

**DEPARTMENT OF HISTORY**

**U.G. PROGRAMME**

**SYLLABUS**

**2018 – 2021 BATCH**

**I SEMESTER**



**A. D. M. COLLEGE FOR WOMEN**

**NAGAPATTINAM**

## SEMESTER – I

### பகுதி – I தமிழ்

#### இக்கால இலக்கியம்

அகமதிப்பீடு - 25

புறமதிப்பீடு - 75

மொத்த மெதிப்பெண்கள் -100

பயிற்று மணிகள் - 6

தரப்புள்ளிகள் - 3

தேர்வு மணிகள் -3

#### நோக்கம் :

1. இக்காலத் தமிழ்க்கவிதை, சிறுகதை முதலானவற்றை அறிமுகப்படுத்துதல்.
2. புதுக்கவிதை, ஹைகூ கவிதை முதலான புதிய இலக்கிய வடிவங்களை அறிமுகப்படுத்துதல்.
3. தமிழ் இலக்கியத்தின் மீதான ஈர்ப்பை மிகுவித்தல்.

#### அலகு -I

##### பாரதியார்

1. செந்தமிழ்நாடு
2. புதுமைப்பெண்

##### பாரதிதாசன்

1. அழகு
2. தமிழனுக்கு வீழ்ச்சியில்லை

##### கவிமணிதேசிகவிநாயகம் பிள்ளை

1. சுகாதாரக்கும்மி
2. தொழிலாளியின் முறையீடு

##### சுரதா

1. கலப்பை
2. போலி உடம்பு

#### அலகு -2

##### நாமக்கல் கவிஞர்

1. தருணம் இதுவே

##### கவிகாழு ஷெரீப்

1. தமிழே !
2. நிலவேசொல்

### கண்ணதாசன்

1. அனுபவம்
2. நட்பு

### வாணிதாசன்

1. உயிர்வாட்டும் காலம்

### அலகு - 3

#### நாட்டுப்புறப் பாடல்கள்

1. தாலாட்டுப் பாடல்
2. தொழிற் பாடல்

### புதுக்கவிதைகள்

1. அப்துல் ரகுமான் - வெற்றி
2. அரங்கமல்லிகா - அக்குளுக்கு அல்ல இடைத்துண்டு
3. அறிவுமதி - நட்புக்காலம்
4. ஆண்டாள் பிரியதர்ஷினி - நிலாச்சோறு
5. தாமரை - தீர்ப்பு
6. வைரமுத்து - ருசி

### ஹைக்கூகவிதைகள்

1. அரிமதி இளம்பரிதி
2. அரிமதிதென்னகன்
3. கார்முகில்
4. செந்தமிழன்
5. புதுவை இளவேனில்

### அலகு - 4

சிறுகதை பிரமாதம் (தேர்ந்தெடுக்கப்பட்ட சிறுகதைகள்)  
தொகுப்பாசிரியர் - முனைவர் தெ.வாசுகி  
தமிழ்த்துறை வெளியீடு

### அலகு - 5

தமிழ் இலக்கிய வரலாறு

1. மரபுக்கவிதை , புதுக்கவிதை மற்றும் ஹைக்கூகவிதைகள்
2. சிறுகதை
3. நாவல்

### பார்வை நூல்கள்:

தமிழ் இலக்கிய வரலாறு  
முனைவர்.ச.சுபாஷ் சந்திரபோஸ்  
முனைவர்.ச.ஆனந்தன்  
முனைவர்.பாக்கிய மேரி  
முனைவர்.வரதராஜா  
முனைவர்.தெ.வாசுகி

**A.D.M. COLLEGE FOR WOMEN ( AUTONOMOUS) NAGAPATTINAM  
DEPARTMENT OF ENGLISH  
SEMESTER-I CATEGORY - PART II ENGLISH  
PAPER-I PROSE FOR EFFECTIVE COMMUNICATION  
(For candidates admitted from the academic year 2016 – 17 onwards)**

## **SEMESTER I**

### **ELC I – PROSE FOR EFFECTIVE COMMUNICATION**

#### **Objectives:**

To make learners read, understand and appreciate texts from various genres of literature.

