# DEPARTMENT OF ECONOMICS U.G. PROGRAMME

# **SYLLABUS**

2016 - 2019 BATCH VI SEMESTER



# A. D. M. COLLEGE FOR WOMEN NAGAPATTINAM

# SEMESTER – VI CORE COURSE XIII

# HISTORY OF ECONOMIC THOUGHT

Internal: 25 Instruction Hours: 6

External: 75 Exam Hours: 3

Credit: 5

# **Objectives:**

1. To teach the students aware of the various aspects of schools of Economic Thought.

2. To make the students understanding the contribution of various Economist.

# UNIT-I: - NATURE AND SCOPE OF ECONOMIC THOUGHT:

**18 hrs** 

Nature and significance of Economic Thought –Mercantilism –Factors that gave rise to Mercantilism - Sir Thomas Mun – Factors responsible for the Rise of Physiocracy Francis Quesnay – Physiocratic doctrines.

# **UNIT - II:- CLASSICAL SCHOOL:**

18 hrs

Adam Smith –Division of labour –Labour Theory of value –Laissez faire Doctrine of smith –David Ricardo – Theory of rent –Stationary State –Malthus - Theory of population –Theory of Gluts.

# UNIT – III :- HISTORICAL, SOCIALISTS AND MARGINAL SCHOOL: 18 hrs

Older- Newer Historical School –Socialist –Sismondi – Robert Owen –Karl Marx –Carl Menger.

# UNIT – IV:- INSTITUTIONAL SCHOOL:

18 hrs

Weblen -Neo - Classical - Alfred Marshall - Keynesian Revolution.

# **UNIT - V:- INDIAN ECONOMIC THOUGHT**

**18** hrs

R.C.Dutt - Naoriji - Gandhij - Gokhale - Nehru - Amartya Sen- Rao Manmohan Model.

# **TEXT BOOKS**:

1. Srivastava
 2. Hajela T.M
 3. History of Economic Thought(S.Chand and Co., New Delhi)2006
 4. History of Economic Thought, (Shiva Lala Agarwal Co., Agra)2004

3. Lokanathan V - History of Economic Thought (S.Chand and Co., Ltd., New Delhi2005

# **Reference:**

1. Lewis Haney H - History of Economic Thought(Surject publications, Delhi)

2. Ganguli B.N - Indian Economic Thought(Tata Mc Graw hill Co.,Ltd.,New Delhi

3. Devrajbali - Modern Indian Thought(Sterling Publishers Pvt., Lt.

# SEMESTER VI CORE COURSE XIV DEVELOPMENT ECONOMICS

Internal: 25 Instruction Hours: 6

External: 75 Exam Hours: 3

Credit: 5

# **Objectives:**

1. To understand about the indicators of development.

2. To study about the theories of Economics of Development

#### **UNIT – I:- INTRODUCTION**

18 hrs

Definition - Growth Vs Development - Economic and Non-Economic Factors of Development - Obstacles to development- Vicious Circle Theory .

# UNIT - II:- CLASSICAL THEORIES

18hrs

Classical theories, Ricardo, Marx, Rostow, Schumpeter, Nurkse.

# **UNIT – III:- GROWTH STRATEGIES**

18 hrs

Theories of Under development –Surplus labour theory by Lewis, Big-Push, Rosentein Rodan – Balanced Vs Unbalanced growth – Hirschman.

# **UNIT – IV:- FACTORS OF PRODUCTION**

18hrs

Factors in the Development Process – Land, Labour and Capital – Population Growth and Development Processes – Theory of Demographic Transition – Employment Problem.

#### UNIT - V:- ECONOMIC PLANNING

18 hrs

Rationale – Types – Objectives – Strategies – Models – Gandhian- Nehruvian, Rao.

# **TEXT BOOKS:**

1.M.L.Jingan Economics of growth and Development
 2. CT. Kurien - The Economy Sage Publications, New Delhi.
 3.Schaum's Series - Theories and Problems of development Economics

# **REFERENCE:**

1. Higgins - Economic Development

G.M. Meier (Ed)
 Leading Issues in Economics Development
 G. Myrdal
 Economic Theroy and underdeveloped Region

# SEMESTER VI CORE COURSE XV INDUSTRIAL ECONOMICS

Internal: 25 Instruction Hours: 6

External: 75 Exam Hours: 3

Credit: 5

# **Objectives:**

1. To make the students understand the role of Industries and corporate form of Organization

2. To gain the knowledge of the New Industrial Policy and some issues in Industry

# UNIT – I: PATTERNS AND STRUCTURE

18hrs

Rationale of Industrialization - Process and pattern of Industrialization - Industrial structure and change - Alternative patterns; Chenery- Hoffman.

