population and human resource development.

UNIT I INTRODUCTION:

Human Resources Management – Meaning - Concepts – Evolution – Functions – Problems – Human Resource Management in India

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT II HUMAN RESOURCES DEVELOPMENT

Human Resource Development – Components - Health – Meaning - Need – Components Health and Education – Human Development Index.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT III HUMAN RESOURCE PLANNING

Human Resource Information System – Meaning Objectives – Functions Methods and Problems- Human Resource Acquisition – Recruitment and Selection Strategies – Methods and Problems .

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT IV HUMAN CAPITAL FORMATION

Concepts – Investment in Education – Theories – Schultz – Skill Formation Approach .

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT V POPULATION AND HUMAN RESOURCE DEVELOPMENT

Expenditure on Health Services – Factor Affecting Health – Preventive Measures – Brain Drain.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

Text books:

1. Subha Rao. P. - Personnel and Human Resource, Management Himalaya publishing House, New Delhi. (1995)
2. L.M.Prasad - Human Resource Management Sultan Chand & Sons Educational publishers New Delhi.(2005)

Reference Books:

1. Denuvedi – Personal Management of human Resouces
2. Tirupathi - Personal Management and industrial Relations
3. Jai Narayan Sharma - Human Resources Management
4. Edwin B. Flippo - Personal Management
5. Monoppa and Saiyadin - Personal Management

Course Outcomes:

On Completion of the Course, Students should be able to do

- Understand the importance of Human resource Development.
- The role of the development of Human Resource Development.
- The role and importance of Human Resource Information System.
- Understand the human capital formation
- The role of the importance of population and human resource development.

MBE-III
MONEY AND BANKING

Internal : 25
External : 75
Exam Hours: 3

Semesters: VI
No. of Hours/ Week: 6
Credit : 4

Course Objectives:

- To grasp the concept of money and the foundation of monetary theory,
- To study the role of various kinds of banks and financial markets.
- To enable the students to understanding the principles of monetary
- To teach the various Indian money market and international financial institutions
- To teach the sources of international financial institutions

UNIT I THEORY OF COMMERCIAL AND CENTRAL BANKING:

Money markets and capital markets; commercial banks. Theories of commercial banking; Process of credit creation; Non-bank financial intermediaries (NBFI's); Objectives and role of central banks in economic development; The currency and credit schools; Quantitative and qualitative methods of credit-controls.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT II THE THEORIES OF DEMAND AND SUPPLY OF MONEY:

Theories of demand for money; Classical Keynesian and Monetarist. Theories of money supply; The H' Theory of money Supply; Money multiplier process and its determinants; Commercial banks and the money multiplier; Factors affecting 'H' RBI analysis of money supply; Control of the money stock; Money stock and interest rates; monetary equilibrium : money in equilibrium and Non-equilibrium states; Neutrality of money.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT III PRINCIPLES OF MONETARY POLICY:

Monetary Policy: Its meaning, objectives, frame work, targets and indicators of monetary policy; Transmission mechanism of monetary. Policy; Restrictive Vs. accommodating monetary policy; Need and effectiveness of monetary policy; Lags in monetary policy; Role of monetary policy in developing countries; Monetary and credit planning; Monetarist and keynesian views on monetary policy.

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT IV INDIAN MONEY MARKET AND INTERNATIONAL FINANCIAL INSTITUTIONS:

India and NABARD. Reserve Bank of India (RBI); Its working, functions, performance and role in the economic development of India; RBI's monetary policy;

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

UNIT V INTERNATIONAL FINANCIAL INSTITUTIONS:

International Financial Institutions IMF, IBRD (World Bank), Asian Development Bank (ADB). International Development Association (IDA).

(Content-15Hrs, Assessment-3 Hrs)(18 hrs)

Text Books:

1. Gupta, S. B. (1983). Monetary Economics, 2/e. S. Chand. & Co., New Delhi, Harris, L. (1985).
2. Monetary Theory, McGraw-Hill, New York, Goodhart, C. (1977).

Reference Books:

1. Prather [Charles L], 2000, Money and Banking Laidler, David E.W., 1972,
2. The Demand for Money: Theories and Evidenc,: Allied Publishers Private Ltd., Chennai. Newlyn, W.T., 1971.

Web-Resources:

1. www.cpolicy.rbi.org.in
2. www.bulletin.rbi.org.in
3. www.bankreport.rbi.org.in
4. <http://mospi.nic.in>
5. <http://www.indiastat.com>

On completion of the Course, Students should be able to

- Analyse a basic concept of money and the foundation of monetary theory
- Understand the various kinds of banks and financial markets
- understanding the principles of monetary
- Understand the various Indian money market and international financial institutions
- Understand the sources of international financial institutions