To help learners read and comprehend literary texts to communicate effectively.

To train learners to improve their comprehension.

#### **Text prescribed:**

I English Through Information and Comprehension  
Edited by Prof.V.Sivakumaran & Prof.S.A.Sankaranarayanan

II Spoken Language Component – Identifying the speech sounds.  
(Materials Prepared by the Department of English)

#### **Unit – I**

1. The Legend of Laurel
2. Why the Sea is Salt (From Great Legends)

#### **Unit – II**

3. Crossword
4. Cyber Virus (From Future World)

#### **Unit – III**

5. The Paper Story
6. The Puppet Show (From Master minds Library)

#### **Unit - IV**

7. Ego and Spirit (From “Ignited Minds” – APJ. Abdul Kalam)
8. The Tree Dream (From “The Tree Speaks” – C.Rajagopalachari)

#### **Unit- V**

9. Mount Etna
10. Dead Sea (From Discovering the Wonders of the World – readers’ digest publication)
11. Identifying the speech sounds (Pronunciation of Bilabial Plosives, Fricatives and Nasal Consonants)

## Pattern of Evaluation

CIA – 25 Marks (Passing minimum of 40%)

Test (Written) – 10 Marks

Assignment & Group Discussion – 5 Marks

Written Quiz & Seminar - 5 Marks

Attendance - 5 Marks

SEMESTER – 75 Marks

Total Marks – 100 (Passing minimum of 40%)

### Question Pattern:

#### Section A - 20 Marks

Short answer questions (10 x2 =20 Marks)

#### Section B -25 Marks

- (i) Answer all the Paragraph questions either or pattern (A question should be asked from each unit) 5x4=20 Marks
- (ii) Spoken English Component 10 x ½ =5 Marks

#### Section C – Essay Questions (3x10=30)

Answer any 3 Questions. (One Essay should be asked from each Unit.)

## SEMESTER – I

### CORE COURSE I

#### WORD CIVILIZATION (EXCLUDING INDIA) UPTO AD 476

**Internal: 25**

**External : 75**

**Instruction Hours: 6**

**Exam Hours: 3**

**Credit: 5**

#### **Objectives:**

- To impart the students about the growth and development of civilization on the river beds of various countries in ancient world.
- To know about the development of politics, religion and culture

#### **UNIT: I**

The concept of Civilization-Geography-Pre-History Period-Megalithic-Age-Neolithic Age-Bronze Age-Chalcolithic Age.

#### **UNIT:II**

Babylonian Civilization:- Euphrates-Tigris, Egyptian Civilization –Architecture-Philosophy-Mummies-Literature- Antiquities

#### **UNIT-III**

Greek Civilization:-Philosophy- Science-Art and Architecture-Military-City States-Athens-Sparta-Troy

#### **UNIT-IV**

Roman Civilization:-Origin and Growth of Rome-Augustan age-legacy of Rome-Judicial Codes-Art and Architecture.

#### **UNIT-V**

Chinese Civilization:-Origin- Geography- Literature- Philosophy-Confucianism-Zoroastrianism-Inventions-Discoveries-Positions of Women.

#### **TEXT BOOKS:**

1. James Edgar Swain      A History of World Civilization, Erasia Publishing House (P) Ltd., New Delhi 1986.
2. Kundra. D.N              Refresher Course in world History, Dhanpat Rai& sons New Delhi, 1991
3. Rao B.V                    World History, Sterling Publishers Pvt. Ltd, New Delhi,1991

#### **REFERENCE BOOKS:**

- Madan.G.R                    -      World Civilization & India Ratha Publication Ansari Road, Daryagani New Delhi.
- Oliver A. Johnson &      -      Sources of World Civilization, Pearson Prentice James L. Halverson      Hall New Jersey-2004
- Wells H.G                    -      A Short History of the World, Atlantic Publishers Distributors, New Delhi, 2001.