# UNIT - II: THEORIES OF INDUSTRIAL LOCATION

18hrs

Theories of Industrial location – Weber, Sargent Florence, and Losch- Factors affecting location.- Factors determining location.

# UNIT – III: INDUSTRIAL FINANCE

18hrs

 $Institutional\ Finance-Need-\ Sources\ -IDBI-IFCI-SFCs-SIDCO,\ Commercial\ Banks\ .$ 

# UNIT – IV: INDUSTRIAL LABOUR

18hrs

Structure of Industrial labour – Labour in organized and unorganized industries – Industrial Legislation, Wages and problems of Bonus – Absenteeism, Migration, Turnover

# UNIT - V: PROJECT PLANNING AND APPRAISAL

18hrs

Process- Methods- Pay Back Period and CPM – Project Evaluation Review Techniques .

# **TEXT BOOKS:**

1. Barthwal. R - Industrial Economics

2.Kuchhal S. C - Industrial Economy of India,

3. Mamoria & Mamoria - Dynamics of Industrial Relations in India.

3. Cherunilam .F4. SivayadosIndustrial EconomicsIndustrial Economics

#### **REFERENCES:**

1. Ruddar Dutt and K.P.M Sundram - Indian Economy, S. Chand and company.2015

2. Bhagwati, J and P. Desai - Indian Planning for Industrialization.

# SEMESTER VI MAJOR BASED ELECTIVE II ENTREPRENEURSHIP DEVELOPMENT

Internal: 25
External: 75
Exam Hours: 3
Credit: 4

# **Objectives:**

1. To create knowledge among the students the managerial skill to start a Business.

2. To make the students to understand Entrepreneurial development programmes in India.

# **UNIT - I:- CONCEPTS**

15 hrs

Entrepreneurs - Definitions - Traits and types - Functions - Motivation Entrepreneurial Systems.

# **UNIT – II:- PROJECT FORMULATION**

15 hrs

Project Identification – Classification – Formulation- Introducing the concepts of Project – Project Report.

# **UNIT - III:- ORGANISATION**

15 hrs

Steps for Starting a Small Industry – Selection of Types of Organization – Incentives – Subsidies – Export and Import – State Trading Houses.

# **UNIT – IV:- WOMEN ENTREPRENEURS**

15 hrs

Women Entrepreneurs, Rural Women Entrepreneurship, Growth of Entrepreneurship – Problems of Women Entrepreneurship, Strategies- SHGS

# **UNIT - V: INSTITUTIONAL FINANCE**

15 hrs

Finance – Institutions helping Entrepreneurs – Role of Commercial Banks – New Entrepreneurship Development Agencies- Entrepreneurial Development Programme (EDP) India.

# **TEXT BOOKS:**

1. Gupta C.B.& Srinivasan N.P - Entrepreneurship Development in India,

Sultan Chand and sons, New Delhi,(2017)

2. Saravanavel.P - Entrepreneurship Development, Ess Pee Kay Publisher,

Madras

3. Balu V - Entrepreneurial Development

# **REFERENCES:**

1.Rao,S.K - Entrepreneurship Development in India.

2.Bhatta Charjee. M - Entrepreneurship Development

3..E.Gorden and Natarajan - Entrepreneurship Development HimalayaPublishing House,

Mumbai.(2007)

# SEMESTER - VI

# **MAJOR BASED ELECTIVE III**

# **HUMAN RESOURCES DEVELOPMENT**

Internal: 25 Instruction Hours: 6

External: 75 Exam Hours: 3

Credit: 4

# **OBJECTIVES:**

1. To make the students aware of the importance of Human resource Development

2. To make the students understand the development of Human Resource Development.

# **UNIT – I: - INTRODUCTION:**

20 hrs

Human Resources Management – Meaning - Concepts – Evolution – Functions – Problems – Human Resource Management in India

# **UNIT – II:- HUMAN RESOURCES DEVELOPMENT**

**20 hrs** 

Human Resource Development – Components - Health – Meaning - Need – Components Health and Education – Human Development Index.

# UNIT – III:- HUMAN RESOURCE PLANNING

20 hrs

Human Resource Information System – Meaning Objectives – Functions Methods and Problems- Human Resource Acquisition – Recruitment and Selection Strategies – Methods and Problems .

# **UNIT – IV:- HUMAN CAPITAL FORMATION**

**15 hrs** 

 $\label{lem:concepts} Concepts-Investment\ in\ Education-Theories-Schultz-Skill\ Formation\ Approach\ .$ 

# UNIT -V:- POPULATION AND HUMAN RESOURCE DEVELOPMENT

15 hrs

Expenditure on Health Services – Factor Affecting Health – Preventive Measures – Brain Drain.

