

DEPARTMENT OF HISTORY
U.G. PROGRAMME

SYLLABUS

2016 – 2019 BATCH

V SEMESTER



A. D. M. COLLEGE FOR WOMEN

NAGAPATTINAM

SEMESTER – V
CORE COURSE IX
CONTEMPORARY INDIA SINCE AD 1947

Internal: 25
External : 75

Instruction Hours: 5
Exam Hours: 3
Credit: 5

Objectives:

- To know the consequences of partition.
- To study policies of various Governments.
- To understand the impacts of new economic policies.

UNIT-I

India on the eve of Independence: Partition of India – Integration of Indian States – Reorganisations of States.

UNIT-II

Nehru Era – Objectives and working of Planning Commission – Five year plan – India's Foreign Policy – Lalbahadur Shastri – Indira Gandhi, Emergency 20 points programme Janatha Party movement – Janatha party and Moraji Desai.

UNIT-III

Rajiv Gandhi's policy on Education and Technology – Emergence of Coalition Government – V.P. Singh and Mandal Commission – Emergence of Regional Parties – Separatist Movement – Punjab (Operation Blue Star) – Assam – Nagaland.

UNIT-IV

Emergence of Caste Based Parties and impact on the Society – Deva Gauda, I.K. Gujaral Governments – Emergence of BJP and Its impact.

UNIT-V

Economic History – Industrialization – Green Revolution – White Revolution – Globalisation – Development of Science and Technology – Information Technology – Impact on Society – Contribution to World Peace – SARRC – BRIC.

RECOMMENDED BOOKS:

1. Agarwal R.C. - Constitutional Development and National Movement of India, Chand and Company Ltd., New Delhi.
2. John Gilbert. G- Contemporary History of India, New Delhi – 2006.
3. Keswani K.B - Constitutional Development and National Himalaya Publishing House, New Delhi - 1996
4. Kuldip Nayya - India after Nehru, Vikars Publishing House, New Delhi.
5. Bipin Chandra - India after Independence, Sage Publications, New Delhi – 2006.

SEMESTER –V
CORE COURSE X

HISTORY OF USA FROM AD 1776 TO 1945

Internal: 25
External : 75

Instruction Hours: 5
Exam Hours: 3
Credit: 5

Objectives:

- To study about the colonization and war of Independence.
- To know about the administration under various presidents, civil war, capitalism and role of USA in Second World War.

UNIT-I

Geographical discoveries – Establishment of Colonies – American War of Independence – Making of the Constitution.

UNIT-II

George Washington – John Adams and Thomas Jefferson – James Madison and War of 1812 – Monroe Doctrine – Jacksonian Democracy.

UNIT-III

Abraham Lincoln – Civil War – Causes and Results – Reconstruction.

UNIT-IV

Growth of Big Business – Causes and Results - Development of Industries.

UNIT-V

Theodore Roosevelt – William Taft – Woodrow Wilson – Fourteen Points – F.D. Roosevelt – U.S.A. and Second World War.

REFERENCES:

- | | | |
|------------------------------------|---|---|
| Rajayyan. K | - | A History of the United States, Ratna Publications, Tirunelveli – 2000 |
| Krishnamurthy V.M | - | History of U.S.A. Ennes Publication, Madurai 1980. |
| Majumdar R.C. and Srivastava A.N., | - | History of United States of America, SBD Publications & Distributors, New Delhi 2001. |
| Nambi Arooran. K | - | A History of the United States of America (Tamil) |
| Thomas A. Bailey | - | A Diplomatic History of the American People, Prentice Hall of India, New Delhi 1990. |

SEMESTER – IV
CORE COURSE XI
HISTORY OF SCIENCE AND TECHNOLOGY

Internal: 25
External : 75

Instruction Hours: 5
Exam Hours: 3
Credit: 5

Objectives:

- To study about the earliest scientific inventions, scientist and the establishment of scientific organization.
- To know the various instruments and Indian Scientist.

UNIT-I

Introduction - Science and Technology in Ancient Times – Greece, Rome and India.

UNIT-II

Progress of Science and Technology – Renaissance in Europe – Copernicus, Kepler, Galileo, Da Vinci – Scientific Societies – Isaac Newton – William Harvey.

UNIT-III

Science and Technology in 19th Century – Darwin and Theory of Evolution – Faraday and Electromagnetism; Progress in Chemistry – John Dalton – James Simpson – Pasteur; Progress in Technology – Transport – Steam Navigation and Railways; Alfred Noble – Communications – Telephone.

