

**DEPARTMENT OF HISTORY**  
**U.G. PROGRAMME**

**SYLLABUS**

**2016 – 2019 BATCH**

**VI SEMESTER**



**A. D. M. COLLEGE FOR WOMEN**  
**NAGAPATTINAM**

**SEMESTER – VI**  
**CORE COURSE XIII**  
**WOMEN THROUGH THE AGES IN INDIA**

**Internal: 25**  
**External : 75**

**Instruction Hours: 5**  
**Exam Hours: 4**  
**Credit: 5**

**Objectives:**

- To know the position of women in Ancient, Medieval India.
- To realize the emancipation of women through various Organization, Legislations and eminent women in Modern India.

**UNIT-I**

Women in Society – Ancient, Medieval and Modern India – Movement for Women’s Cause in Historical Perspectives.

**UNIT-II**

Emergence of Women’s Questions in Colonial India, Women’s role in Indian Independence Movement.

**UNIT-III**

Post Independence period and Women’s Movements – Dravidian Movement and Women’s Backward Class Movement – Chipko Movement.

**UNIT-IV**

Position of Women in Hinduism, Islam, Christianity, Sikkim, Buddhism and Jainism. Social Reforms for the emancipation of Women – Rajaram Mohan Ray – Ishwar Chandra Vidya Sagar – Dayananda Saraswathi - Mahatma Gandhi – Phule - Pandit Ramabai – Annie Besant – Muthulakshmi Reddy, Drugabai Deshmukh and Aruna Asaf Ali, Ambedkar and E.V. Ramasamy Naickar.

**UNIT-V**

Women and Political Participation – International, National and Local – Women’s Bill – Self Help Groups for Women Empowerment – Violence Against Women laws related to women and marriage – Sati – Child Marriage, Dowry, Honour Killing – Cyber Crime – Legal Provisions.

**REFERENCES:**

**Text Books:**

1. Agnew, Vijay – Elite Women in Indian Politics, Delhi, Vikas, 1979.
2. Desai Neera – Women in Modern India, Vora, Mumbai, 1957.
3. Everrent, Jana.M – Women and Social Change in India, Heritage Publishers Delhi, 1981.
4. Jayawerdina Kumari – Feminism and Nationalism in Third World, Zed Books 1986.

**Reference Books:**

1. Krishmurthy J – Women in Colonial India. Essay on Survival, Work and the State OUP, Delhi 1989.
2. Liddle J and Rama Joshi – Daughters of Independence: Gender Caste and Class in India Zed Books London 1986.
3. Shankar Rao C.N – Sociology of Indian Society, S. Chand Company Ltd., New Delhi 2008.

**SEMESTER – VI**  
**CORE COURSE XIV**  
**ARCHAEOLOGY**

**Internal: 25**  
**External : 75**

**Instruction Hours: 6**  
**Exam Hours: 3**  
**Credit: 5**

**Objectives:**

- To understand the meaning and the scope of the study of Archaeology.
- To understand the Archaeology as a source for History.
- To involve the student in understanding the Methods of Exploration and Excavation.
- To trace the meaning the importance of Epigraphy and Numismatics.

**UNIT-I**

Archaeology: Its meaning and importance – Archaeology as a source of history – Kinds of Archaeology – Purpose of Archaeology – Archaeology its correlation with other subjects.

**UNIT-II**

Exploration – Methods of Site Survey – Excavation – Kinds of Excavation – Pre History: Palaeolithic Culture in India – Mesolithic Age – Neolithic Culture – Recent Excavation Sites in Tamil Nadu.

**UNIT-III**

Proto – History: Megalithic Culture and Chalco – Lithic Culture in India – Excavations of Indus Sites – Harappa, Mohanjadaro – Iron Age Culture in India.

**UNIT-IV**

Ware cultures of India – Indian Pottery – Foreign Pottery Found in India – Archaeological Survey of India (A.S.I) – British Archaeologists – Alexander Cunningham – Robert Bruce Foote – James Burgess – Sir John Marshall – Mortimer – Wheeler.

**UNIT-V**

Epigraphy: Its meaning and importance kinds of Inscriptions – Source for history – Numismatics – Meaning and Importance – Numismatics as a source of history – Coins of the Mauryas, Kushanas, Guptas, Pallavas, Pandyas, Cholas and Vijayanagar Rulers – Foreign Coins found in India

**RECOMMENDED BOOKS:**

1. C. Brown - The Coins of India, Oxford University Press, Calcutta 1922.
2. A. Cunningham - Coins of Ancient India from earliest times to the 7<sup>th</sup> Century A.D.
3. A.Aiyappan and S.T. Satyamurti, Handbook A Museum Techniques, Madras 1971

**Text Books:**

1. K. Rajan, Archaeology: Principles and Methods, Manoo Pathipakam, Thanjavur 2002.
2. R. Venkatraman, Indian Archaeology (A Survey), Ennes Publications, Udumalpet 2005.