# **TEXT BOOKS:**

- 1. Subha Rao. P. Personnel and Human Resource, Management Himalaya publishing House, New Delhi. (1995)
- 2. L.M.Prasad Human Resource Management Sultan Chand & Sons Educational publishers New Delhi.(2005)

# **REFERENCES:**

- 1. Denuvedi Personal Management of human Resouces
- 2. Tirupathi Personal Management and industrial Relations
- 3. Jai Narayan Sharma Human Resources Management
- 4. Edwin B. Flippo Personal Management
- 5. Monoppa and Saiyadin Personal Management

# VI Semester Part – V: GENDER STUDIES

Internal Marks : 25 Instruction Hrs : 1
External Marks: 75 Credit : 1
Total Marks : 100 Exam Hrs : 3

# **Objectives**

- ❖ To make boys and girls aware of each others strengths and weakness.
- \* To develop sensitivity towards both genders in order to lead an ethically enriched life.
- ❖ To promote attitudinal change towards a gender balanced ambience and women empowerment.

#### Unit – I

**Concepts of Gender :** Sex-Gender-Biological Determinism-Patriarchy-Feminism-Gender Discrimination-Gender Division of Labour –Gender Stereotyping-Gender Sensitivity-Gender Equity-Equality-Gender Mainstreaming-Empowerment.

# Unit – II

**Women's Studies Vs Gender Studies :** UGC's Guidelines-VII to XI Plans-Gender Studies: Beijing Conference and CEDAW-Exclusiveness and Inclusiveness.

#### Unit – III

**Areas of Gender Discrimination :** Family - Sex Ratio – Literacy – Health – Governance - Religion Work Vs Employment – Market – Media – Politics – Law – Domestic Violence – Sexual Harassment – State Policies and Planning.

#### Unit – IV

**Women Development and Gender Empowerment :** Initiatives – International Women's Decade – International women's Year – National Policy for Empowerment of Women – women Empowerment Year 2001 – Mainstreaming Global Policies.

# Unit - V

**Women's Movements and Safeguarding Mechanism :** In India National / State Commission for Women (NCW) – All Women Police Station- Family Court – Domestic Violence Act – Prevention of Sexual Harassment at Work Place Supreme Court Guidelines – Maternity Benefit Act – PNDT Act – Hindu Succession Act 2005 – Eve Teasing Prevention Act – Self Help Groups – 73<sup>rd</sup> and 74<sup>th</sup> Amendment for PRIS.

# **REFERENCES**

Bhasin Kamala, Understanding Gender: Gender Basics, New Delhi: women Unlimited, 2004

Bhasin Kamala, Exploring Masculinity: Gender Basics, New Delhi: women Unlimited, 2004

Bhasin Kamala, What is Patriarchy?: Gender Basics, New Delhi: women Unlimited, 1993

Pernau Margrit, Ahmad Imtiaz, Reifeld Hermut (ed.,) Family and Gender: Changing Values in Germany and India, New Delhi: Sage Publications, 2003

Agarwal Bina, Humphries Jane and Robeyns Ingrid (ed.,) Capabilities, Freedom, and Equality: Amartya Sen's Work from a Gender Perspective, New Delhi: Oxford University Press, 2006

Rajadurai.S.V, Geetha.V. Themes in Caste Gender And Religion, Tiruchirappalli : Bharathidasn University, 2007

Misra Geetanjali, Chandiramani Radhika(ed.,) Sexuality, Gender and Rights: Exploring Theory and Practice in South and Southeast Asia, New Delhi: Sage Publication, 2005

Rao Anupama (ed.,) Gender & Caste : Issues in Contemporary Indian Feminism, New Delhi: Kali for Women, 2003

Saha Chandana, Gender Equality: Study of Girl Child in Rajasthan, Jaipur: Rawat Publications, 2003

Krishna Sumi,(ed.,) Livelihood and Gender: Equity in Community Resource Management, New Delhi: Sage Publication, 2004

Paludi.A.Michele(ed.,), Praeger Guide to the Psychology of Gender, London: Praeger Publisher, 2004 Wharton.S.Army, The Sociology of Gender: An Introducion to Theory and Research, USA: Blackwell Publishing, 2005.

Mohanty Manoranjan(ed.,) Class, Caste, Gender: Readings in Indian Government and Politics- 5, New Delhi: Sage Publications, 2004.

Arya Sadhna, Women, Gender Equality and the State, New Delhi: Deep & Deep Publications, 2000 Mishra.O.P, **Law Relating to Women & Child,** Allahbad: Central Law Agency, 2001 Chari Leelavathi, Know Your Rights, Madras; Tamilnadu Social Welfare Board, 1987 Bhattacharya Malini, Sexual Violence and Law Kolkata; West Bengala Commission for Women, 2002 Sexual Harassment at the workplace – A Guide, New Delhi; Sakshi, 1999.