UNIT-IV

Science and Technology in 20th Century – Einstein - Roentgen – Madam Curie and Radium – Rutherford – Atom Bomb.

UNIT-V

Progress of science in India – J.C. Bose – P.C. Roy – Srinivasa Ramanujam, Homi Bhaba – Hargovind Khorana – Abdul Kalam.

RECOMMENDED BOOKS:

- | | | |
|-------------------|---|--|
| Barnal J.D., | - | Science in History Vols, 1-4. Chennai, Earthworm Publications, 1990. Report. |
| Dharmaraj J. | - | History of Science and Technology, Sivagasi, Tensi Publications, 1997 (Tamil). |
| Jeyaraj, Varghees | - | History of Science and Technology, Uthamapalayam, Anns Publications, 1998. |
| Rajaram, Kalpana | - | Science and Technology in India, New Delhi: Spectrum India, 1993. |
| Venkataraman. R | - | History of Science and Technology, Madurai: N.S. Publications, 1998. |

SEMESTER – IV
CORE COURSE XII

HISTORY OF ENGLAND FROM AD 1603 TO 1760

Internal: 25
External : 75

Instruction Hours: 4
Exam Hours: 3
Credit: 4

Objectives:

- To know the progress of parliamentary rights, establishment of Parliamentary monarchy and individual liberty.

UNIT-I

The Stuart Period – Early Stuarts – James I and Charles I and their relation with the parliament – The eleven years Tyranny – The Long Parliament – The Civil War.

UNIT-II

The Common Wealth and the Protectorate - Oliver Cromwell – His foreign Policy – Constitutional Experiments – The Restoration and its nature and effects.

UNIT-III

The Later Stuarts – Charles II – Domestic and Foreign Policy – Origin of Party System in Britain – James II – Events leading to the Glorious revolution and its consequences.

UNIT-IV

William III and Mary – Foreign Policy – Party Government – Queen Anne – Act of Union (1707) Growth of Cabinet System – Ireland and Scotland under Stuarts – Jacobite Rebellion – South Sea Bubble.

UNIT-V

The Hanoverian Period – George I – Sir Robert Walpole – Domestic and Foreign Policy – Whig Oligarchy - George II – George III and his personal rule.

TEXT BOOKS:

Jayarajan. T - History of England (1603 A.D – 1760 A.D) Sankralinga Pandian Publications, Adirampattinam 614 701.

Khurana. K.L., - History of England (1485 – 1951 A.D)

REFERENCE BOOKS:

Shiv Kumar & Jain. S - History of England S. Chand & Company Ltd., New Delhi – 110055, 1997.

Pank S.C - Constitutional History of England Prakashankendra, Lucknow, 1991

Ramsay Muir, British History – A Survey of the History of all the British People, 1950 George Philip & Son Ltd, London, 1950.

SEMESTER – V
MAJOR BASED ELECTIVE I
HUMAN RIGHTS

Internal: 25
External : 75

Instruction Hours: 4
Exam Hours: 3
Credit: 4

Objectives:

- To understand the value of Human Rights.
- To Study various theories of Human Rights.
- To know various Laws and Acts Pertaining to Human Rights.

UNIT-I

Definition – Characteristics – Historical Background – Magnacarta, Bill of Rights, Petition of Rights – Theories of Human Rights: Natural and Legal.

UNIT-II

Universal Declaration of Human Rights – International Covenant on Civil and Political Rights – International Covenant on Economic, Social and Cultural Rights – Amnesty International – International Court of Justice.

UNIT-III

Champions of Human Rights: Abraham Lincoln – Martin Luther King – Nelson Mandela – Dr. Ambedkar – Mahatma Gandhi – Subramaniya Bharathi.

UNIT-IV

Current issues in India: Child Labour – Women’s Rights – Bonded Labour – Female Infanticide – Foeticide – Problem of Refugees – Capital Punishment.

UNIT-V

National and State Human Right Commissions in India – Functions, problems and prospects – Minorities Rights Commission and Its functions – National Commission for Women - National Commission for Scheduled Caste and Scheduled Tribe.

RECOMMENDED BOOKS:

1. Jeyabalan - Human Rights, Atlantic Publisher, New Delhi – 2000.
2. Kanta Rahman- Human Rights Concepts and Issues, Common Wealth Publisher, New Delhi – 2004.
3. Raju M.V. - Human Rights Today & Tomorrow Swastik Publication, New Delhi – 110094, Edition – 2010.
4. Sharma N.R. - Human Rights in World, Pointer Publishers, Jaipur.