**SEMESTER – VI**  
**CORE COURSE XV**  
**INTERNATIONAL RELATION SINCE 1945 AD**

**Internal: 25**  
**External : 75**

**Instruction Hours: 7**  
**Exam Hours: 3**  
**Credit: 5**

**Objectives:**

- To understand the relationship between world countries.
- To study the treaties between the Nations.
- To know the international affairs and events.

**UNIT-I**

Definition and Scope – Theories of International Politics: The Realist Theory, System Theory, Decision Making Theory and Games making Theory.

**UNIT-II**

Concept of International Politics: Power – National Interest – Balance of power and Collective Security – Old and New Diplomacy.

**UNIT-III**

The Post World War II: Foreign Policies of the Major Powers – The United States of America Soviet Union – Cold War – India's Foreign Policy; The Partial Test Ban Treaty; The Nuclear Non – Proliferation Treaty (NNBT), Comprehensive Test Ban Treaty (CTBT) – India's Nuclear Policy.

**UNIT-IV**

The Present International Economic Order: GATT and its Implications – WTO – European Union.

**UNIT-V**

Origin and Development of International Organizations – The UNO and its role – The Arab League – Commonwealth, Non – Aligned Movement, ASEAN, SAARC: their role in International Relations.

**Text book:**

Dutt V.P. India's Foreign Policy, Vani Educational Books, 1984

**RECOMMENDED BOOKS:**

1. J.A.S. Grenville, The Major International Treaties of the Twentieth & Twenty first centuries, A History and Guide with Text, Rutledge, 2011.
2. Asher, Robert – United Nations Promotions of Genres Welfare, Washington 1957.
3. Feller. A.H. United Nations and World Community, Boston 1952.
4. Jackson. R.H. – Quasi States: Sovereignty, International Relations and the Third World, Oxford – 1990.
5. J.A. Naik, A Text Book of International Relations, Macmillan Publishers, India 2000.

## SEMESTER – VI

### MAJOR BASED ELECTIVE II

### JOURNALISM

**Internal: 25**  
**External : 75**

**Instruction Hours: 5**  
**Exam Hours: 4**  
**Credit: 4**

#### **Objectives:**

- To understand the components of News Paper Management.
- To give basic training in gathering and writing news to suit the needs of media.

#### **UNIT-I**

Definition, Components – History of Journalism from Hicky - Role of Press in Democracy – Role of Press in Freedom Struggle – Fourth Estate – Constitutional Provisions – Freedom of Press – Responsibilities of Mass Media.

#### **UNIT-II**

Reporting: News Values – Kinds of News – Collection of Facts – Role and Functions of Reports – Reporting Public Meeting – Court Proceedings – Police – Sports – News Agencies.

#### **UNIT-III**

Inverted Pyramid Writing – Articles – Feature Writing – Book Review – Editorial – Letter to Editor – Interview Freelance Writing.

#### **UNIT-IV**

Editing: Role of Editor – His Functions – Duties of Sub Editor – Page Make Up – Headlines - Proof Reading – Editorial.

#### **UNIT-V**

Printing – Rotary System – Press Laws – Advent of TV and Cable Networks.

#### **RECOMMENDED BOOKS:**

1. Ahuja B.N – Introduction to Journalism, Surjeet Publications, New Delhi 2005.
2. Ahuja B.N – History of Indian Press Growth of New Papers in India, Surjeet Publications, New Delhi 2005.
3. John Hohenberg – The Professional Journalist, Oxford, IBH Publishing Company Pvt Ltd., New Delhi IV – Edition 1980.

#### **Text Books:**

1. G.K. Puri – Journalism, Competition Review Pvt. Ltd., New Delhi.

**SEMESTER – VI**  
**MAJOR BASED ELECTIVE III**  
**INDIAN CONSTITUTION**

**Internal: 25**  
**External : 75**

**Instruction Hours: 6**  
**Exam Hours: 6**  
**Credit: 4**

**Objectives:**

- To know the importance of making of constitution.
- To study the Salient features of Indian Constitution.
- To understand amending methods.

**UNIT-I**

Framing of Indian Constitution - Constituent Assembly – Drafting Committee – Preamble – Classification of Constitution – Forms of Government.

**UNIT-II**

Features of the Indian Constitution - Fundamental Rights – Directive Principle of State Policy – Fundamental Duties – Checks and Balances – Judicial Review – Amendment Procedure – Emergency Provision – Centre State Relations.

**UNIT-III**

Union Executive – The President – Powers and Functions – Prime Minister and the Cabinet – The Union Legislature – The Parliament – The Lok Sabha – The Rajya Sabha – Composition – Powers and Functions.

**UNIT-IV**

State – Governor – Chief Minister – Legislative Procedure and Function of State Assembly.

**UNIT-V**

Union Judiciary – Supreme Court – High Court – Jurisdiction – Appointment of Judges – Qualifications and Tenure.