**SEMESTER – I****CORE COURSE II****HISTORY OF INDIA FROM PREHISTORY TO 1206 AD****Internal: 25****External : 75****Instruction Hours: 6****Exam Hours: 3****Credit: 5****Objectives:**

- To study the civilization of the pre-historic man, Dravidians, the Aryan immigration and establishment of empire states, Muslim invasions upto the foundation Muslim empire in India.

**UNIT – I:-**

Sources for Ancient Indian History – Geographical factors and their influence on history – Indus valley Civilization – Vedic Age – Social life – Origin and Development of the Varnasharama Dharma-the caste system – Position of Women – Rise of Jainism & Buddhism – Life History of Buddha and Mahavira – their principles – invasion of Alexander.

**UNIT – II :-**

The Mauryas – Chandragupta – Bindusara – Asoka and spread of Buddhism – Mauryan Administration – Kushanas – Kanishka – Contribution to spread of Buddhism – Mahayana-Hinayana - Gandhara Art.

**UNIT – III: -**

The age of the Guptas – Rise and consolidations of the empire Administration – Society and Economy – Scientific and Cultural Developments – Decline of the Guptas.

**UNIT – IV: -**

Harshavardhana – Administration Hieun Tsang \_ Harsha's contribution to Buddhism – The contemporary Deccan powers – Chalukyas of Vatapi – The Rashtrakutas.

**UNIT – V: -**

The Arab conquest of Sindh – foundation of Turkish rule in Northern India – Mahmud Gazni and Mohammed of Ghor-casus for the decline of the Hindu Rulers.

**Map Question is Compulsory.**

1. Important sites of Indus Valley Civilization.
2. Important sites of Asokan Inscriptions.
3. Kanishka's Empire
4. Gupta's Empire.
5. Harsha's Empire

**Text Books**

- |                  |   |                                |
|------------------|---|--------------------------------|
| 1. Mahajan V.D.  | - | Ancient India                  |
| 2. Hari Rao V.N. | - | History of India, Vol – I      |
| 3. Sharma S.R.   | - | Comprehensive History of India |

**Reference Books:**

- |                   |   |
|-------------------|---|
| Ray Choudhary S.C | History of India earliest Times to 1760 AD, Sujeeth Publication, Delhi, 2006.     |
| Smith V.A.        | The early History of India, Atlantic Publication & Distributers, New Delhi, 2001. |
| Tripathi R.S.     | History of Ancient India.   |

## SEMESTER – I ALLIED COURSE I MODERN GOVERNMENT

Internal: 25

External : 75

Instruction Hours: 4

Exam Hours: 3

Credit: 3

### OBJECTIVES:

1. To know the evolution of states
2. To understand the classification of governments
3. To know the concepts of separation of powers
4. To know the administration judiciary

### UNIT I

Constitution – Meaning, purpose and contents of Constitution- Classification of Constitution, written and unwritten constitution – Flexible and rigid constitution – early classification.

### UNIT II

Unitary State- features of the unitary state – Federal state – Characteristics of a federal state – Variations of the federal type.

### UNIT III

Separation of powers – theory – criticism, Executive: Importance and functions of parliamentary and non-parliamentary executive - plural Executive.

### UNIT IV

Legislature – Functions of Legislature – delegated legislation – unicameral versus Bicameral Legislature – methods of solving dead locks – Direct popular democratic devices.

### UNIT V

Judiciary – the independence of judiciary – functions of judiciary – Qualification, selection and tenure of judges – the Rule of Law – Administrative law – Political parties: Formation and function of parties – single party – bi-party, and multi-party system – interest and pressure groups.