SEMESTER – V

SKILL BASED ELECTIVE II

INTRODUCTION TO COMPUTER AND MS OFFICE (THEORY)

Internal: 25
External : 75

Instruction Hours: 2
Exam Hours: 3
Credit: 2

Objectives:

- To give basic knowledge about computers.

UNIT - I

Introduction to Computer – Characteristics of Computer – Hardware – Components of Computer – Structure of Computer – CPU – Input device – Output device – Software – Types of Software.

UNIT - II

Generation of Computers – Types of Computers – Advantages and Disadvantages of Computers – Comparison between human and computers – Uses of Computers.

UNIT - III

Operating system – Functions of operating system – Types of operating system – Windows – Features of windows.

UNIT - IV

MS Word – Features – Creating, Editing and Formatting documents – Mail Merge – Table Creation.

UNIT - V

MS Excel – Features – Editing and formatting worksheet – Different types of Charts – Power Point – Features - creation of slides.

Books for Study:

1. Suresh K. Basandra – Computers Today (2001), Galgotia Publications Pvt., Ltd., S
2. Rajaraman V (1996) – Fundamentals of Computers, Prentice Hall of India, New Delhi
3. Sinha (1992) – Computer Fundamentals PB, Publicationjs, New Delhi.

Reference:

Sanders D.H (1988) – Computer Today – McGraw Hill (3rd Edition), New York.

SEMESTER – V
SKILL BASED ELECTIVE III
COMPUTER APPLICATION (Practical)

Internal: 40

External : 60

Instruction Hours: 2

Exam Hours: 3

Credit: 1

Objectives:

- To give basic knowledge about computers application.
- 1. Creating a Business Letter – MS Word
- 2. Creating a Bio-data – MS Word
- 3. Creating Circular Letter with Mail Merge – MS Word
- 4. Creating Table for library books – MS Word
- 5. Creating Table with inserting and deleting columns and rows – MS Word
- 6. Creating Table using split and merge option – MS Word
- 7. Creating Worksheet for Mart Sheet – MS Excel
- 8. Creating Work sheet for pay bill – MS Excel
- 9. Creating Bar chart for mark sheet – MS Excel
- 10. Creating a slide about computers – Power Point Presentation

A.D.M. College for Women (Autonomous), Nagapattinam
(Re- Accredited with 'A' Grade by NAAC)
Department of History
Computer Application (MS Office – Practical)
2016-2017 Batch Onwards
Pattern of Evaluation for Practical

External Examination - 60 Marks (3 Hours)

Answer any two out of 4 questions

Two question (2 x 25)	-	50 Marks
Record Note Book	-	10 Marks
Total	-	60 Marks

Continuous Internal Assessment (CIA – 40 Marks)

Mid – Term & Model	-	20 Marks
Practical Skill	-	10 Marks
Attendance	-	5 Marks
Record Submission	-	5 Marks
Total	-	40 Marks

V Semester
PART – IV
SOFT SKILL DEVELOPMENT

Internal Marks : 25

External Marks : 75

Total Marks : 100

Instruction Hrs : 2

Credit : 2

Exam Hrs : 3

Objective : To impart knowledge Self development through inter personal relation, Communication and self presentation.

UNIT I : Know Thyself / Understanding Self

Introduction to Self Skills – Self discovery – Developing positive attitude -
Improving perception – Forming values.

6 Hrs.

UNIT II : Interpersonal Skills \ Working with Others

Developing interpersonal relationship – Team building – group dynamics -
Net working – improving work relationship.

6 Hrs.

UNIT III : Communication Skills \ Working with Others

Art of listening – Art of reading – Art of Speaking – Art of Writing –
Art of Writing E – mails –E mail etiquette.

6 Hrs.

UNIT IV : Corporate Skills \ Working with Others

Developing body language – Practising etiquette and mannerism – Time
Management – Stress Management.

6 Hrs.

UNIT V : Selling Self \ Job Hunting

Writing resume\cv – interview skills – discussed – Mock interview –
Mock GD – Goal setting – Career planning.

6 Hrs.

(Theory only)

Text Book

Dr.K.Meena & Dr.V.Ayothi - A book on development of Soft Skills.

Dr.K.Alex - Soft Skills. S.Chand & Company Ltd. Ram Nagar, New Delhi -110055

Books for Reference

1. Developing the leader within you John C Maxwell
2. Good to Great by Jim Collins
3. The seven habit of highly effective people Stephen Covey
4. Emotional Intelligence Daniel Goleman
5. You can win Shive Khera
6. Principal centred leadership Stephen