**RECOMMENDED BOOKS:**

1. Agarwal R.C. – Constitutional Development and National Vement of India S. Chand and Company Ltd., New Delhi 2007.
2. Gran Ville Austin – The Indian Constitution, Oxford University Press, Delhi, Kolkatta, Chennai. Edition – 1985.
3. Pylee. M.V. – Constitutional Govt. in India S. Chand and Company Ltd., New Delhi – 2006.
4. Vishnoo Bhawan – World Constitution Vidhya Bhushan Sterling Publishers Private Ltd., New Delhi – 1993.

**Text Books:**

1. N. Jayabalan – Constitutional History of India, Atlantic Publishers and Distributors.
2. Dr. Poornima G.R. & Suresh Kumar M.N. – The Constitution of India, Sura College of Competition.

**VI Semester****Part – V: GENDER STUDIES**

Internal Marks : 25

Instruction Hrs : 1

External Marks: 75

Credit : 1

Total Marks : 100

Exam Hrs : 3

**Objectives**

- ❖ To make boys and girls aware of each others strengths and weakness.
- ❖ To develop sensitivity towards both genders in order to lead an ethically enriched life.
- ❖ To promote attitudinal change towards a gender balanced ambience and women empowerment.

**Unit – I**

**Concepts of Gender** : Sex-Gender-Biological Determinism-Patriarchy-Feminism-Gender Discrimination-Gender Division of Labour –Gender Stereotyping-Gender Sensitivity-Gender Equity-Equality-Gender Mainstreaming-Empowerment.

**Unit – II**

**Women’s Studies Vs Gender Studies** : UGC’s Guidelines-VII to XI Plans-Gender Studies: Beijing Conference and CEDAW-Exclusiveness and Inclusiveness.

**Unit – III**

**Areas of Gender Discrimination** : Family - Sex Ratio – Literacy – Health – Governance -Religion Work Vs Employment – Market – Media – Politics – Law – Domestic Violence – Sexual Harassment – State Policies and Planning.

**Unit – IV**

**Women Development and Gender Empowerment** : Initiatives – International Women’s Decade – International women’s Year – National Policy for Empowerment of Women – women Empowerment Year 2001 – Mainstreaming Global Policies.

**Unit – V**

**Women’s Movements and Safeguarding Mechanism** : In India National / State Commission for Women (NCW) – All Women Police Station- Family Court – Domestic Violence Act – Prevention of Sexual Harassment at Work Place Supreme Court Guidelines – Maternity Benefit Act – PNDT Act – Hindu Succession Act 2005 – Eve Teasing Prevention Act – Self Help Groups – 73<sup>rd</sup> and 74<sup>th</sup> Amendment for PRIS.

## REFERENCES

- Bhasin Kamala, Understanding Gender : Gender Basics, New Delhi: women Unlimited, 2004
- Bhasin Kamala, Exploring Masculinity: Gender Basics, New Delhi: women Unlimited, 2004
- Bhasin Kamala, What is Patriarchy?: Gender Basics, New Delhi: women Unlimited, 1993
- Pernau Margrit, Ahmad Imtiaz, Reifeld Hermut (ed.,) Family and Gender : Changing Values in Germany and India, New Delhi : Sage Publications, 2003
- Agarwal Bina, Humphries Jane and Robeyns Ingrid (ed.,) Capabilities, Freedom, and Equality: Amartya Sen's Work from a Gender Perspective, New Delhi : Oxford University Press, 2006
- Rajadurai.S.V, Geetha.V. Themes in Caste Gender And Religion, Tiruchirappalli : Bharathidasan University, 2007
- Misra Geetanjali, Chandiramani Radhika(ed.,) Sexuality, Gender and Rights: Exploring Theory and Practice in South and Southeast Asia, New Delhi: Sage Publication,2005
- Rao Anupama (ed.,) Gender & Caste : Issues in Contemporary Indian Feminism, New Delhi: Kali for Women, 2003
- Saha Chandana, Gender Equity and Gender Equality: Study of Girl Child in Rajasthan, Jaipur: Rawat Publications,2003
- Krishna Sumi,(ed.,) Livelihood and Gender: Equity in Community Resource Management, New Delhi: Sage Publication, 2004
- Paludi.A.Michele(ed.,), Praeger Guide to the Psychology of Gender, London: Praeger Publisher, 2004
- Wharton.S.Army, The Sociology of Gender: An Introduction to Theory and Research, USA: Blackwell Publishing, 2005.
- Mohanty Manoranjan(ed.,) Class, Caste, Gender: Readings in Indian Government and Politics- 5, New Delhi: Sage Publications, 2004.
- Arya Sadhna, Women, Gender Equality and the State, New Delhi: Deep & Deep Publications, 2000
- Mishra.O.P, **Law Relating to Women & Child**, Allahbad: Central Law Agency, 2001
- Chari Leelavathi, Know Your Rights, Madras; Tamilnadu Social Welfare Board, 1987
- Bhattacharya Malini, Sexual Violence and Law Kolkata; West Bengala Commission for Women, 2002
- Sexual Harassment at the workplace – A Guide, New Delhi; Sakshi, 1999.