### References

1. James M. Beck, —The Constitution of United States, Indiana Law Journal, Vol. I, Issue I, Article 7, Maurer School of Law: Indiana University, 1926.
2. Brij Mohan Sharma, Modern Governments, Asia Publishing House, Mumbai, 1969.
3. Alan R. Ball, Modern Politics and Government, Macmillan, New Delhi, 1983.
4. M.H. Syed, Encyclopedia of Modern Governments, Anmol Publisher, New Delhi.
5. K.C. Wheare, Modern Constitutions, Oxford University Press, II Edition, Madras, 1966.
6. C.F. Strong, A History of Modern Political Constitutions, G.P. Puthilam's Sons, New York, 1963.
7. Pon. Thangamani, History of Indian Constitution (A.D. 1773 - 1950), Ponnaiah Pathipagam, Chennai, 2001.
8. J.C. Johari, New Comparative Governments, Lotus Press, New Delhi, 2000.
9. N. Jayapalan, Modern Governments, Atlantic Publishers and Distributors, New Delhi, 1999.
10. N. Jayapalan, Modern Governments and Constitutions, Vol. I & II, Atlantic Publishers and Distributors, New Delhi, 2002.
11. Hoveyda Abbas, Ranjay Kumar and Mohammed Aftab Alam, Indian Government and Politics, Pearson, Chennai, 2011.

### TEXT BOOKS:

Isvari prasad	-	History of Medieval India Allahabad 1993
Panday A.D.	-	History of Early Medieval India
Panday A.D	-	History of Later Medieval India

### REFERENCE BOOKS:

Sardesai G.S.	-	The Main Current of Marathas History, Calcutta 1926.
Sathianathiar R.	-	Political and Cultural History of India – Vol II.
Srivastava A.L.	-	The Delhi Sultanate
Percival Spear	-	History of India Vol. II



## I SEMESTER VALUE EDUCATION

Internal Marks : 25  
External Marks : 75  
Total Marks : 100

Instruction Hrs : 2  
Credit : 2  
Exam Hrs : 3

### UNIT I: Philosophy of Life

Human life on Earth ( Kural 629) – Purpose of Life ( Kural 46) – Meaning and Philosophy of Life (Kural 131, 226) – The law of Nature ( Kural 374) – Glorifying all form of Life in this Universe (Kural 322, 327) – Protecting nature/ Universe ( Kural 16,20,1038)

**6 Hrs.**

### UNIT II: Individual Qualities

Basic Culture ( Kural 72,431) – Thought Analysis ( Kural 282,467,666) –Regulating Desire (Kural 327) – Guarding Against Anger ( Kural 158,305,306,314) – To get rid of Anxiety (Kural 629) – Rewards of Blessing (Kural 3) – Benevolence of Friendship (Kural 786) – Love and Charity (Kural 76) Self - tranquility / peace (Kural 318)

**6 Hrs.**

### UNIT III: Social Values (Individual Social Welfare)

Family (Kural 45) Peace in family (Kural 1025) – Society (Kural 446) – The Law of Life (Kural 952) – Brotherhood (Kural 807) – the Pride of Womanhood (Kural 56) – Five Responsibilities / Duties of man: - a) to himself, b) to his family, c) to his environment, d) to his Society, e) to the universe in his lives (Kural 43,983) – Thriftiness (Thrift) / Economics (Kural 754) – Health (Kural 298) – Education (Kural 400) – Governance (Kural 691) – Peoples' Responsibility / Duties of the Community (Kural 37) – World Peace (Kural 572)

**6 Hrs.**

### UNIT IV: Mind Culture

Mind Culture (Kural 457) – Life and mind – Bio-Magnetism, Universal Magnetism(God – Realization and Self Realization) – Genetic Center – Thought Action – Short term Memory – Expansiveness – Thought – Waves, Channelizing the Mind, Stages – Meditation ( Kural 261,266,270) – Spiritual Value (Kural 423)

**6 Hrs.**

### UNIT V :Tending Personal Health

Structure of the body, the three forces of the body, Life body relation, Nature Causes and Unnatural causes for Diseases (Kural 941) – Methods in curing diseases (Kural 948, 949) The control over the basic five needs of life through simple physical exercises.

**6 Hrs.**

#### Reference:

1. Thirukkural with English Translation of Rev. Dr.G.U.Pope, Uma Publication, 156, Serfoji nagar, Medical College Road, Thanjavur. 613 004 (for All Units)
2. Value Education, The World Community Service Center Vethathiri, Publications, 156, Gandhiji Road, Erode. 638001, (www. Vethathiri.org) First Edition 2009.